
MINUTES

**COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
Apothecary/Ridnour Building
140 North 8th Street, Suite 300, Lincoln, NE
Friday, March 15, 2024
8:30 a.m. (CT) and Via Zoom**

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting. A current copy of the Open Meetings Act was posted beside the table containing the documents for the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON MARCH 15, 2024. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 12:30 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. PAUL VON BEHREN, CHAIR

Meeting called to order at 8:30 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Von Behren called the meeting to order at 8:30 a.m. and asked for introductions.

Commissioners Present

Tim Daniels	Dannika Nelson
Dr. Deborah Frison	Dr. Paul Von Behren
Dr. LeDonna Griffin	Tami Weber
Dr. Dennis Headrick	W. Scott Wilson
Mary Lauritzen	

Commissioners Absent

Molly O'Holleran

Commission Staff Present

Dr. Michael Baumgartner	Helen Pope
Dr. Kathleen Fimple	Matthew Roque
Jill Heese	Gary Timm
Kadi Lukesh	Joe Velasquez
J. Ritchie Morrow	

Chair's report

CHAIR'S REPORT

Chair Von Behren appointed Commissioner Frison to chair the Nominating Committee, along with Commissioners Daniels, Headrick, O'Holleran, and Wilson. The Nominating Committee will present a slate of officers to be voted upon at the May Commission meeting for 2024-2025.

Chair Von Behren asked that the Budget, Construction, and Financial Aid Committee report be next on the agenda.

Public Hearing on Budget, Construction, and Financial Aid Committee Items

PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE ITEMS

There was no testimony on Budget, Construction, and Financial Aid Committee Items.

Chair Von Behren closed the public hearing on Budget, Construction, and Financial Aid Committee Items.

Budget, Construction, and Financial Aid Committee

Commissioner Lauritzen

Statewide Funding Priorities for use by the Commission in developing the 2025-2027 Biennial Public Postsecondary Operating Budget Recommendations

Gary Timm presented the priorities

BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE

Commissioner Lauritzen, Committee Chair, acknowledged members of the committee who recently met to discuss the items on today's agenda.

Statewide Funding Priorities for use by the Commission in developing the 2025-2027 Biennial Public Postsecondary Operating Budget Recommendations

Gary Timm, Finance Officer, presented the four statewide budget priorities identified for the upcoming biennium: initiatives that respond to identified educational and workforce development needs in Nebraska, initiatives that increase college enrollment, initiatives that make postsecondary education more affordable, and initiatives that increase the postsecondary retention and graduation rates. Mr. Timm's report included background information on the budget process and listed the Commission's Statewide Budget Priorities History from 1995-1997 through the current proposed years of 2025-2027. If approved, these issues and initiatives will be communicated to the public institutions through the operating and state aid budget request outline procedures.

Committee Recommendation

Committee Recommendation: The Budget, Construction, and Financial Aid Committee recommends approval of the Statewide Funding Priorities for the 2025-2027 Biennial Budget Process.

Statewide Funding Priorities for use by the Commission in developing the 2025-2027 Biennial Public Postsecondary Operating Budget Recommendations approved

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Statewide Funding Priorities for use by the Commission in developing the 2025-2027 Biennial Public Postsecondary Operating Budget Recommendations. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Lauritzen, Nelson, Von Behren, Weber, and Wilson. The motion carried.

Guidelines – Career Readiness and Dual-Credit Education Grant Program

J. Ritchie Morrow presented the Guidelines

Committee Recommendation

Guidelines – Career Readiness and Dual-Credit Education Grant Program approved

Guidelines – Door to College Scholarship

Mr. Morrow presented the program proposal

Committee Recommendation

Guidelines – Door to College Scholarship approved

Prioritization Process for Capital Construction Budget Requests 2025-2027 Biennium

Matthew Roque presented the process

Guidelines – Career-Readiness and Dual-Credit Education Grant Program

J. Ritchie Morrow, Financial Aid Officer, presented the program guidelines, noting that the purpose of the Career-Readiness and Dual-Credit Education Grant Program is to provide tuition and fees for a teacher employed by a high school who is pursuing undergraduate or graduate course work, a faculty member currently employed by a postsecondary institution seeking a teaching permit, or an individual seeking to teach in a career or technical field who will be employed by a high school or two-year institution. The start date of the program is July 1, 2024, with application materials becoming available May 1, 2024.

Committee Recommendation: That the Commission approve the Career-Readiness and Dual-Credit Education Grant Program Guidelines as presented in the document and authorize Commission staff to make updates and adjustments to the Guidelines as necessary.

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Guidelines for the Career-Readiness and Dual-Credit Education Grant Program. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Lauritzen, Nelson, Von Behren, Weber, and Wilson. The motion carried.

Guidelines – Door to College Scholarship

Mr. Morrow presented the Door to College Scholarship, stating the purpose of this program is to provide financial assistance to undergraduate students enrolled at a Nebraska postsecondary institution who had been placed in a Youth Rehabilitation and Treatment Center (YRTC) and graduated from the YRTC or their home school. The student will be able to apply for up to \$5,000 assistance per year for full-time students; for a part-time student, the amount will be prorated. The program starts July 1, 2024, and application materials will be released April 1, 2024.

Committee Recommendation: That the Commission approve the proposed Door to College Scholarship Program Guidelines as presented in the document and authorize Commission staff to make updates and adjustments to the Guidelines as necessary.

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Guidelines for the Door to College Scholarship. A roll call vote was taken. Voting aye: Daniels, Griffin, Headrick, Lauritzen, Nelson, Von Behren, Weber, and Wilson. Commissioner Frison abstained. The motion carried.

Prioritization Process for Capital Construction Budget Requests – 2025-2027 Biennium

Matthew Roque, Capital Project & Financial Analyst, presented the prioritization process for the next biennium. The Commission is responsible by statute to develop a unified prioritization of individual capital construction budget requests for which it has recommended approval. Those priorities

will be submitted to the Governor and the Legislature for their consideration. Mr. Roque noted there are ten criteria used within the prioritization process and a facilities category rankings table that is used in developing capital construction budget requests.

Minutes of January 26, 2024, approved

MINUTES OF JANUARY 26, 2024, COMMISSION MEETING
Commissioner Wilson made a motion to approve the January 26, 2024, minutes as written. Commissioner Frison seconded the motion. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Lauritzen, Nelson, Von Behren, Weber, and Wilson. The motion carried.

Executive Director's Report

EXECUTIVE DIRECTOR'S REPORT

Out-of-service area application

The following out-of-service area application request was approved by the executive director:

- Offered by Central Community College
Interactive two-way video, from Arcadia High School, Arcadia, NE, to Loup County Public Schools, Taylor, NE
 - HLTH 1060 – Comprehensive Medical Terminology – 3 credits
January 16, 2024 – May 9, 2024

Mr. Morrow presented an update on FAFSA process and changes

Dr. Baumgartner asked Mr. Morrow to provide updated information on the Free Application for Federal Student Aid (FAFSA) process and changes. Mr. Morrow stated the current year FAFSA applications are slowly being processed due to issues that are being addressed by Federal Student Aid, which is a division of the U.S. Department of Education.

Legislative report

Dr. Baumgartner provided an update on bills of interest to the Commission that are moving in the legislature.

MHEC visit

Visitors from the Midwestern Higher Education Compact came to Nebraska last week and met with Dr. Baumgartner, Commissioner Frison, Sen. Murman, and several others to discuss MHEC programs and potential federal regulatory changes that will affect the State Authorization Reciprocity Agreement (SARA).

Staff happenings

Dr. Baumgartner commented on staff happenings. He noted that the CCPE staff provided an orientation for Commissioner Griffin on February 27. Mr. Timm, Mr. Morrow, and Dr. Baumgartner continue to meet weekly with the Nebraska Department of Education staff and their application developers who are building the application and tracking system for the Excellence in Teaching loan forgiveness program. Joe Velasquez, Database Manager, is developing the application system for the Career-Readiness and Dual-Credit Education Grant. Mr. Morrow plans to attend the Nebraska Association of Student Financial Aid Administrators meeting next week and will participate in EducationQuest's biennial symposium on April 16. Matthew Roque recently attended the American Planning Association Nebraska Chapter annual meeting. Dr. Kathleen

Fimple will be attending the upcoming Nebraska Postsecondary Education Consortium meetings with Dr. Baumgartner. These meetings are related to requirements for prison education programs that can serve Pell-eligible students.

Public Hearing on Matters of General Concern

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Von Behren closed the public hearing on Matters of General Concern.

Public Hearing on Academic Programs Committee Items

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Mr. Ray Ravaglia, Chief Academic Officer at Ricketts Great Books College, came forward and gave an overview of the application to operate in Nebraska.

Mr. Ray Ravaglia, Ricketts Great Books College

Dr. Jodi Kupper, NSCS

Dr. Jodi Kupper, Vice Chancellor, Academic Affairs at the Nebraska State College System, stated there were representatives from Peru, Chadron, and Wayne State Colleges to provide information and answer questions regarding the Master of Arts in Teaching new degree program proposed.

Dr. David Jackson, University of Nebraska

Dr. David Jackson, Vice Provost for the University of Nebraska, spoke in support of the three new program proposals from the University of Nebraska institutions on the agenda.

Chair Von Behren closed the public hearing on Academic Programs Committee Items.

Academic Programs Committee

ACADEMIC PROGRAMS COMMITTEE

Commissioner Headrick, Committee Chair, introduced Dr. Kathleen Fimple, Academic Programs Officer, to present and provide information on the academic agenda items.

Ricketts Great Books College, Omaha – Application for a Recurrent Authorization to Operate – Administrative Office Only

Ricketts Great Books College, Omaha - Application for a Recurrent Authorization to Operate - Administrative Office Only

Dr. Fimple presented the proposal

Dr. Fimple presented the proposal, stating the core of the curriculum is to focus on the great books. The program has developed videos that precede the instruction, which will be entirely online. To make getting a degree more affordable, the Ricketts “Harder You Work Scholarship” program would refund up to 80% of a student’s tuition each semester upon successful completion of the semester’s courses.

Committee recommendation

Committee Recommendation: That the Commission approve the recurrent authorization to operate for:

Institution:	Ricketts Great Books College
Owner:	The Great Books College LLC
Level of authorization:	Authorized to establish in the state an administrative office

Length of authorization: Five years (valid through March 15, 2029)

Conditions of authorization:

- 1) Ricketts Great Books College submits an application to DEAC and becomes accredited following DEAC procedures,**
- 2) financial statements are included with the required annual reports, and**
- 3) Ricketts Great Books College complies with the assessment and surety bond requirements of Neb. Rev. Stat. §85-2423 through §85-2427, with a surety bond or other security agreement of \$20,000 to remain in effect until the Guaranty Recovery Cash fund reaches the minimal fund level, currently \$250,000.**

Ricketts Great Books College, Omaha – Application for a Recurrent Authorization to Operate – Administrative Office Only approved

Commissioner Lauritzen left the meeting at 9:40 a.m.

University of Nebraska-Lincoln – Proposal for a New Instructional Program – Social Entrepreneurship, Undergraduate Certificate

Dr. Fimple Presented the proposal

Committee recommendation

University of Nebraska-Lincoln – Proposal for a New Instructional Program – Social Entrepreneurship, Undergraduate Certificate approved

University of Nebraska at Omaha – Proposal for a New Instructional Program – Internal Audit, Fraud, and Control, Undergraduate Certificate

Dr. Fimple presented the proposal

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the Ricketts Great Books College in Omaha’s Application for a Recurrent Authorization to Operate an administrative office only. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Lauritzen, Nelson, Von Behren, Weber, and Wilson. The motion carried.

University of Nebraska-Lincoln – Proposal for a New Instructional Program - Social Entrepreneurship, Undergraduate Certificate

Dr. Fimple presented the proposal, stating this certificate would be offered in person and housed in the School of Global Integrative Studies. There are no undergraduate certificates in social entrepreneurship at any Nebraska Institution.

Committee Recommendation: That the Commission approve the Undergraduate Certificate in Social Entrepreneurship at the University of Nebraska-Lincoln.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska-Lincoln’s Proposal for a New Instructional Program – Social Entrepreneurship, Undergraduate Certificate. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Nelson, Von Behren, Weber, and Wilson. The motion carried.

University of Nebraska at Omaha – Proposal for a New Instructional Program - Internal Audit, Fraud, and Control, Undergraduate Certificate

Dr. Fimple presented the proposal, reporting that this certificate will be offered online and is to provide undergraduate students with the knowledge and skills to become a certified internal auditor. The skills provided by this certificate were in high demand, and there are no other undergraduate certificates in Internal Audit, Fraud, and Control at any Nebraska institution.

Committee recommendation

University of Nebraska at Omaha – Proposal for a New Instructional Program – Internal Audit, Fraud, and Control, Undergraduate Certificate approved

University of Nebraska Medical Center – Proposal for a New Instructional Program – Nutrition and Dietetics, DrND

Dr. Fimple presented the proposal

Committee recommendation

University of Nebraska Medical Center – Proposal for a New Instructional Program – Nutrition and Dietetics, DrND approved

Chadron, Peru, and Wayne State Colleges – Proposal for a New Degree Program – Master of Arts in Teaching

Dr. Fimple presented the proposal

Dr. Adam Fette, Chadron State College, Dr. Jodi Kupper, NSCS, and Dr. Baumgartner spoke

Committee recommendation

Chadron, Peru, and Wayne State Colleges – Proposal for a New Degree Program – Master of Arts in Teaching approved

Committee Recommendation: That the Commission approve the Undergraduate Certificate in Internal Audit, Fraud, and Control at the University of Nebraska at Omaha.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Omaha’s Proposal for a New Instructional Program – Internal Audit, Fraud, and Control, Undergraduate Certificate. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Nelson, Von Behren, Weber, and Wilson. The motion carried.

University of Nebraska Medical Center – Proposal for a New Instructional Program - Nutrition and Dietetics, DrND

Dr. Fimple presented the proposal, stating this program would fill the need in the community for advanced skill and knowledge levels of registered dietitian nutritionists. The program would be offered online. Students are required to have a master’s degree with 3 years of experience or 5 years of experience without a master’s degree. Dr. Fimple noted there is no doctor of practice degree in nutrition and dietetics in Nebraska.

Committee Recommendation: That the Commission approve the Doctor of Nutrition and Dietetics degree at the University of Nebraska Medical Center.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska Medical Center’s Proposal for a New Instructional Program – Nutrition and Dietetics, DrND. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Nelson, Von Behren, Weber, and Wilson. The motion carried.

Chadron, Peru, and Wayne State Colleges – Proposal for New Degree Program - Master of Arts in Teaching

Dr. Fimple presented the proposal, stating that with the current teacher shortage, this program would provide an alternative pathway to certification. The proposed program would provide a graduate program to individuals while they teach full-time and could be completed in two years. This program would be offered in all three of the Nebraska state colleges.

Mr. Adam Fette, College Professor at Chadron State College, along with Dr. Kupper and Dr. Baumgartner, discussed the program and answered questions from the Commissioners.

Committee Recommendation: That the Commission approve the Master of Arts in Teaching degree at Chadron, Peru, and Wayne State Colleges.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve Chadron, Peru, and Wayne State

Colleges' Proposal for a New Degree Program – Master of Arts in Teaching. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Nelson, Von Behren, Weber, and Wilson. The motion carried.

Existing Program Review

Commissioner Headrick spoke

Existing Program Review

Commissioner Headrick discussed the recent review of existing programs.

Information Items:

Central Community College

- Hospitality Management and Culinary Arts, AAS, Diploma, Certificate
- Environmental Health and Safety, AAS, Diploma, Certificate
- Criminal Justice, AAS, Diploma, Certificate

Metropolitan Community College

- Culinary Arts and Management/Hospitality, AAS, Certificate
- Fire Science Technology, AAS
- Criminal Justice, AAS

Mid-Plains Community College

- Fire Science Technology, AAS, Diploma

Northeast Community College

- Food Service Dietary Management, Certificate
- Criminal Justice, AAS, AA/AS

Southeast Community College

- Culinary/Hospitality, AAS, Diploma, Certificate
- Radiologic Technology, AAS
- Criminal Justice, AA, AAS

Western Nebraska Community College

- Powerline Construction & Maintenance, AOS, AAS, Diploma, Certificate
- Surgical Technology, AAS
- Criminal Justice, AA, AAS, Certificate

Chadron State College

- Justice Studies, BA
- Organizational Management, MSOM
- Social Science, BSE

Peru State College

- Criminal Justice, BA/BS
- Organizational Management, MSOM

- Social Science, BA/BS
- History, BA/BS
- Social Science Teaching, BA/BS
- History Teaching, BA/BS
- Public History, Undergraduate Certificate

Wayne State College

- Criminal Justice, BA/BS
- Organizational Management, MSOM
- Social Sciences, BA/BS

University of Nebraska at Kearney

- Criminal Justice, BS
- Criminal Justice Comprehensive, BS

University of Nebraska at Omaha

- Criminology and Criminal Justice, BS, BMS, MA/MS, PhD
- Managing Juvenile and Adult Populations, Graduate Certificate
- Emergency Management, BS, BMS
- Tribal Management and Emergency Services, Undergraduate Certificate

University of Nebraska Medical Center

- Physician Assistant – Texas, BS

University of Nebraska-Lincoln

- Civic Engagement, Undergraduate Certificate
- Fine and Performing Arts, Interdisciplinary Studies, BA

*Report on Institutional Activities
Related to Existing Programs*

Report on Institutional Activities Related to Existing Programs

Commissioner Headrick presented discontinued programs and name changes received from the University of Nebraska institutions.

Discontinued Programs

Discontinued Programs

UNK – Bachelor of Arts (BA) and Bachelor of Science (BS) in Geography, the Bachelor of Science in Geography and Geographical Information Science, and the Bachelor of Arts in Geography 7-12 Teaching Endorsement

UNK – Bachelor of Science (BS) in Recreation, Outdoor, and Event Management Comprehensive and the Bachelor of Science (BS) in Recreation Management

UNK – Bachelor of Arts (BA) in Theatre and the Bachelor of Music (BM) in Musical Theatre Comprehensive

Name Changes

Name Changes

UNO – Bachelor of Science (BS) in IT Innovation to *Bachelor of Science (BS) in Applied Computing and Informatics in the College of Information Science and Technology*

UNO – Department of Foreign Languages and Literature to the *Department of World Languages and Literature*

Chair Von Behren called for a break at 10:33 a.m. The meeting resumed at 10:43 a.m.

Public Hearing on Planning and Consumer Information Committee Items

PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS

There was no testimony on Planning and Consumer Information Items.

Chair Von Behren closed the public hearing on Planning and Consumer Information Committee Items.

Commissioner Nelson left the meeting at 10:45 a.m.

Planning and Consumer Information Committee

Commissioner Wilson

PLANNING AND CONSUMER INFORMATION COMMITTEE

Commissioner Wilson, Committee Chair, stated the Planning Committee recently met and introduced Jill Heese, Research Director, to present the *2024 Nebraska Higher Education Progress Report*.

2024 Nebraska Higher Education Progress Report

Jill Heese presented the report

2024 Nebraska Higher Education Progress Report

Ms. Heese presented PowerPoint slides of the Progress Report. She stated there are three key priorities the Commission is required to evaluate in the report: increase the number of students who enter postsecondary education in Nebraska; increase the percentage of students who persist and successfully complete a degree; and reduce, eliminate, and reverse the net out-migration of Nebraskans with high levels of educational attainment.

Dr. Baumgartner spoke

Ms. Heese noted what is new in the 2024 report and provided details on the three priorities. Given the findings of the report, more work needs to be done for Nebraskans to enroll in college and complete degrees. Dr. Baumgartner discussed the recommendations for improvement at the high school, postsecondary, and state government levels listed in the report.

Committee recommendation

Committee Recommendation: That the Commission approve the *2024 Nebraska Higher Education Progress Report*.

2024 Nebraska Higher Education Progress Report approved

Commissioner Wilson, on behalf of the Planning and Consumer Information Committee, moved to approve the *2024 Nebraska Higher Education Progress Report*. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Von Behren, Weber, and Wilson. The motion carried.

*Next Commission meeting is May 17,
2024*

FUTURE MEETINGS

The next Commission meeting will be Friday, May 17, 2024, at Central Community College, Columbus Campus, Columbus, Nebraska.

Meeting adjourned at 12:18 p.m.

ADJOURNMENT

Chair Von Behren adjourned the meeting at 12:18 p.m.

Quarterly Report as of March 31, 2024

Administrative Funds (Program 640)

	2023-2024 Appropriations	2023-2024 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 75.00%
PERSONAL SERVICES				
PSL	\$1,070,438			
Permanent Salaries	\$950,050	\$663,765	\$286,285	69.9%
Benefits	\$247,263	\$180,385	\$66,878	73.0%
Subtotal	\$1,197,313	\$844,150	\$353,163	70.5%
OPERATING EXPENSES				
Postage	\$4,216	\$1,503	\$2,713	35.6%
Communication	\$9,654	\$6,107	\$3,547	63.3%
Data Processing	\$65,039	\$37,472	\$27,567	57.6%
Publication & Printing	\$7,365	\$3,168	\$4,197	43.0%
Awards Expense	\$615	\$197	\$418	32.0%
Dues & Subscriptions	\$52,907	\$2,840	\$50,067	5.4%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$2,511	\$1,449	\$1,062	57.7%
Electricity	\$2,700	\$1,662	\$1,038	61.6%
Rent Expense	\$60,184	\$39,887	\$20,297	66.3%
Office Supplies	\$2,807	\$1,194	\$1,613	42.5%
Non Capitalized Equipment	\$450	\$0	\$450	0.0%
Food Expenses	\$2,000	\$1,112	\$888	55.6%
Education Supplies	\$500	\$90	\$410	18.0%
Account & Auditing Services	\$6,260	\$6,260	\$0	100.0%
Purchasing Assessment	\$120	\$120	\$0	100.0%
Software	\$1,000	\$877	\$123	87.7%
Insurance Expense	\$336	\$336	\$0	100.0%
Other	\$805	\$373	\$432	46.3%
Subtotal	\$334,469	\$219,647	\$114,822	65.7%
STAFF TRAVEL				
Board & Lodging	\$6,000	\$5,940	\$60	99.0%
Commercial Transportation	\$2,000	\$1,128	\$872	56.4%
Meals-Travel Status	\$2,000	\$1,371	\$629	68.6%
State-Owned Transportation	\$2,000	\$1,763	\$237	88.2%
Mileage	\$2,000	\$1,607	\$393	80.4%
Other	\$500	\$257	\$243	51.4%
Subtotal	\$14,500	\$12,066	\$2,434	83.2%
COMMISSIONER TRAVEL				
Board & Lodging	\$4,600	\$1,907	\$2,693	41.5%
Meals-Travel Status	\$1,500	\$937	\$563	62.5%
Mileage	\$10,000	\$6,039	\$3,961	60.4%
Other	\$500	\$15	\$485	3.0%
Subtotal	\$16,600	\$8,898	\$7,702	53.6%
TOTAL EXPENDITURES	\$1,562,882	\$1,084,761	\$478,121	69.4%
General Fund	\$1,527,692	\$1,080,605	\$447,087	
Cash Fund	\$35,190	\$4,156	\$31,034	
Total	\$1,562,882	\$1,084,761	\$478,121	69.4%

**Note: The percentage of budget spent without including the MHEC dues is 67%.
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.**

Quarterly Report as of March 31, 2024

Nebraska Opportunity Grant Program (NOG)

	<i>2023-2024 Appropriations</i>	<i>2023-2024 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
GOVERNMENT AID				
Other Government Aid	\$24,448,302	\$16,752,055	\$7,696,247	68.5%
TOTAL EXPENDITURES	\$24,448,302	\$16,752,055	\$7,696,247	68.5%
General Fund	\$8,093,430	\$4,308,185	\$3,785,245	
Cash Fund	\$16,354,872	\$12,443,870	\$3,911,002	
Total	\$24,448,302	\$16,752,055	\$7,696,247	68.5%

Community College Gap Assistance Program

	<i>2023-2024 Appropriations</i>	<i>2023-2024 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
PERSONAL SERVICES				
PSL	\$30,612			
Permanent Salaries	\$15,131	\$853	\$14,278	5.6%
Benefits	\$15,579	\$217	\$15,362	1.4%
Subtotal	\$30,710	\$1,070	\$29,640	3.5%
OPERATING EXPENSES				
Data Processing	\$500	\$0	\$500	0.0%
Communications	\$550	\$0	\$550	0.0%
Dues & Subscriptions	\$100	\$0	\$100	0.0%
Conference Registration	\$150	\$0	\$150	0.0%
Other Contractual Services	\$38,403	\$0	\$38,403	0.0%
Subtotal	\$39,703	\$0	\$39,703	0.0%
STAFF TRAVEL				
Personal Vehicle Mileage	\$200	\$0	\$200	0.0%
Subtotal	\$200	\$0	\$200	
GOVERNMENT AID				
Other Government Aid	\$1,932,101	\$743,084	\$1,189,017	38.5%
TOTAL EXPENDITURES	\$2,002,714	\$744,154	\$1,258,560	37.2%
Cash Fund	\$2,002,714	\$744,154	\$1,258,560	
Total	\$2,002,714	\$744,154	\$1,258,560	37.2%

Quarterly Report as of March 31, 2024

Access College Early Scholarship (ACE)

	<i>2023-2024 Appropriations</i>	<i>2023-2024 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
GOVERNMENT AID				
Other Government Aid	\$1,566,872	\$713,402	\$853,470	45.5%
TOTAL EXPENDITURES	\$1,566,872	\$713,402	\$853,470	45.5%
General Fund	\$1,566,872	\$713,402	\$853,470	
Total	\$1,566,872	\$713,402	\$853,470	45.5%

Guaranty Recovery Program

	<i>2023-2024 Appropriations</i>	<i>2023-2024 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
GOVERNMENT AID				
Other Government Aid	\$8,000	\$0	\$8,000	0.0%
TOTAL EXPENDITURES	\$8,000	\$0	\$8,000	0.0%
Cash Fund	\$8,000	\$0	\$8,000	0.0%
Total	\$8,000	\$0	\$8,000	0.0%

Community College ARPA Grants

	<i>2023-2024 Appropriations</i>	<i>2023-2024 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
GOVERNMENT AID				
Other Government Aid	\$51,978,974	\$34,923,704	\$17,055,270	67.2%
TOTAL EXPENDITURES	\$51,978,974	\$34,923,704	\$17,055,270	67.2%
Federal Fund	\$51,978,974	\$34,923,704	\$17,055,270	
Total	\$51,978,974	\$34,923,704	\$17,055,270	67.2%

Community College ARPA Funds - Dual Enrollment (Agency 83)

	<i>2023-2024 Appropriations</i>	<i>2023-2024 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
GOVERNMENT AID				
Other Government Aid	\$15,000,000	\$5,000,000	\$10,000,000	33.3%
TOTAL EXPENDITURES	\$15,000,000	\$5,000,000	\$10,000,000	33.3%
Federal Fund	\$15,000,000	\$5,000,000	\$10,000,000	
Total	\$15,000,000	\$5,000,000	\$10,000,000	33.3%



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska at Kearney (UNK)
Program: Media Studies
Award: Bachelor of Science (BS)
Institution’s Existing Degree(s) in Same or Similar Discipline: Sports Communication, BA and BS; Advertising and Public Relations, BA and BS; Journalism, BA and BS; Multimedia, BA and BS
Mode of Delivery: On-campus
Proposal Received by Commission: April 25, 2024
Proposed Start Date: When approved by CCPE

Description

The proposed degree program is a revision of the four existing BA/BS degrees listed above. It is designed to give students a broader education in the media areas of corporate and persuasive communication, social media strategies, media production on all platforms, writing, storytelling techniques, and design. The fields of study of the four existing degree programs would become areas of emphasis with a rebranding to better match the content of the program and the terminology of the industry.

The curriculum would consist of 120 semester credit hours. The foundation for the major is the Media Studies 15 credit hour core in communication software, media writing, audio production, video production, and communication law. Students then select one of the four emphases, consisting of 47 credit hours of coursework specific to the area. Requirements include a graduation portfolio website presented to faculty prior to graduation. (See page 4 for the curriculum and the revised names of the program areas of emphasis.) There are also 30-31 hours of general education and 27-28 hours of open electives.

Consistent with Institutional Role and Mission? √ YES NO

Consistent with Statewide Comprehensive Plan? √ YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low				
		√		

UNK reports that a search for “media” on Indeed.com displayed eight local jobs that students would qualify for with titles such as Anchor, Reporter, Multimedia Journalist, and Communications Specialist. The

Chadron and Wayne have more options than the proposed program with a wider range, including interpersonal communication, agricultural communication, and digital film production. With all the options included, Wayne graduated a total of 22 students in the most recent three years and Chadron graduated 21—an average of about seven graduates per year for each.

Chadron and Wayne are serving areas of the state far distant from Kearney and appear to be adequately supporting their individual programs. The proposed program would not be an unnecessary duplication.

D. Resources: Faculty/Staff

Acceptable				
yes	√	<input type="checkbox"/>	no	<input type="checkbox"/>

UNK reports that all faculty are in place and no new faculty would be needed.

E. Resources: Physical Facilities/Equipment

Acceptable				
yes	√	<input type="checkbox"/>	no	<input type="checkbox"/>

UNK states that all physical facilities and equipment are in place, including the computer lab, video studio, and radio station.

F. Resources: Library/Information Access

Acceptable				
yes	√	<input type="checkbox"/>	no	<input type="checkbox"/>

The proposal indicates that the recent update of the library will meet the department’s needs.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNK**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	0	Reallocated Funds	
General Operating		New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees*	\$158,840
Five-Year TOTAL	0	Five-Year TOTAL	\$158,840

*Based on four additional students each year taking six credit hours at \$3,971 tuition and fees per year.

Committee Recommendation: That the Commission approve the Bachelor of Science in Media Studies at UNK.

First Program Review Date: Due June 30, 2026

Media Studies, BS Comprehensive Curriculum

Media Studies Core for all emphases

<u>Required Courses</u>	<u>Credit Hours</u>
JMC 112 Communication Software	3 credit hours
Choose one:	3 credit hours
JMC 218 Writing for the Media	
JMC 219 Sports Writing for the Media	
JMC 226 Audio Production & Announcing	3 credit hours
JMC 265 Video Production	3 credit hours
JMC 414 Communications Law	3 credit hours
Total Media Studies Core Requirements	15 credit hours

Broadcasting & Journalism Emphasis

Broadcasting & Journalism Emphasis Requirements	21 credit hours
Loper Media*	8 credit hours
Broadcasting & Journalism Electives	6 credit hours
Broadcasting & Journalism Support Track	12 credit hours
Total Emphasis Requirements	47 credit hours

Multimedia Emphasis

Multimedia Emphasis Requirements	15 credit hours
Art & Design	15 credit hours
Cyber Systems	9 credit hours
Multimedia Electives	8 credit hours
Total Emphasis Requirements	47 credit hours

Sports Communication Emphasis

Sports Communication Emphasis Requirements	16 credit hours
Loper Media*	6 credit hours
Sports Communication Electives	10 credit hours
Sports Management Requirements	9 credit hours
Sports Management Electives	6 credit hours
Total Emphasis Requirements	47 credit hours

Advertising & Public Relations Emphasis

Advertising/Public Relations Emphasis Requirements	27 credit hours
Loper Media*	4 credit hours
Advertising & Public Relations Electives	4 credit hours
Advertising & Public Relations Support Track	12 credit hours
Total Emphasis Requirements	47 credit hours

General Studies

Open Electives (or minor)	30-31 credits
<u>Total for BS degree</u>	<u>120 credit hours</u>

***Loper Media:** hands-on work in a variety of student media including The Antelope student newspaper, the student video newscast, and KLPR student radio news or sports.

Coordinating Commission for Postsecondary Education

Subject: Fees for Private Postsecondary Institution and SARA Applications

Purpose: Coordinating Commission rules require these fees to be reviewed every two years and revised if necessary.

Committee Recommendation: That the Commission approve the fees for private postsecondary institution and SARA applications to become effective July 1, 2024.

FEE SCHEDULE

Effective July 1, 2024

Neb. Rev. Stat § 85-2405 authorizes the Coordinating Commission for Postsecondary Education to charge a reasonable fee based on administrative costs.

For Institutions Applying To:	<u>Proposed 7-1-24 Fee</u>	<u>7-1-22 Fee</u>
<u>Offer courses only (not a full program)</u>		
Courses	\$800 (up to 4 courses)	\$700
Additional courses	\$100/course after 4 th	\$100
<u>Offer programs with a new campus*</u>		
Single program	\$4,500 (base)	\$4,100 (base)
Multiple programs in the same discipline	\$100/ program after 1 st	\$100
Multiple programs in various disciplines	\$200/ program after 1 st	\$200
<u>Offer programs without a new campus</u>		
Single program	\$1,400 (base)	\$1,400 (base)
Multiple programs in the same discipline	\$100/ program after 1 st	\$100
Multiple programs in various disciplines	\$200/ program after 1 st	\$200
<u>Establish an administrative location only</u>	\$1,900	\$1,550
<u>Modify a previous authorization to include:</u>		
New course/s	\$550 (base)	\$550 (base)
New single program	\$1,100 (base)	\$1,000 (base)
Additional programs in the same discipline	\$100/program after 1 st	\$100
Additional programs in various disciplines	\$200/program after 1 st	\$200
New campus*	\$4,050	\$3,700
<u>Renew Authorization to Operate</u>		
Courses only	\$800	\$650
Programs	\$1,350	\$1,200
<u>Request authorization to operate on a continuing basis</u>	no fee	no fee
<u>State Authorization Reciprocity Agreements (SARA) (Nebraska institutions only)</u>	\$400	\$350
<u>Guaranty Recovery Fund Assessment (For-Profit Institutions only)</u>	0.1% of prior year gross tuition revenue	0.1% of prior year gross tuition revenue

*requires a public hearing

Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska

Reports Received February - March 2024

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted February - March 2024. Reports received after March will be summarized at a later Commission meeting. Dates in the left-hand column are the time frame during which enrollment and graduation data was collected. No action is required.

Institution	Program name	Degree/Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity/Notes
Embry-Riddle Aeronautical University (Original CCPE approval 5/12/02) <i>Jan – Dec 2023</i>	Aeronautics	BS	0	1	0	
North Park Theological Seminary (Original approval 4/20/20) <i>CY 2023</i>	Christian Formation Christian Ministry	MACF MACM	28 (for both programs)	0	28 (for both programs)	
Life Chiropractic College West (Original approval 3/10/2023) <i>Winter 2024</i>	Chiropractic	Doctor of Chiropractic	22	0	22	2-28-23, WASC-Approval of substantive change: new location in Bellevue, NE. 7-17-23, CCE-Approval of new location
Osiri University (Original approval 3-10-23) <i>Spring 2024</i>	Business Innovation and Applied Interdisciplinary Studies	PhD	6	0	195	1 PhD student also in MSc and 2 PhD students in MBA; did not count them twice in the total
	Sustainable Business Leadership	MBA	83	0		
	Data Science and Information Systems	MSc	109	0		
	Food Systems and Sustainable Agriculture	MS	0	0		
	Smart Manufacturing	MS	0	0		
	Entertainment and Performance	MA	0	0		

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity/Notes
	Master of Arts in Inclusive Education	MA	0	0		
	Business Intelligence Track Agribusiness Track Entertainment Business Track	BSc	0	0		

*on date of report **for most recent year WASC = Western Association of Schools & Colleges, Senior College and University Commission
CCE = Council-Chiropractic Education

Information Items

Reasonable and Moderate Extensions

MCC - Food Studies, Certificate of Achievement
MCC - Foodservice Fundamentals, Career Certificate
MCC - Sustainable Baking Management, AAS
MCC - Bakeshop Operations, Career Certificate
MCC - Sustainable Culinary Management, AAS
MCC - Basic Gastronomy, Career Certificate
MCC - Sustainable Food Systems, Career Certificate
MCC - Restaurant Operation, Career Certificate
MCC - Hospitality Leadership, Certificate of Achievement
MCC – Horticulture, AAS
MCC - Horticulture Science, Certificate of Achievement
MCC - Market Farming, Career Certificate
MCC - Plant ID, Career Certificate
MCC - Landscape Design, AAS
MCC - Landscape Design, Certificate of Achievement
MCC - Landscape Maintenance and Management, Career Certificate
MCC - Floral Design, Career Certificate
MCC - Mopar Career Automotive Program, AAS
MCC - Subaru Career Automotive Program, AAS
MCC - Introductory Welding Pathway, Career Certificate
MCC - Software Testing and Automation, Career Certificate
MCC - Computer Technology Transfer - Cybersecurity, AS
MCC - Criminal Justice Transfer, AS

Program Name Changes

MCC - Commercial Refrigeration Technology, Career Certificate, to *Commercial HVAC/R Technology, Career Certificate*

MCC - Refrigeration Technology, Certificate of Achievement, to *Commercial HVAC/R Technology, Certificate of Achievement*

MCC - General Studies, AAS, to *Focus Area Exploration, AAS*

SCC - Electronic System Technician, Certificate, to *Electronic Systems Technology, Electronic System Technician, Certificate*

SCC - Robotics and Automation, Certificate, to *Automation and Robotics, Certificate*

SCC - Horticulture & Turfgrass Management AAS, Horticulture Focus to *Landscape Production Focus.*

SCC - Polysomnographic Technology Certificate to *Polysomnographic (Sleep) Technology Certificate.*

UNO –Center for Afghanistan Studies to *the Center for Afghanistan and Regional Studies*

UNMC - Genetics, Cell Biology, and Anatomy, MS, to *Molecular Genetics and Cell Biology, MS*
UNMC - Pathology and Microbiology, MS, to *Immunology, Pathology, and Infectious Diseases, MS*

Discontinued Programs

MCC - Diesel Technology - Power Generation, AAS
MCC - Culinary Arts & Management - Baking and Pastry Option, AAS
MCC - Culinary Arts & Management - Culinary Arts Option, AAS
MCC - Hospitality and Restaurant Leadership - Food and Event Management, AAS
MCC - Hospitality and Restaurant Leadership - Hospitality Entrepreneurship, AAS
MCC - Baking and Pastry, Certificate of Achievement
MCC - Culinary Arts and Management, Certificate of Achievement
MCC - Culinary Arts Foundations, Career Certificate
MCC - Manage First, Career Certificate
MCC - Horticulture Management, AAS
MCC - Floriculture, AAS
MCC - Grounds Management, AAS
MCC - Landscape Design, AAS
MCC - Small Market Farming, AAS
MCC - Horticulture, Certificate of Achievement
MCC - Arboriculture, Career Certificate
MCC - Floriculture, Career Certificate
MCC - Greenhouse Production and Propagation, Career Certificate
MCC - Grounds Management, Career Certificate
MCC - Landscape Design, Career Certificate
MCC - Nursery and Retail Management, Career Certificate
MCC - Small Market Farming, Career Certificate
UNK - Journalism, BA, BS *
UNK - Advertising and Public Relations, BA, BS *
UNK - Sports Communications, BA, BS *
UNK - Multimedia, BA, BS *
UNL - Space Law, JSD
UNL - Applied Climate Science, BS *
UNL - Water Science, BS *
UNL - Veterinary Science, MS *
UNMC - Community Oriented Primary Care, Certificate
UNMC - Medicine, BS
UNMC - Biochemistry and Molecular Biology, PhD *
UNMC - Cancer Research, PhD *
UNMC - Cellular and Integrative Physiology, PhD *
UNMC - Genetics, Cell Biology, and Anatomy, PhD *
UNMC - Pathology and Microbiology, PhD *
UNMC - Pharmacology and Experimental Neuroscience, PhD *
UNL/UNMC - Master of Public Health, Joint Juris Doctorate (JD)

Institution Withdrawing from Nebraska Authorization

Mission University, authorized for an administrative office in Omaha, will not seek reauthorization when the current authorization expires August 1, 2024

Eliminated Center

UNL - National Center for Research in Economic Education

* will become an emphasis, option, specialization, or focus area in a related program

2024 Factual Look at Higher Education in Nebraska

Degrees and Other Awards Conferred 2012-2013 through 2022-2023

Ten-Year Trends Based on the Fall 2013 through Fall 2023 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

Published May 2024

**NEBRASKA'S COORDINATING
COMMISSION FOR POSTSECONDARY EDUCATION**

COMMISSIONERS

Dr. Paul Von Behren, Chair
Fremont, District 3

Timothy Daniels, Vice Chair
Omaha, Member-at-Large

Dr. Deborah Frison
Omaha, District 2

Dr. LeDonna Griffin
Omaha, Member-at-Large

Dr. Dennis Headrick
Lincoln, District 1

Mary Lauritzen
West Point, Member-at-Large

Dannika Nelson
Oakland, Member-at-Large

Molly O'Holleran
North Platte, District 6

Tamara Weber
Columbus, District 5

W. Scott Wilson
Plattsmouth, Member-at-Large

STAFF

Dr. Michael Baumgartner
Executive Director

Dr. Kathleen Fimple
Academic Programs Officer

Jill Heese
Research Director

Kadi Lukesh
*Bookkeeper, Budget
Coordinator, & Office Manager*

J. Ritchie Morrow
Financial Aid Officer

Helen Pope
Executive Assistant

Matthew Roque
*Capital Project &
Financial Analyst*

Gary Timm
*Chief Finance &
Administrative Officer*

Joe Velasquez
Database Manager

Nebraska's Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.

LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Nonpublic Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Capitol Beauty School (Formerly Capitol School of
Hairstyling and Esthetics)
CHI Health School of Radiologic Technology (Formerly
Alegent Health School of Radiologic Technology)
Clarkson College
College of Hair Design-Downtown
College of Hair Design-East Campus
College of Saint Mary
Concordia University-Nebraska
Creighton University
Doane University (Formerly Doane University-Arts & Sciences
and Doane University-Graduate and Professional Studies)
Entourage Institute of Beauty and Esthetics (Formerly Davines
Professional Academy of Beauty and Business)

Nonpublic Colleges & Universities (Continued)

Fullen School of Hair Design (No longer an IPEDS reporting
institution Fall 2016)
Grace University (Closed Fall 2018)
Hastings College
ITT Technical Institute-Omaha (Closed Fall 2016)
Joseph's College Cosmetology (Formerly Joseph's College)
La'James International College (Closed Fall 2020)
Little Priest Tribal College
Midland University
Myotherapy Institute
National American University-Bellevue (Closed Fall 2019)
Nebraska Christian College of Hope International University
(Formerly Nebraska Christian College; Closed Fall 2020)
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health
Nebraska Wesleyan University
Omaha School of Massage and Healthcare of Herzing University
(Closed Fall 2018)
Purdue University Global-Lincoln (Formerly Kaplan University-Lincoln
Campus; No longer an IPEDS reporting institution Fall 2019;
Closed Fall 2023)
Purdue University Global-Omaha (Formerly Kaplan University-Omaha
Campus; Closed Fall 2019)
Regional West Medical Center School of Radiologic Technology
(No longer an IPEDS reporting institution Fall 2016)
Summit Christian College
Stephanie Moss Academy (Formerly Xenon International Academy-Omaha)
The Creative Center (Closed Fall 2021)
Union Adventist University (Formerly Union College)
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College-Spring Valley (Closed Fall 2015)
York University (Formerly York College)



This page is left blank intentionally.

TABLE OF CONTENTS

Key Takeaways	I
Executive Summary of Data	S1
Introduction	i
Section 1 Total Degrees and Other Awards by Sector and by Institution	1.1
Section 2 Total Degrees and Other Awards by Award Level	2.1
Section 3 Total Degrees and Other Awards by Gender	3.1
Section 4 Total Degrees and Other Awards by Race/Ethnicity	4.1
Section 5 Total Degrees and Other Awards by Discipline Cluster	5.1
Section 6 Completers by Age Group	6.1

This page is left blank intentionally.

Key Takeaways

Degrees and Other Awards Conferred 2012-2013 through 2022-2023

- In 2022-23, 31,492 degrees and awards were conferred by Nebraska's postsecondary institutions, a decrease of 935 (2.9%), from one year earlier. Over the 10-year period from 2012-13 to 2022-23, the total number of awards conferred increased 1.7%.
 - Over the last year, awards increased at the state colleges (0.6%) and the community colleges (2.6%) but decreased at the University of Nebraska (1.2%) and the nonpublic institutions (9.5%).
 - Over the last decade, the number of awards increased at the University of Nebraska (12.9%), Nebraska's state colleges (13.0%), and Nebraska's community colleges (2.1%). Meanwhile, awards decreased 11.5% at the nonpublic institutions.
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
 - Nearly half of all awards conferred are bachelor's degrees.
 - Less-than-four-year certificates was the only award category to report an increase over the last year (8.0%).
 - The highest rate of growth between 2012-13 and 2022-23 was at the doctor's level (30.8%).
- Similar to trends seen in enrollments, more awards are granted to females than to males. In 2022-23, 56.2% of awards were granted to females. However, over the last decade, awards granted to males increased at a higher rate (2.4%) compared to females (1.2%).
- In 2022-23, White non-Hispanics accounted for 73.6% of awards (compared to 83.3% in 2012-13). Since 2012-13, Nebraska has reported increases in the number of awards conferred to Asian/Pacific Islanders (55.8%), Hispanics (149.2%), multi-racial individuals (169.8%), and U.S. Nonresidents (10.3%). Meanwhile the number of awards conferred decreased for Black non-Hispanics (3.2%), Native Americans (21.1%), and White non-Hispanics (9.0%).
- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication (21.3%); Health (18.8%); and Science, Technology, Engineering, and Math (STEM) (17.7%). Together, these discipline clusters accounted for 57.8% of awards conferred in 2022-23.
 - Between 2012-13 and 2022-23, the number of awards conferred decreased for the following discipline clusters: Arts and Humanities (12.0%), Business and Communication (3.8%), Health (1.8%), and Social and Behavioral Sciences and Human Services (7.1%). Meanwhile, the number of awards increased for Education (0.7%), STEM (28.5%), and Trades (10.1%).
- Compared to baseline, 2022-23 completers were more likely to be 24 years of age or younger (2012-13=45.8%, 2022-23=54.4%).

This page is left blank intentionally.

Executive Summary of Data

Degrees and Other Awards Conferred

2012-2013 through 2022-2023

Total Number of Degrees and Other Awards Conferred

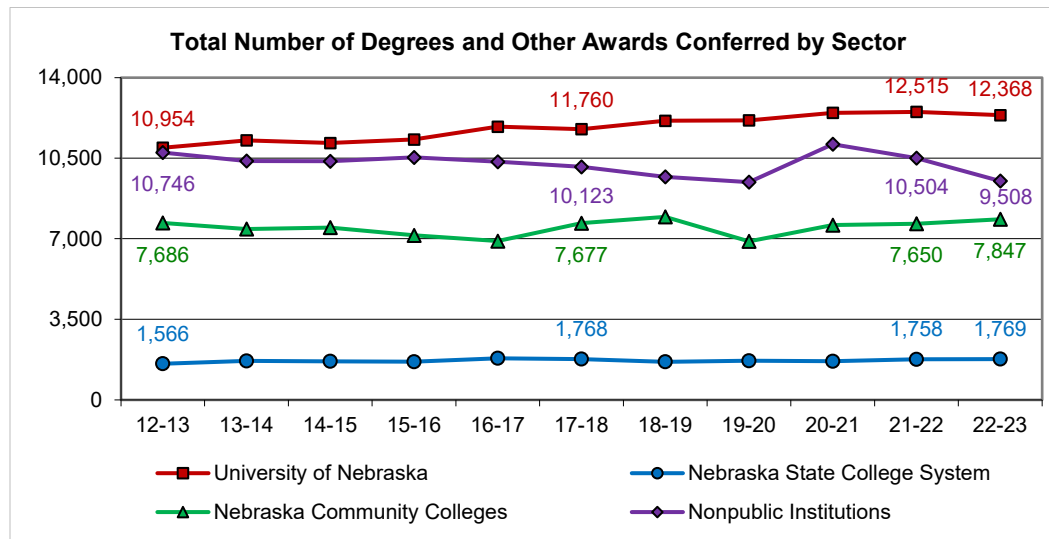
See page 1.2

- In 2022-23, 31,492 degrees and awards were conferred by Nebraska's postsecondary institutions, a decrease of 935 (2.9%), from one year earlier. Over the 10-year period from 2012-13 to 2022-23, the total number of degrees and awards conferred increased 1.7%.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.7

- Between 2012-13 and 2022-23, the number of degrees and awards increased at the University of Nebraska, Nebraska's state colleges, and Nebraska's community colleges. As shown below, the nonpublic institutions reported an 11.5% decrease between 2012-13 and 2022-23.



Sector	22-23 1-Yr	13-23 10-Yr
Univ. of Neb. (■)	-1.2%	12.9%
NSCS (●)	0.6%	13.0%
Neb. CCs (▲)	2.6%	2.1%
Nonpublics (◆)	-9.5%	-11.5%
Total	-2.9%	1.7%

- The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

% of Total Degrees and Other Awards Conferred

Sector	2012-13	2022-23
University of Nebraska	35.4%	39.3%
Nebraska State College System	5.1%	5.6%
Nebraska Community Colleges	24.8%	24.9%
Nonpublic Colleges and Universities	34.7%	30.2%

- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2012-13 to 2022-23. Among the six institutions in the table listed below, Central Community College reported the largest 10-year increase (24.9%) while Bellevue University reported the largest 10-year decrease (8.1%).

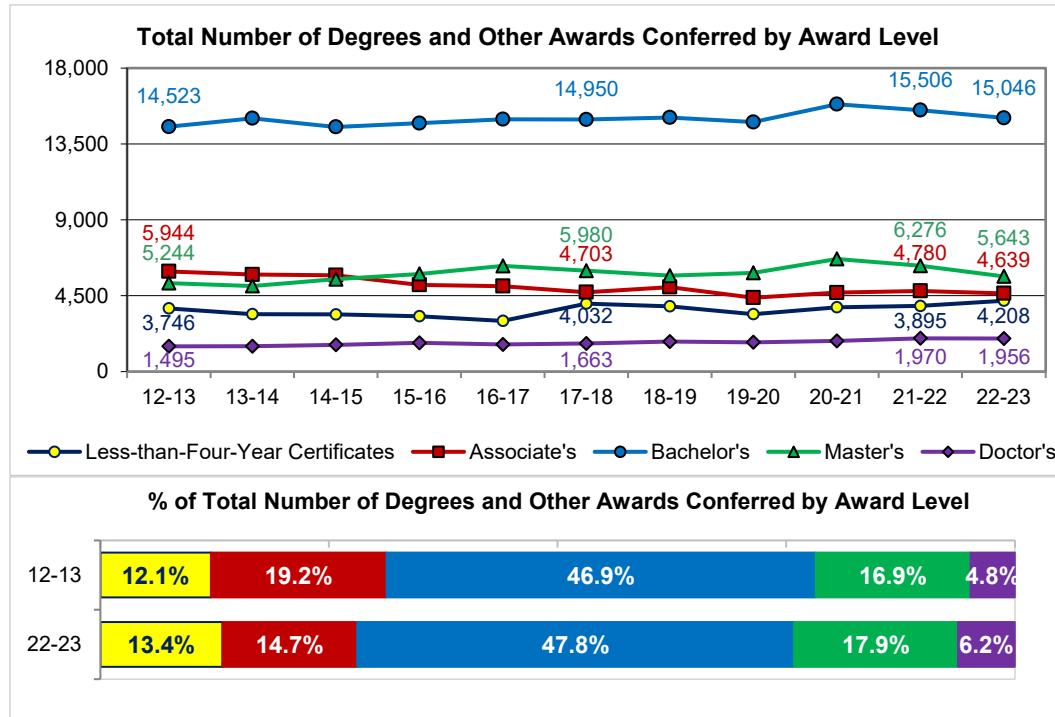
Institutions Conferring the Highest Number of Degrees and Other Awards

Rank	Sector	2012-13	2022-23	10-Year % Change
1	University of Nebraska-Lincoln	5,050	5,841	15.7%
2	University of Nebraska at Omaha	3,049	3,460	13.5%
3	Bellevue University	3,057	2,809	-8.1%
4	Central Community College	2,232	2,788	24.9%
5	Creighton University	2,103	2,423	15.2%
6	Metropolitan Community College	2,057	2,022	-1.7%

Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2012-13 and 2022-23, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
- The highest rate of growth between 2012-13 and 2022-23 was at the doctor's level (30.8%).



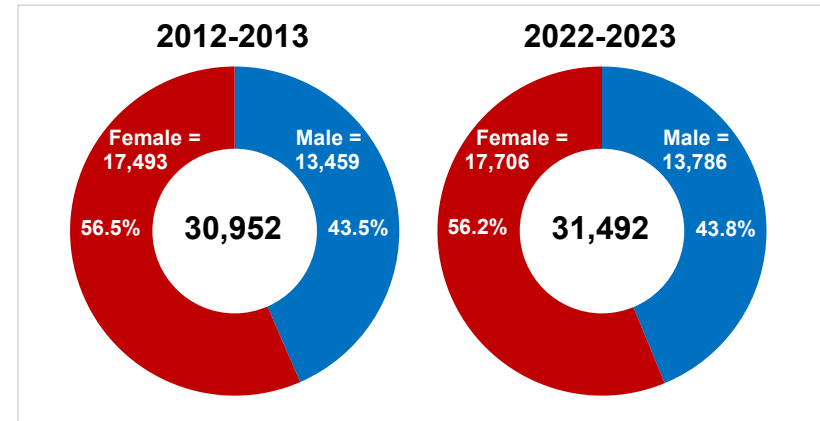
Level	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates (●)	8.0%	12.3%
Associate's (■)	-2.9%	-22.0%
Bachelor's (●)	-3.0%	3.6%
Master's (▲)	-10.1%	7.6%
Doctor's (◆)	-0.7%	30.8%
Total	-2.9%	1.7%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska’s public and nonpublic institutions awarded 17,706 degrees and other awards to women in 2022-23, an increase of 1.2% over the 10-year period from 2012-13 to 2022-23. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (51.2%).
- Meanwhile, 13,786 degrees and other awards were granted to men in 2022-23, an increase of 2.4% since 2012-13. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (46.3%).



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 30,635 awards to U.S. Nonresidents and students of known race/ethnicity in 2022-23. As shown in the table below, the number of awards conferred to Hispanics and multiracial individuals increased substantially since 2012-13.

Number of Degrees and Other Awards by Race/Ethnicity

Race/Ethnicity	2012-13		2022-23		10-Year % Change
	N	% of Total	N	% of Total	
Asian/Pacific Islander	678	2.3%	1,056	3.4%	55.8%
Black Non-Hispanic	1,389	4.7%	1,345	4.4%	-3.2%
Hispanic	1,304	4.4%	3,249	10.6%	149.2%
Native American	180	0.6%	142	0.5%	-21.1%
Two or More Races	453	1.5%	1,222	4.0%	169.8%
U.S. Nonresident	978	3.3%	1,079	3.5%	10.3%
White Non-Hispanic	24,771	83.3%	22,542	73.6%	-9.0%

Degrees and Other Awards Conferred by Discipline Cluster

See pages 5.2-5.10

- Nebraska’s postsecondary institutions confer large numbers of degrees and other awards in Business and Communication; Health; and Science, Technology, Engineering, and Math (STEM). Together, these discipline clusters accounted for 57.8% of awards conferred in 2022-23.
- As shown in the table below, the largest 10-year percentage increase, 28.5%, was evidenced within the STEM discipline cluster, while the largest 10-year percentage decrease, 12.0%, was evidenced within the Arts and Humanities discipline cluster.

Number of Degrees and Other Awards by Discipline Cluster

Discipline Cluster	2012-13		2022-23		10-Year % Change
	N	% of Total	N	% of Total	
Arts and Humanities	3,845	12.4%	3,384	10.7%	-12.0%
Business and Communication	6,982	22.6%	6,715	21.3%	-3.8%
Education	3,140	10.1%	3,161	10.0%	0.7%
Health	6,018	19.4%	5,912	18.8%	-1.8%
Social and Behavioral Sciences and Human Services	3,204	10.4%	2,978	9.5%	-7.1%
Science, Technology, Engineering, and Math (STEM)	4,336	14.0%	5,570	17.7%	28.5%
Trades	3,427	11.1%	3,772	12.0%	10.1%

- Markedly different patterns are revealed when each award level is examined by discipline cluster:

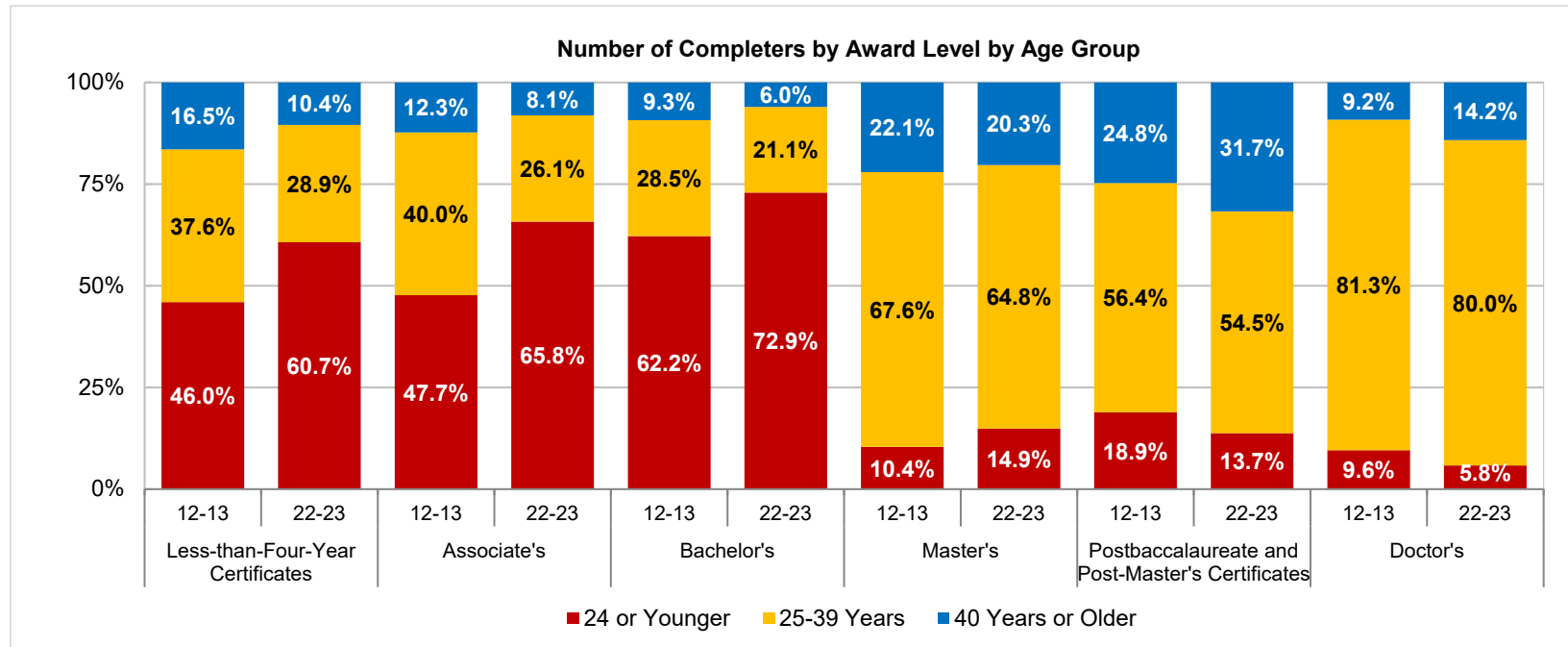
2022-23 Top Discipline Cluster by Award Level

Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	2,195	52.2%
Associate’s	Arts and Humanities	1,306	28.2%
Bachelor’s and Postbaccalaureate Cert.	Business and Communication	4,033	26.8%
Master’s and Post-Master’s Cert.	Education	1,582	28.0%
Doctor’s	Health	1,170	59.8%

Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group.
- In 2012-13, 45.8% of completers were 24 years of age or younger, 41.2% were 25-39 years, and 13.0% were 40 years or older.
- In 2022-23, 54.4% of completers were 24 years of age or younger, 35.1% were 25-39 years, and 10.5% were 40 years or older.
- Since 2011-12, the number of completers 24 years of age or younger has increased 21.8%. Meanwhile, the number of completers 25-39 years and 40 years or older have decreased 12.5% and 16.7%, respectively.
- As shown in the graph below, the majority of undergraduate completers in 2022-23 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

Introduction

Degrees and Other Awards Conferred 2012-2013 through 2022-2023

The *2024 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2022-23 were awarded between July 1, 2022, and June 30, 2023. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2013 through Fall 2023 IPEDS Completion surveys of Nebraska’s public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2012-13 through 2022-23. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”²

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission’s website: ccpe.nebraska.gov/reports.

² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys prior to 2012-13. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC’s completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC’s enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC’s IPEDS completion totals are as follows: 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), 353 (2018-19), 364 (2019-20), 394 (2020-21), 394 (2021-22), and 372 (2022-23).

Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the *2023 Factual Look* was published, the *2024 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

This page is left blank intentionally.

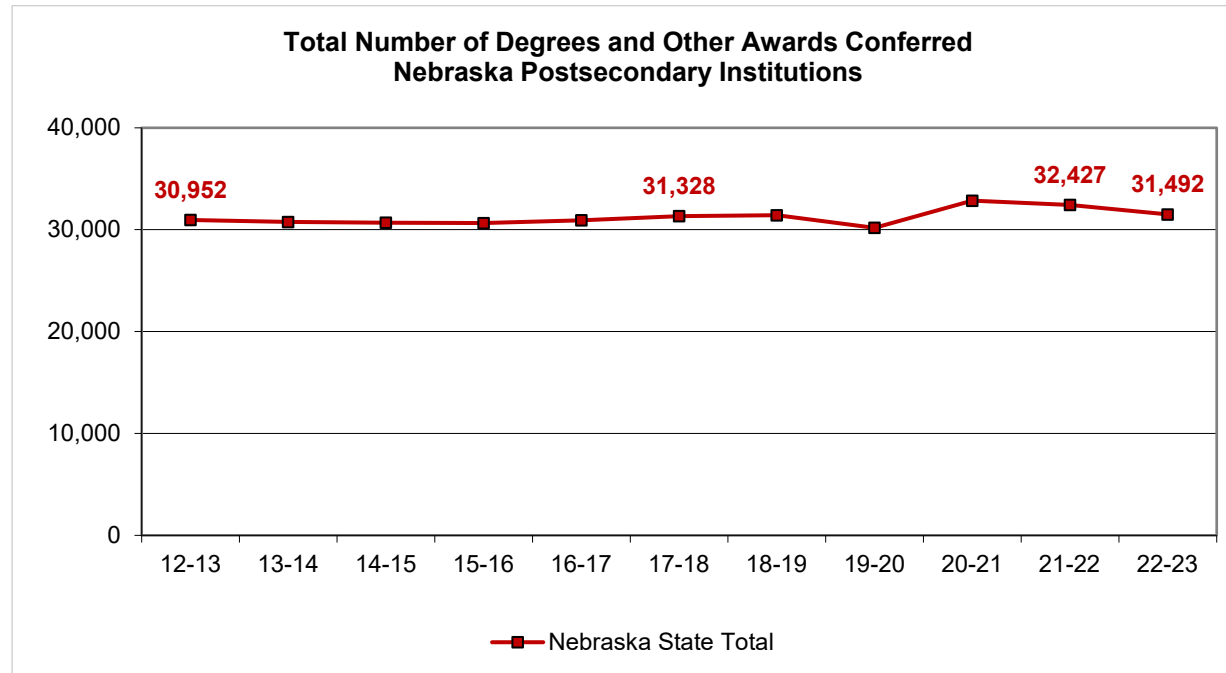
Section 1

Total Degrees and Other Awards by Sector and by Institution

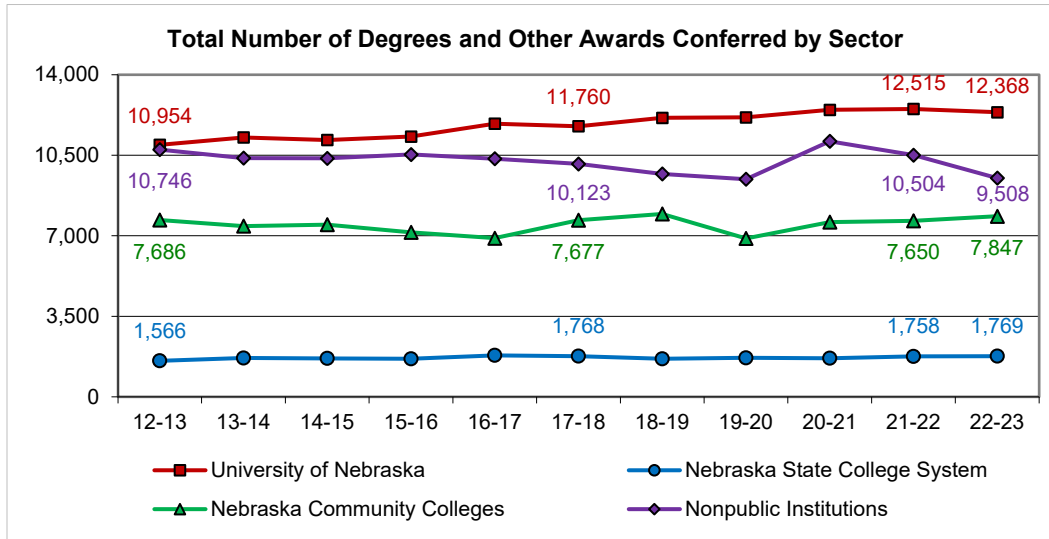


TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's postsecondary institutions conferred a total of 31,492 degrees, diplomas, and certificates during the one-year period from July 1, 2022, to June 30, 2023, a decrease of 935 awards, or 2.9%, from one year earlier.
- Over the 10-year period from 2012-13 to 2022-23, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 1.7%.

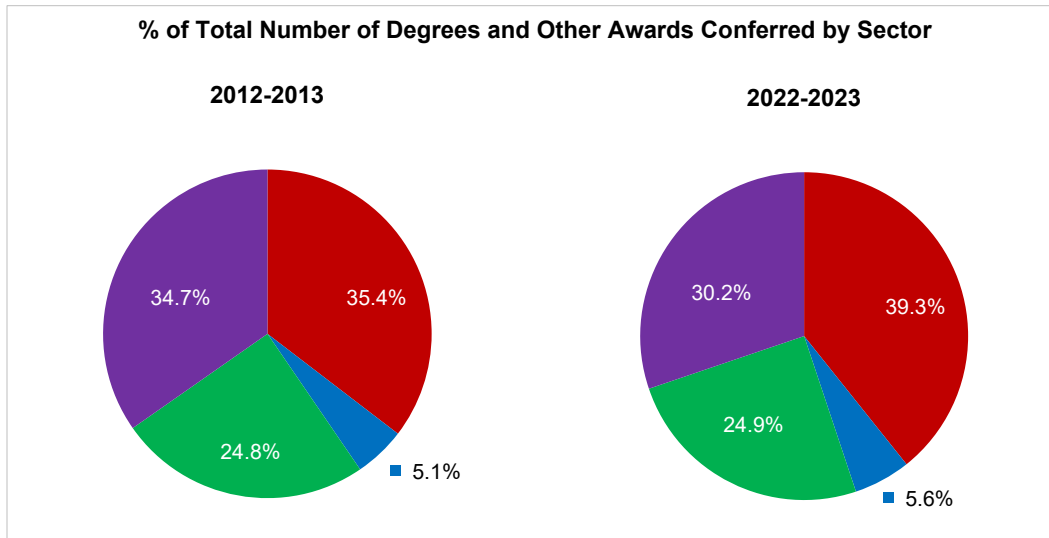


TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

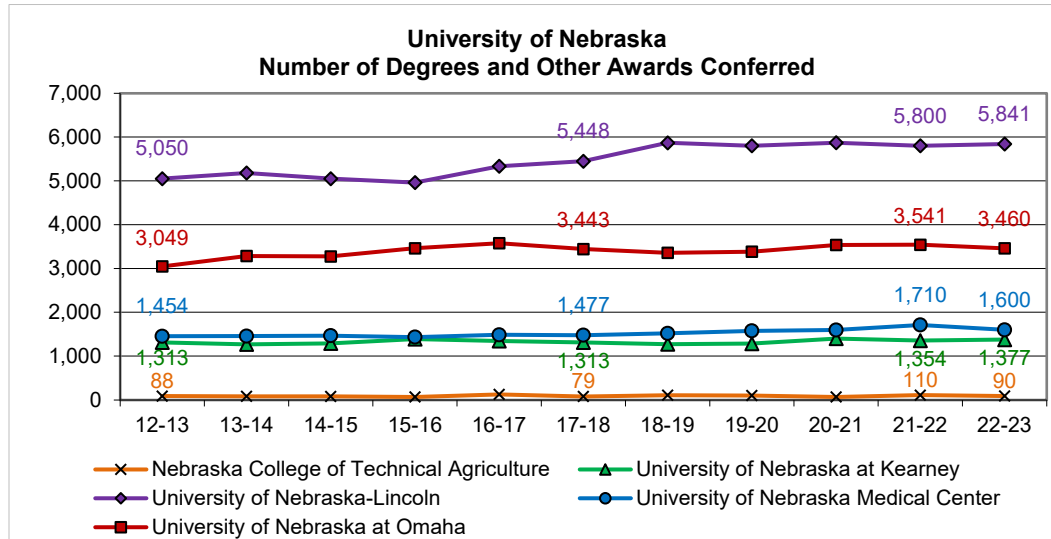


- Between 2012-13 and 2022-23, the number of degrees and other awards conferred changed as follows:

Sector	22-23 1-Yr	13-23 10-Yr
Univ. of Neb. (■)	-1.2%	12.9%
NSCS (●)	0.6%	13.0%
Neb. CCs (▲)	2.6%	2.1%
Nonpublics (◆)	-9.5%	-11.5%
Total	-2.9%	1.7%

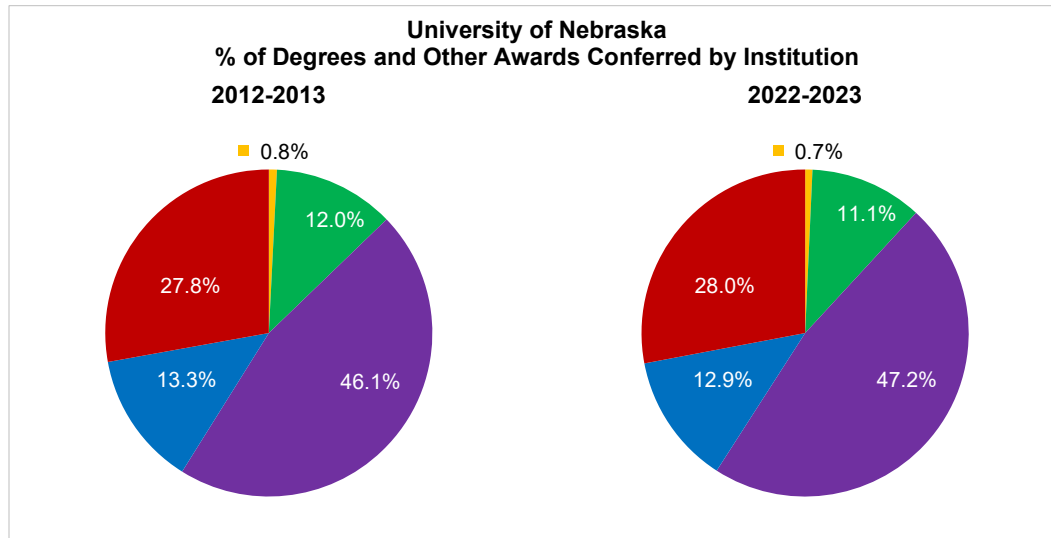


DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA

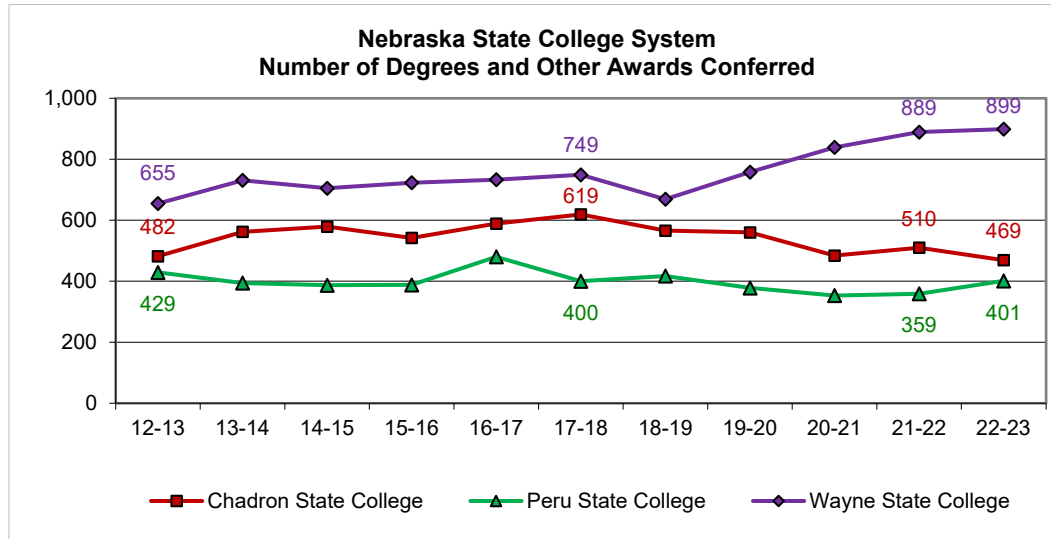


- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Institution	22-23 1-Yr	13-23 10-Yr
NCTA (x)	-18.2%	2.3%
UNK (▲)	1.7%	4.9%
UNL (◆)	0.7%	15.7%
UNMC (●)	-6.4%	10.0%
UNO (■)	-2.3%	13.5%
Sector Total	-1.2%	12.9%

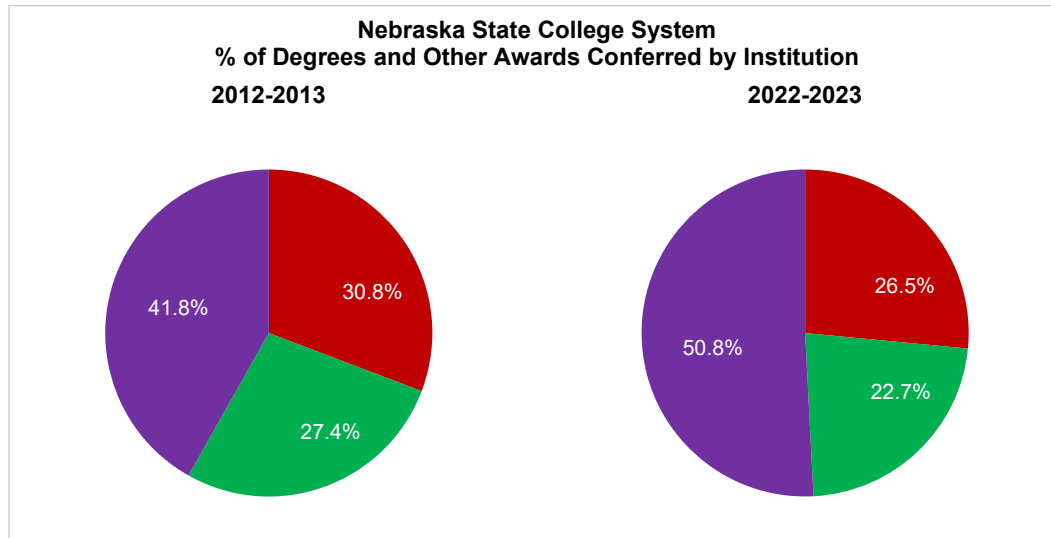


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

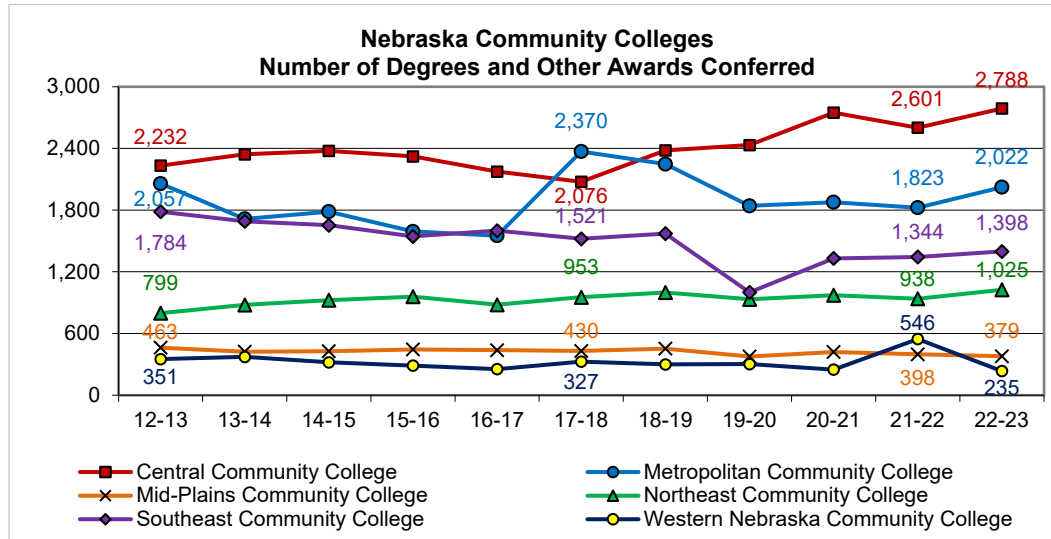


- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	22-23 1-Yr	13-23 10-Yr
Chadron (■)	-8.0%	-2.7%
Peru (▲)	11.7%	-6.5%
Wayne (◆)	1.1%	37.3%
Sector Total	0.6%	13.0%

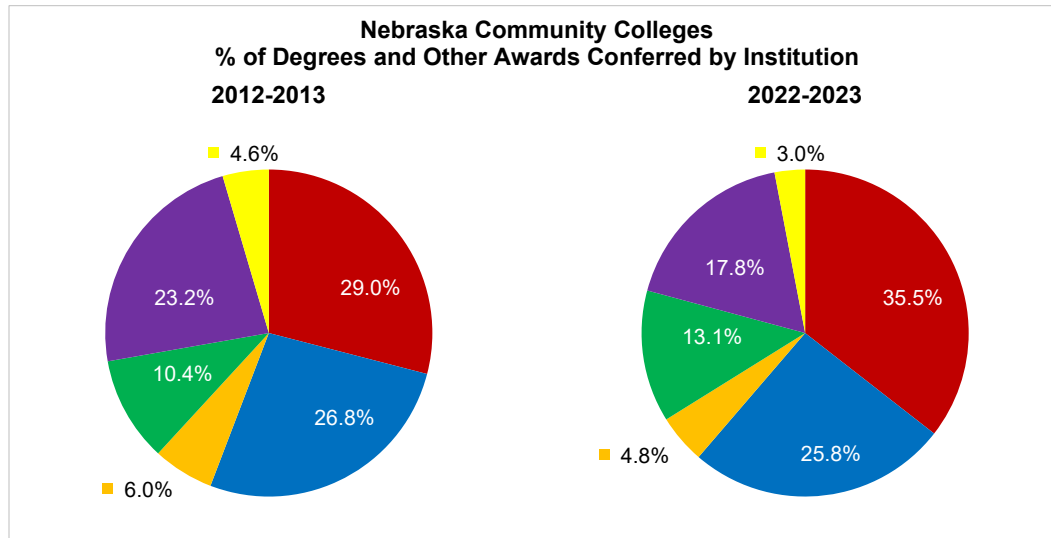


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



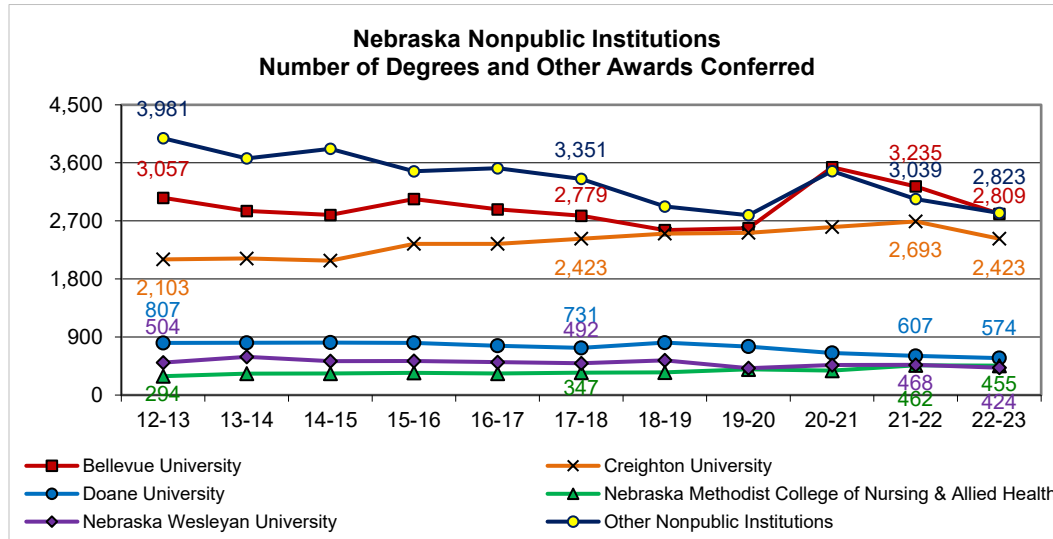
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	22-23 1-Yr	13-23 10-Yr
Central (■)	7.2%	24.9%
Metropolitan (●)	10.9%	-1.7%
Mid-Plains (x)	-4.8%	-18.1%
Northeast (▲)	9.3%	28.3%
Southeast (◆)	4.0%	-21.6%
Western (●)	-57.0%	-33.0%
Sector Total	2.6%	2.1%



- Western Nebraska reported the large increase in awards conferred in 2021-22 was due to increases in female enrollment/completion and credentialing per student (stacking). Comparing data for completions (awards=546) to completers (students=248), it appears stacking was the overwhelming contributor. Stacking was not prevalent for 2022-23, as demonstrated by comparing completions (awards = 235) to completers (students = 235).

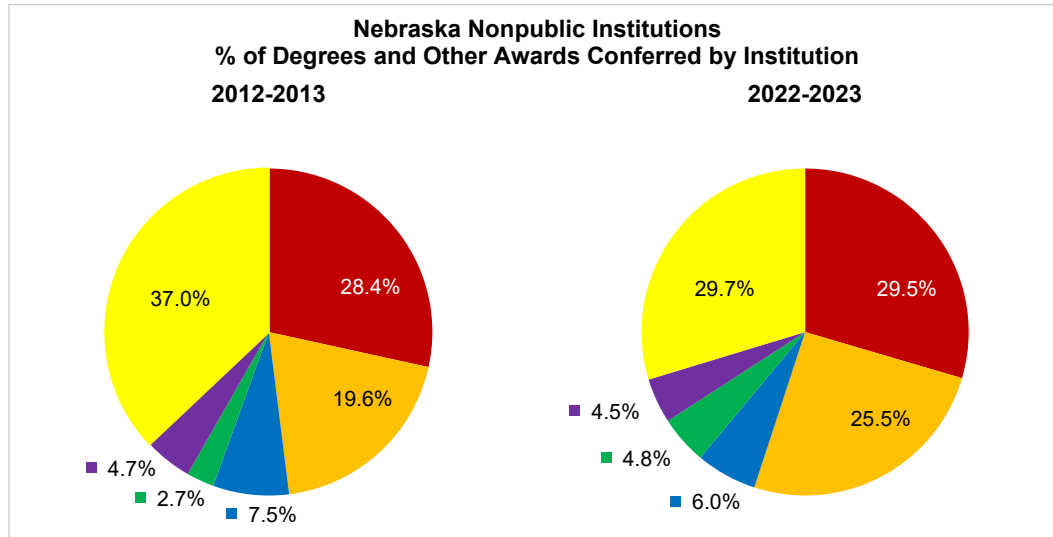
DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS



- Between 2012-13 and 2022-23, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Institution	22-23 1-Yr	13-23 10-Yr
Bellevue (■)	-13.2%	-8.1%
Creighton (x)	-10.0%	15.2%
Doane (●)	-5.4%	-28.9%
Nebraska Methodist (▲)	-1.5%	54.8%
Nebraska Wesleyan (◆)	-9.4%	-15.9%
Other Nonpublics (●)	-7.1%	-29.1%
Sector Total	-9.5%	-11.5%

- Since 2012-13, 13 institutions in the nonpublic sector have closed or have stopped reporting data to IPEDS.



Note. These graphs detail data for: 1.) The five nonpublic institutions that granted the highest number of degrees and other awards within the nonpublic sector in 2022-23, and 2.) The combined data for the remaining institutions in the nonpublic sector.

This page is left blank intentionally.

Section 2

Total Degrees and Other Awards by Award Level



CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

“Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof.” (Data source: *IPEDS Glossary*)

The Commission utilizes award levels as defined in the following table.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Less-than-Four-Year Certificates	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in less than 300 clock hours, or in less than 9 semester or trimester credit hours, or less than 13 quarter credit hours. ^a
	Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 300 but less than 900 clock hours, or in at least 9 but less than 30 semester or trimester credit hours, or in at least 13 but less than 45 quarter credit hours. ^a
	Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 900 but less than 1,800 clock hours, or in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours. ^b
	Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in 1,800 or more clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours. ^b
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

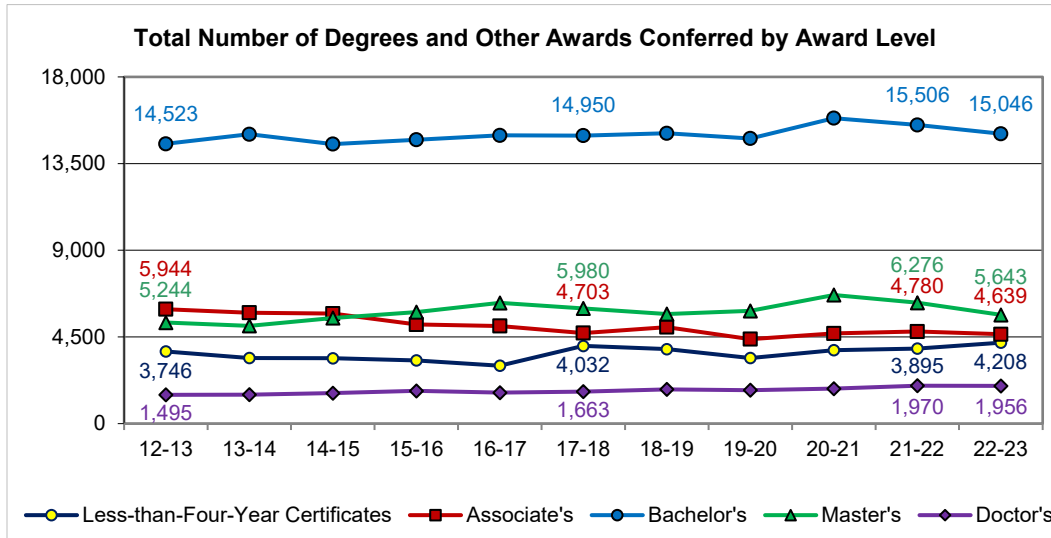
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Bachelor's ^c	Bachelor's Degree ^c	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate ^c	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's ^c	Master's Degree ^c	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate ^c	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Doctor's	Doctor's Degree-Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree-Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 23, 2024.

^aBeginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

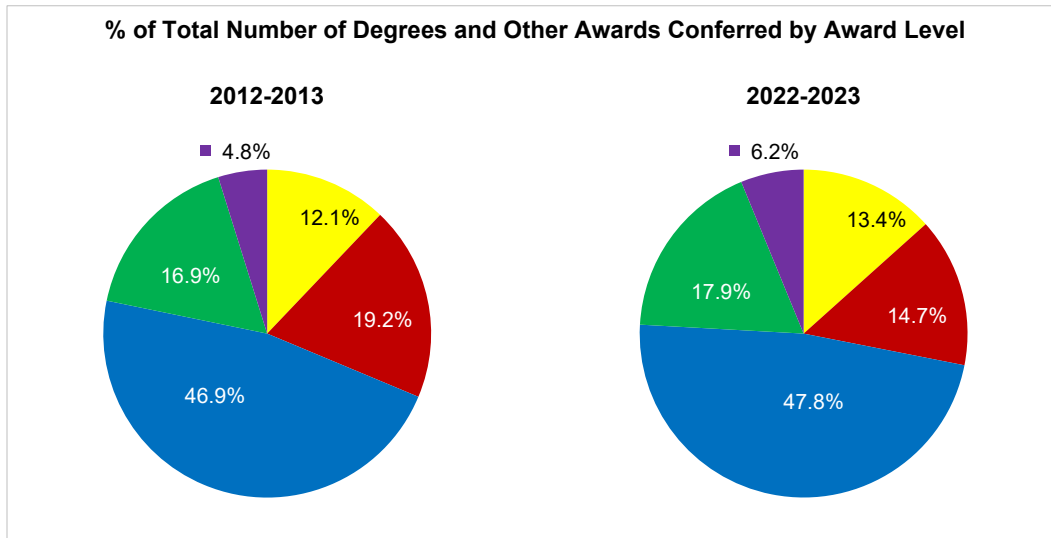
^bBeginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates. ^cFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



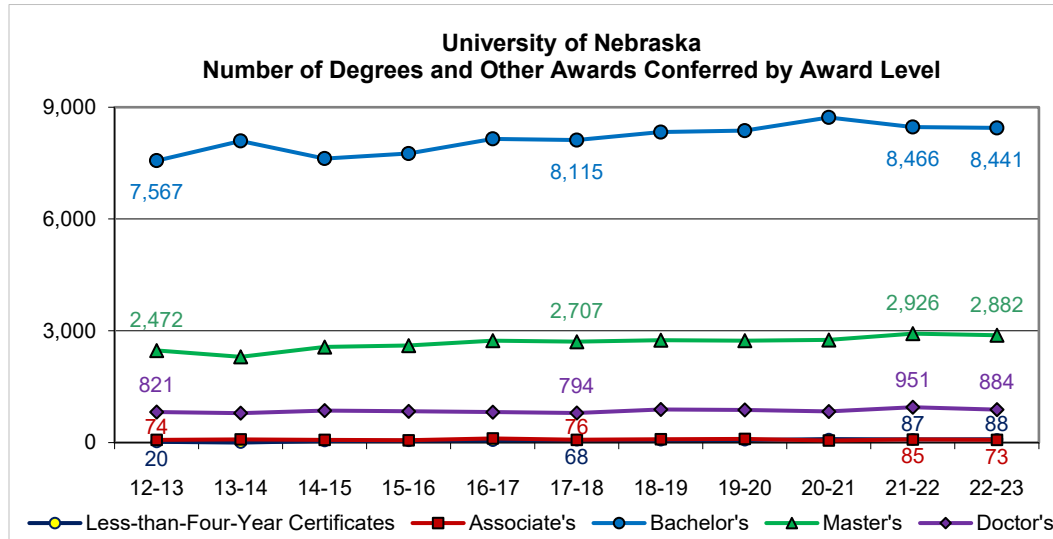
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred at each award level changed as follows:

Level	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates (●)	8.0%	12.3%
Associate's (■)	-2.9%	-22.0%
Bachelor's (●)	-3.0%	3.6%
Master's (▲)	-10.1%	7.6%
Doctor's (◆)	-0.7%	30.8%
Total	-2.9%	1.7%



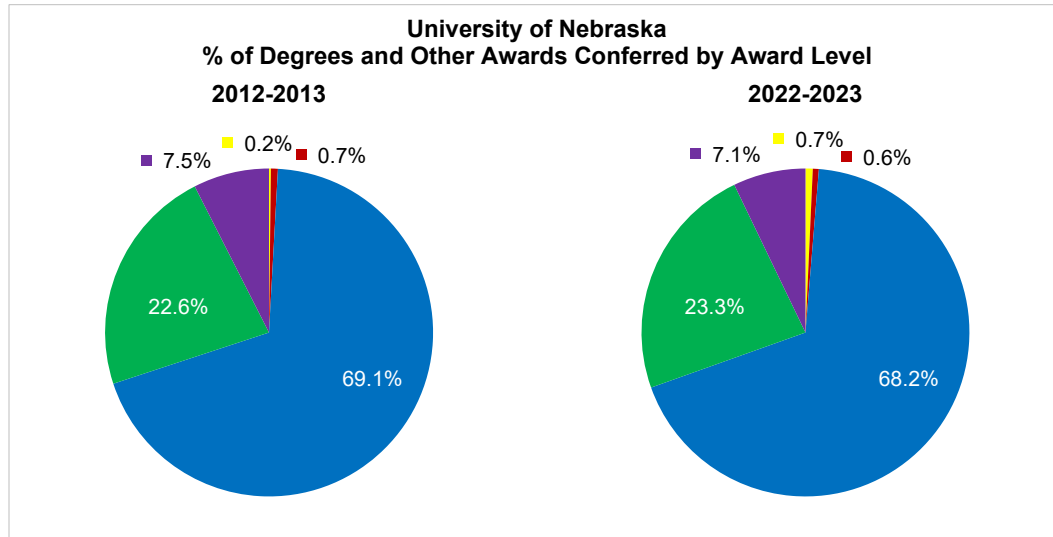
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



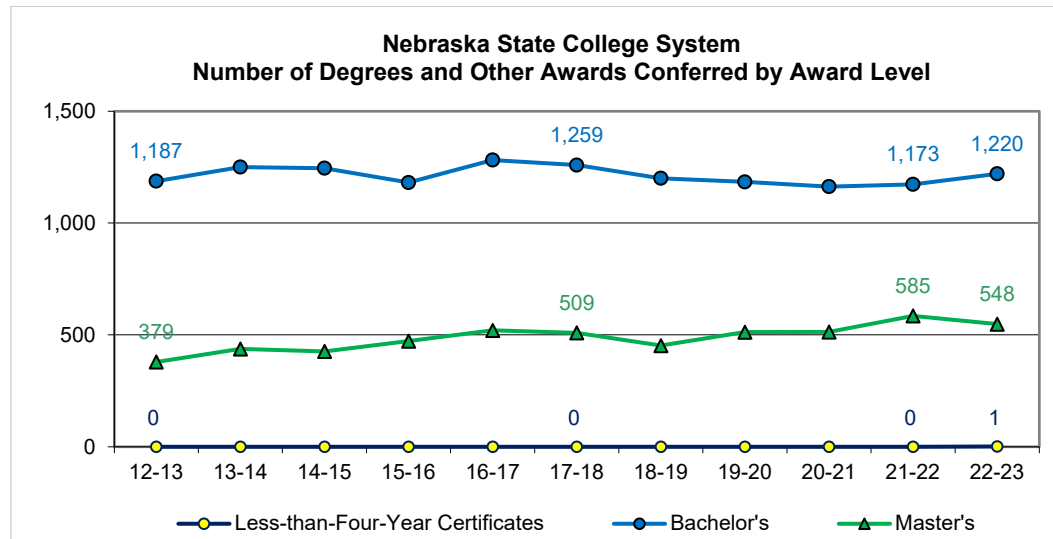
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Level	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates (○)	1.1%	340.0%
Associate's (■)	-14.1%	-1.4%
Bachelor's (●)	-0.3%	11.6%
Master's (▲)	-1.5%	16.6%
Doctor's (◆)	-7.0%	7.7%
Sector Total	-1.2%	12.9%



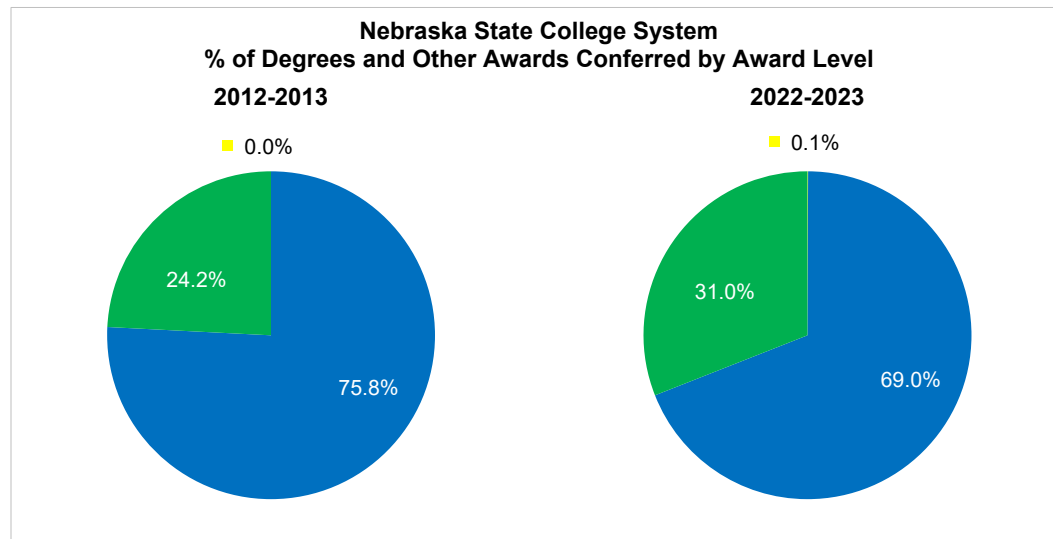
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



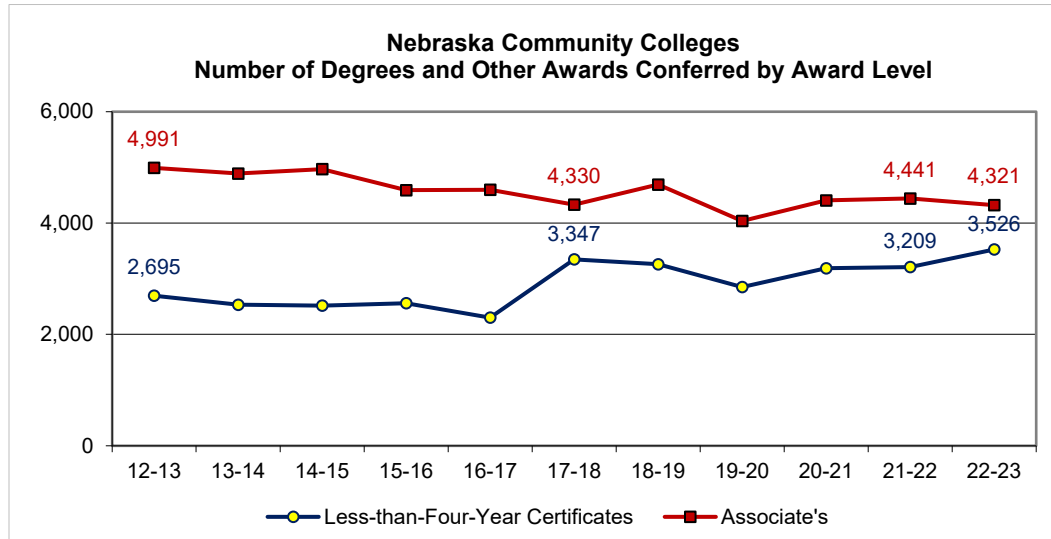
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Level	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates (●)	NA	NA
Bachelor's (●)	4.0%	2.8%
Master's (▲)	-6.3%	44.6%
Sector Total	0.6%	13.0%



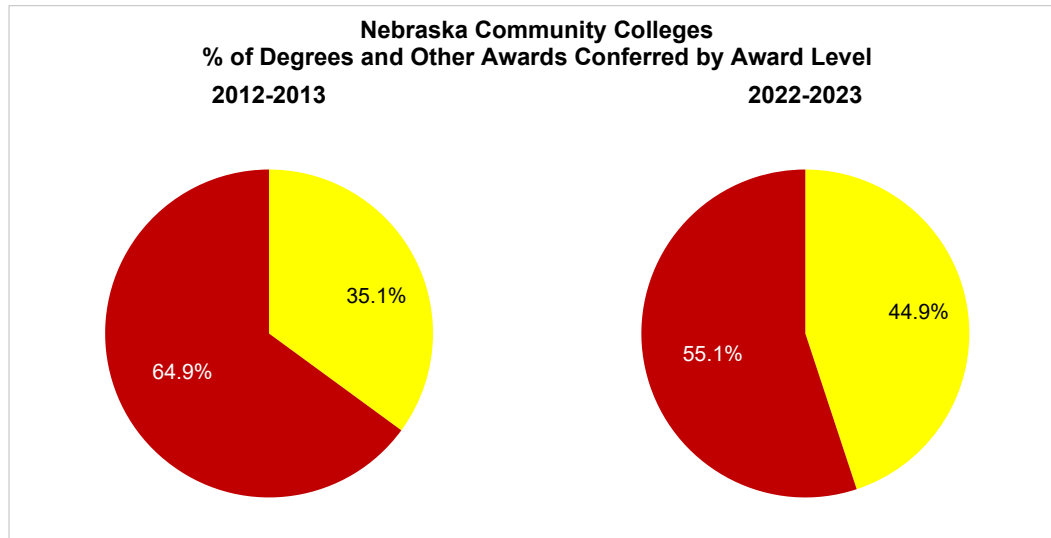
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



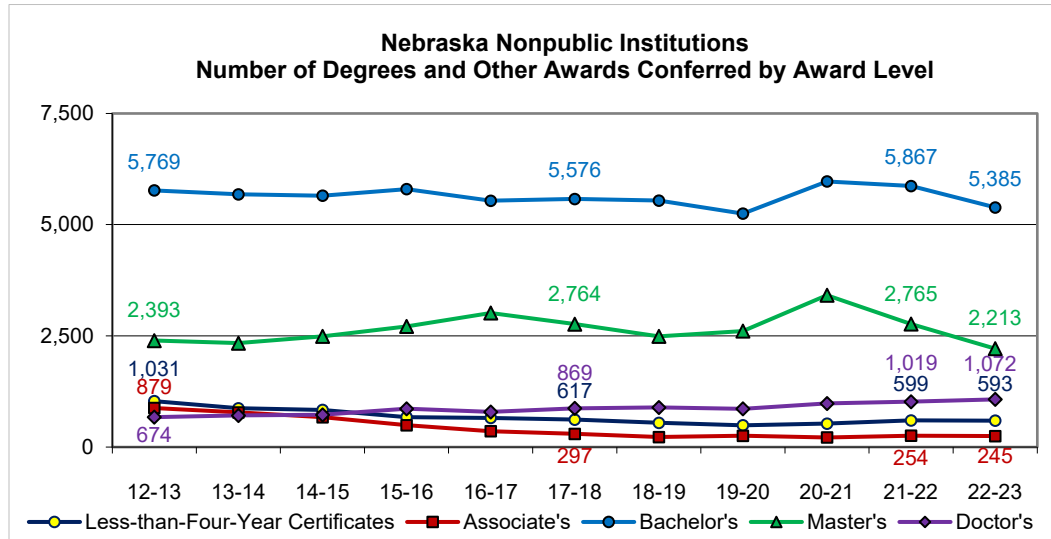
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

Level	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates (●)	9.9%	30.8%
Associate's (■)	-2.7%	-13.4%
Sector Total	2.6%	2.1%



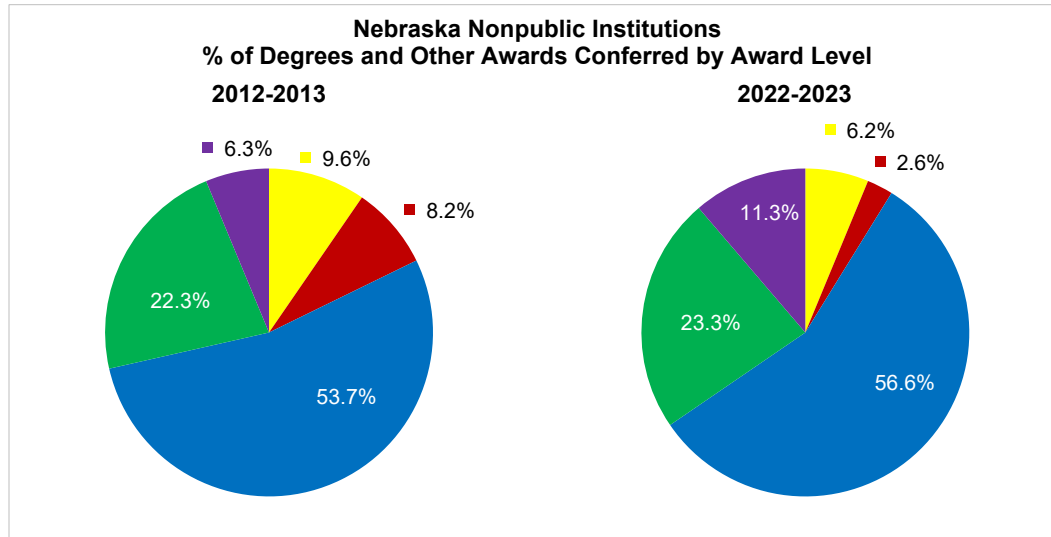
Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



- Between 2012-13 and 2022-23, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

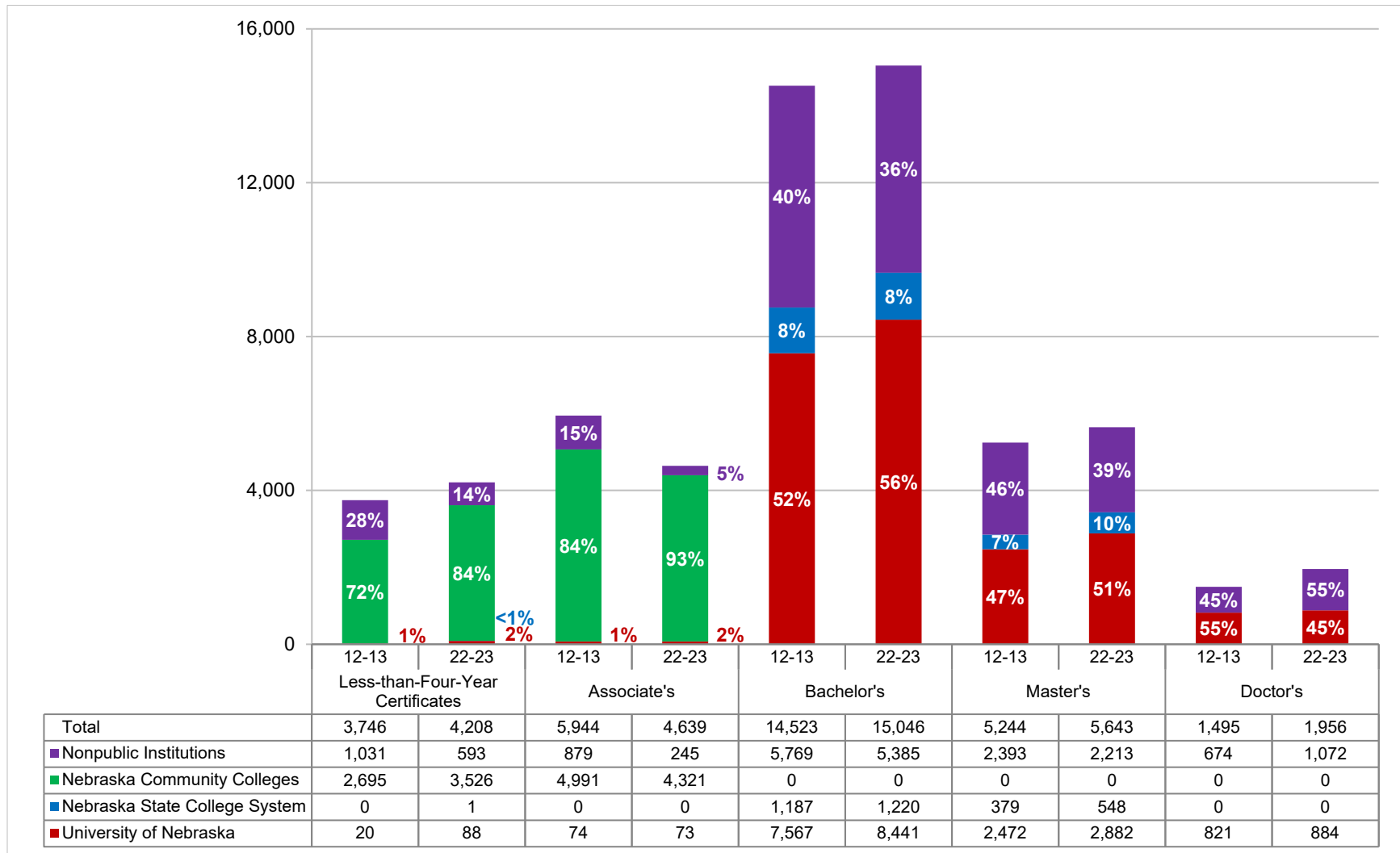
Level	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates (●)	-1.0%	-42.5%
Associate's (■)	-3.5%	-72.1%
Bachelor's (●)	-8.2%	-6.7%
Master's (▲)	-20.0%	-7.5%
Doctor's (◆)	5.2%	59.1%
Sector Total	-9.5%	-11.5%



- Concordia University was a teach-out college for an institution that closed, which resulted in a one-year spike at the master's level for 2020-21 (2019-20=210, 2020-21=964, 2021-22=269, 2022-23=119).

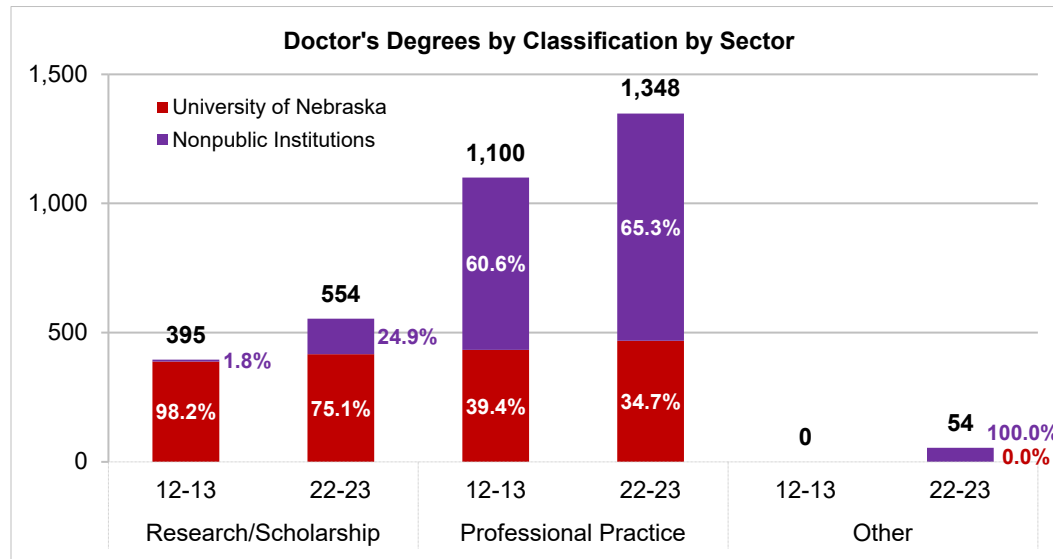
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges.

DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 40.3% between 2012-13 and 2022-23:
 - 7.2% increase at the University of Nebraska (from 388 to 416)
 - 1,871.4% increase at Nebraska's nonpublic institutions (from 7 to 138)
- Professional practice doctoral degrees increased 22.5% during this same time:
 - 8.1% increase at the University of Nebraska (from 433 to 468)
 - 31.9% increase at Nebraska's nonpublic institutions (from 667 to 880)

Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

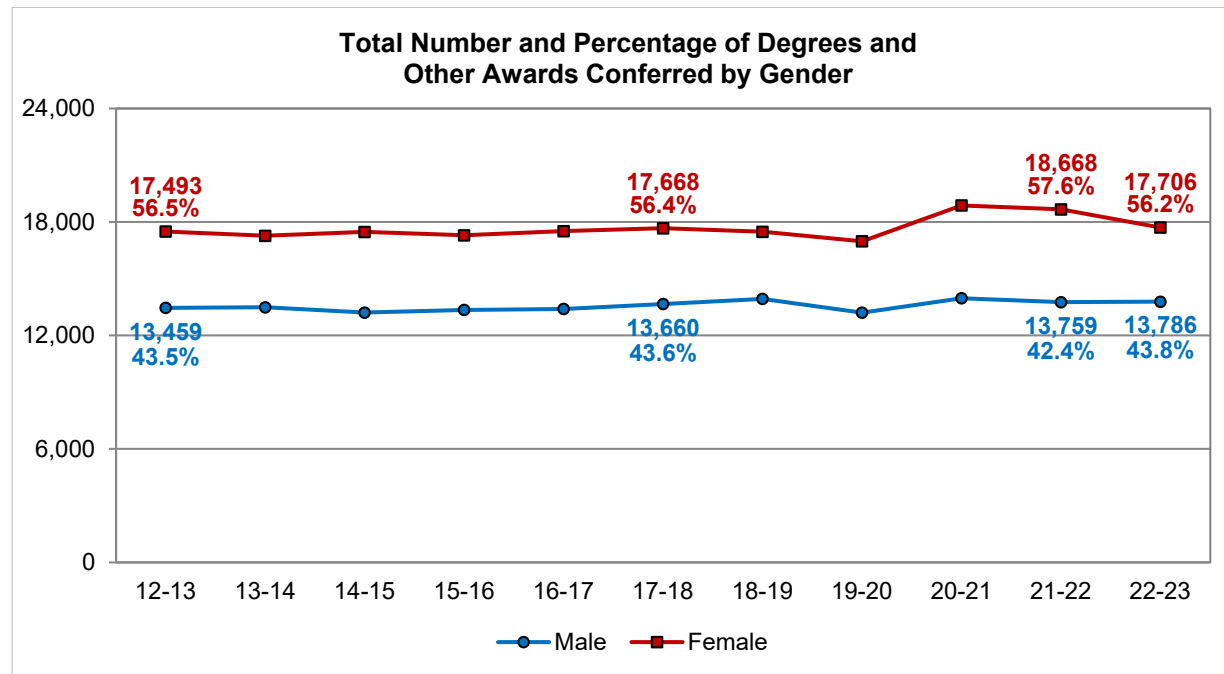
Section 3

Total Degrees and Other Awards by Gender

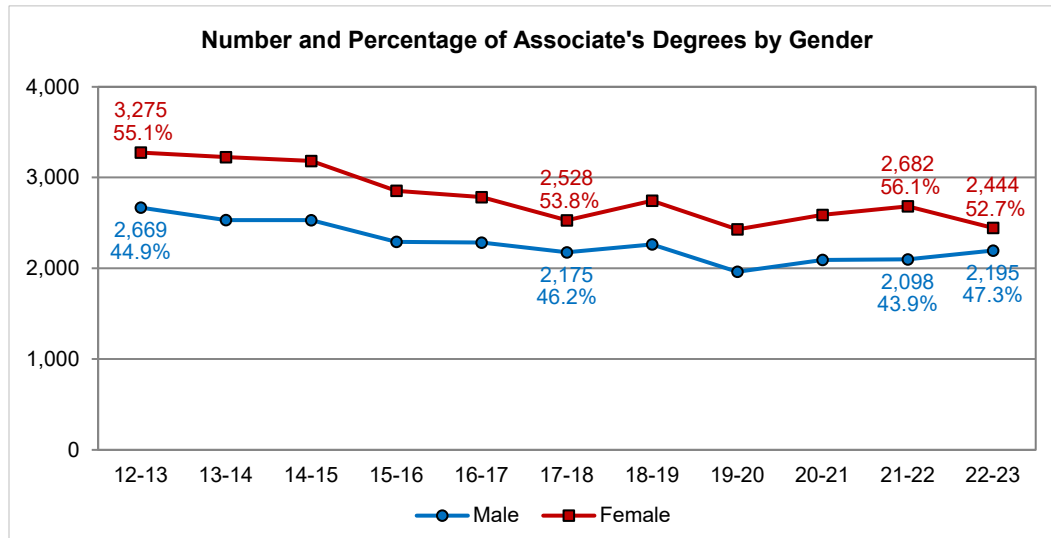
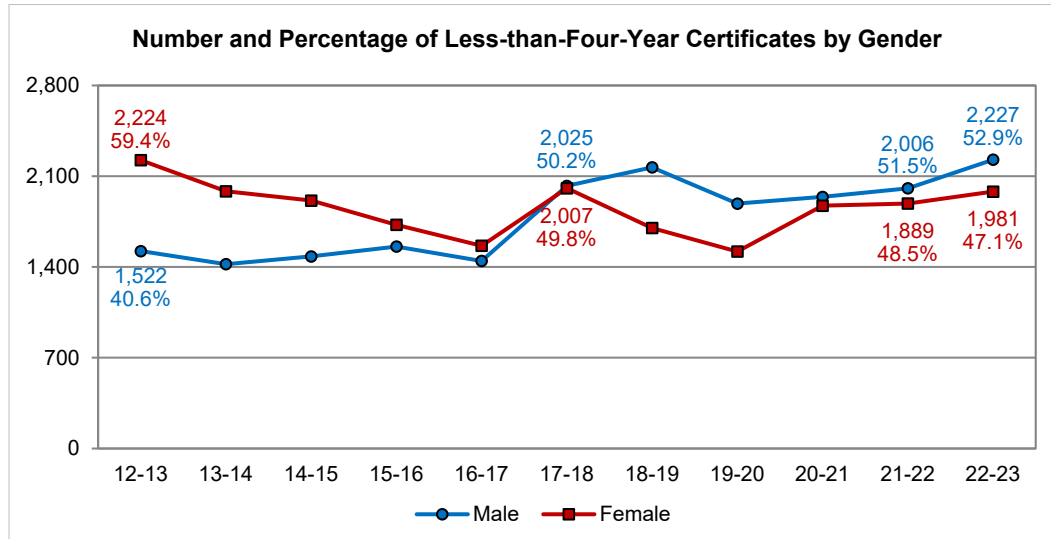


TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's postsecondary institutions awarded 17,706 degrees, diplomas, and certificates to women in 2022-23, a one-year decrease of 5.2%. Over the 10-year period from 2012-13 to 2022-23, the total number of degrees and other awards granted to women increased 1.2%.
- Meanwhile, 13,786 degrees and other awards were granted to men in 2022-23, a one-year increase of 0.2%. Between 2012-13 and 2022-23, the total number of degrees and other awards granted to men increased 2.4%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 13.0 percentage points in 2012-13 to 12.4 percentage points in 2022-23.



DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

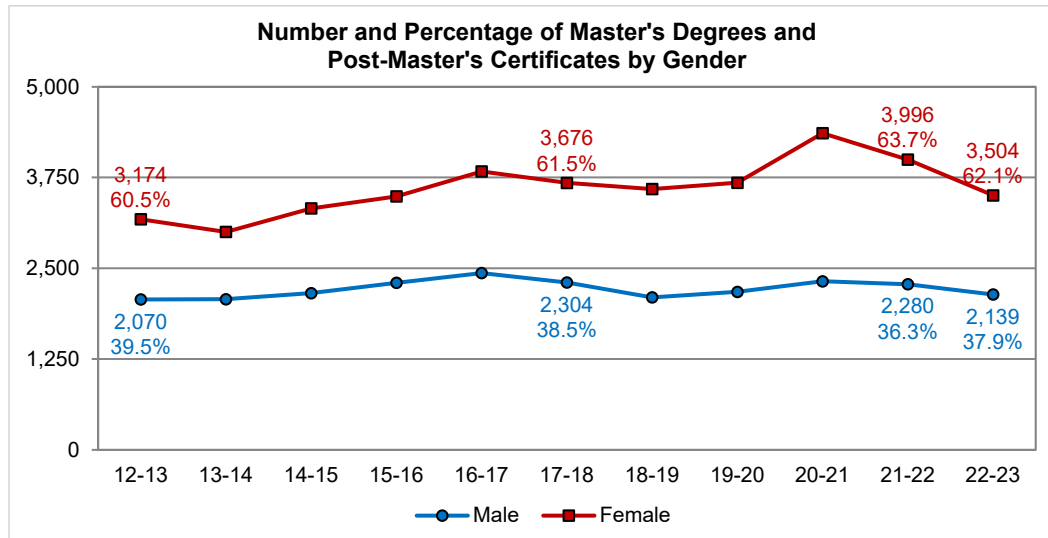
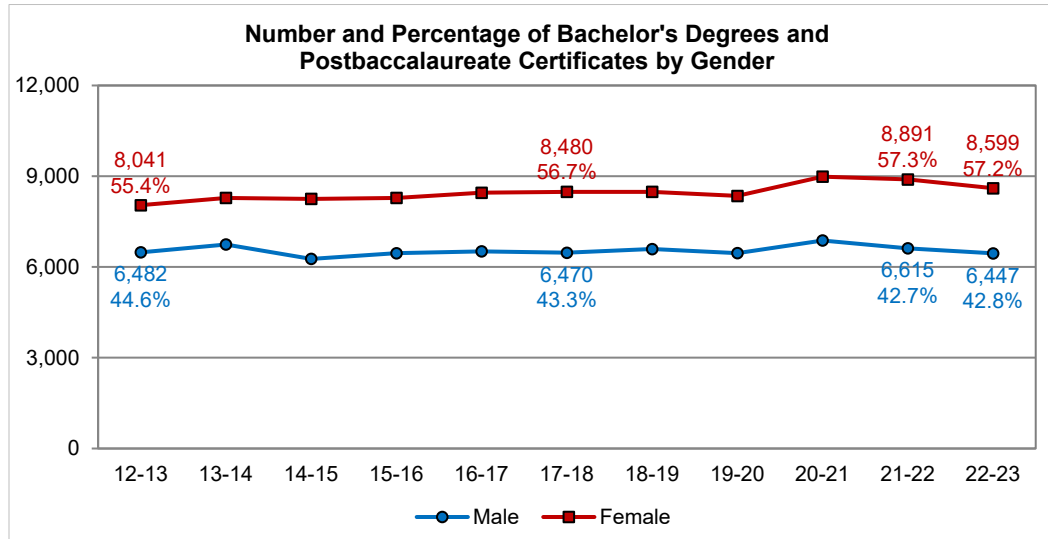
Less-than-Four-Year Certificates:

Gender	22-23 1-Yr	13-23 10-Yr
Male (●)	11.0%	46.3%
Female (■)	4.9%	-10.9%
Level Total	8.0%	12.3%

Associate's Degrees:

Gender	22-23 1-Yr	13-23 10-Yr
Male (●)	4.6%	-17.8%
Female (■)	-8.9%	-25.4%
Level Total	-2.9%	-22.0%

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and Postbaccalaureate Certificates:

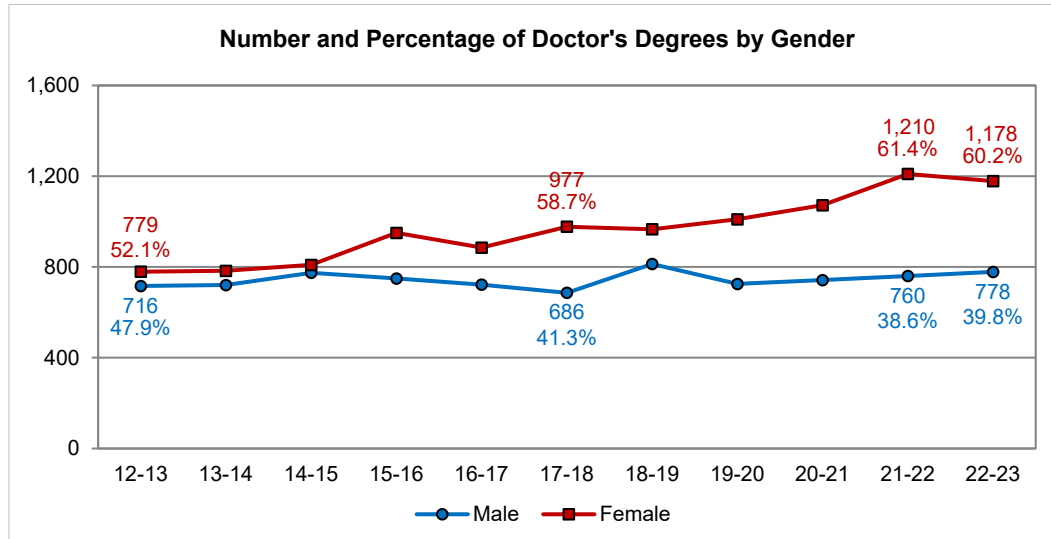
Gender	22-23 1-Yr	13-23 10-Yr
Male (●)	-2.5%	-0.5%
Female (■)	-3.3%	6.9%
Level Total	-3.0%	3.6%

Master's Degrees and Post-Master's Certificates:

Gender	22-23 1-Yr	13-23 10-Yr
Male (●)	-6.2%	3.3%
Female (■)	-12.3%	10.4%
Level Total	-10.1%	7.6%

- The one-year increase at the master's level for females for 2020-21 was mainly due to an increase in these awards at Concordia University (2019-20=147, 2020-21=780, 2021-22=213, 2022-23=93). Concordia University was a teach-out college for a closed institution.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER

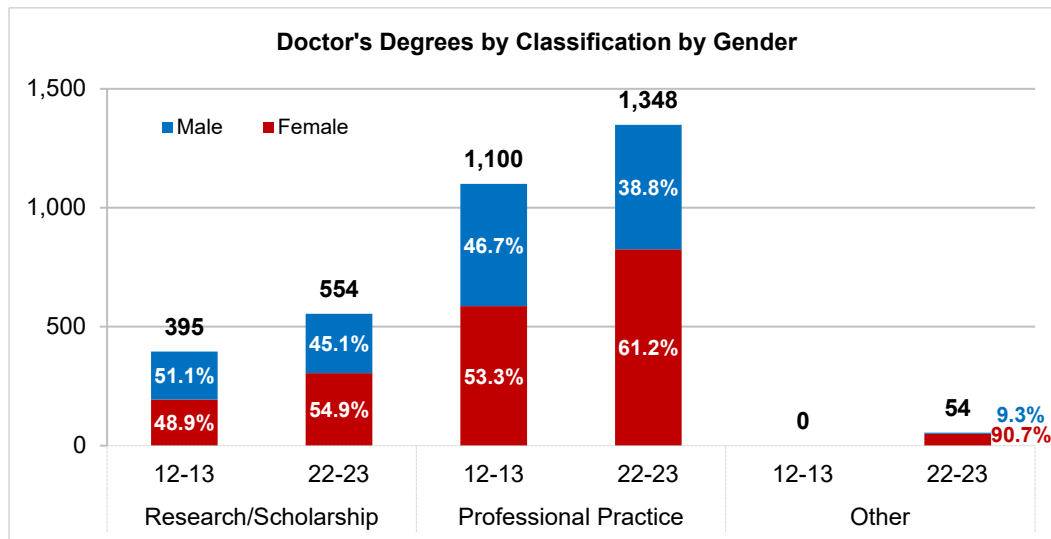


- Between 2012-13 and 2022-23, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Doctor's Degrees:

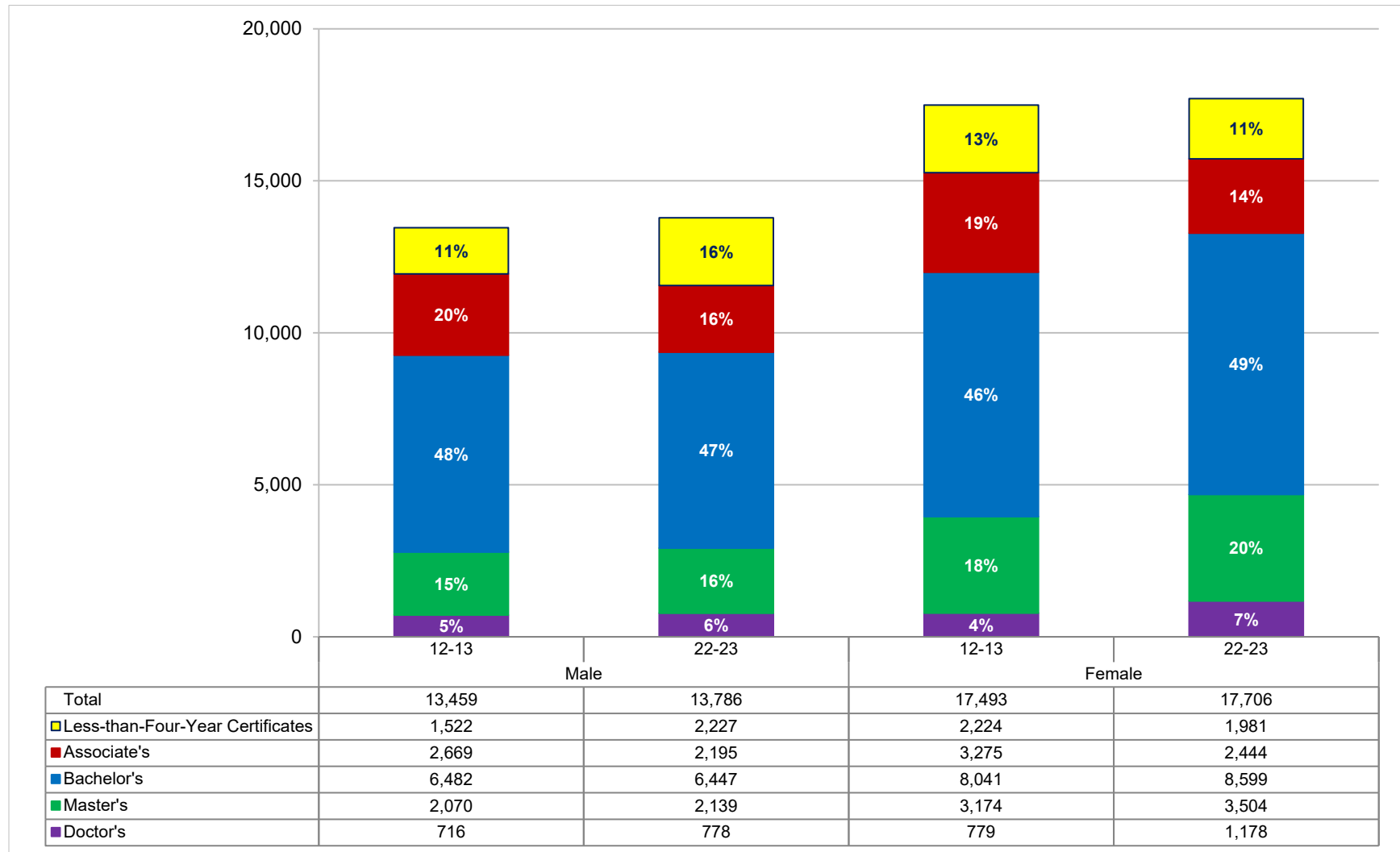
Gender	22-23 1-Yr	13-23 10-Yr
Male (●)	2.4%	8.7%
Female (■)	-2.6%	51.2%
Level Total	-0.7%	30.8%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 23.8% for males and 57.5% for females while professional practice doctor's degrees increased 1.8% for males and 40.8% for females.



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

University of Nebraska - Degrees and Awards by Award Level by Gender

Award Level / Gender	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Male	6	1	34	47	45	57	56	57	73	58	57	-1.7%	850.0%
% Male	30%	100%	79%	92%	82%	84%	86%	84%	74%	67%	65%		
Female	14	0	9	4	10	11	9	11	25	29	31	6.9%	121.4%
% Female	70%	0%	21%	8%	18%	16%	14%	16%	26%	33%	35%		
Associate's													
Male	33	39	35	30	41	34	34	40	17	32	28	-12.5%	-15.2%
% Male	45%	45%	48%	48%	36%	45%	37%	40%	30%	38%	38%		
Female	41	48	38	33	74	42	57	59	40	53	45	-15.1%	9.8%
% Female	55%	55%	52%	52%	64%	55%	63%	60%	70%	62%	62%		
Bachelor's													
Male	3,644	3,898	3,617	3,708	3,808	3,756	3,840	3,881	4,004	3,858	3,845	-0.3%	5.5%
% Male	48%	48%	47%	48%	47%	46%	46%	46%	46%	46%	46%		
Female	3,923	4,193	4,003	4,047	4,339	4,359	4,491	4,487	4,722	4,608	4,596	-0.3%	17.2%
% Female	52%	52%	53%	52%	53%	54%	54%	54%	54%	54%	54%		
Master's													
Male	1,015	997	1,087	1,095	1,115	1,109	1,082	1,107	1,070	1,145	1,203	5.1%	18.5%
% Male	41%	43%	42%	42%	41%	41%	39%	40%	39%	39%	42%		
Female	1,457	1,305	1,479	1,509	1,620	1,598	1,667	1,627	1,685	1,781	1,679	-5.7%	15.2%
% Female	59%	57%	58%	58%	59%	59%	61%	60%	61%	61%	58%		
Doctor's													
Professional Practice													
Male	216	210	216	200	200	180	226	211	192	211	199	-5.7%	-7.9%
% Male	50%	53%	51%	48%	49%	53%	53%	49%	47%	41%	43%		
Female	217	189	210	217	209	157	203	220	215	298	269	-9.7%	24.0%
% Female	50%	47%	49%	52%	51%	47%	47%	51%	53%	59%	57%		
Research/ Scholarship													
Male	198	181	229	207	200	194	226	192	186	218	197	-9.6%	-0.5%
% Male	51%	46%	53%	49%	49%	50%	53%	48%	48%	49%	47%		
Female	190	213	204	215	209	195	199	206	203	224	219	-2.2%	15.3%
% Female	49%	54%	47%	51%	51%	50%	47%	52%	52%	51%	53%		
Other													
Male	-	-	-	-	-	12	2	4	1	0	0	N/A	N/A
% Male	-	-	-	-	-	18%	6%	9%	3%	0%	0%		
Female	-	-	-	-	-	56	34	43	38	0	0	N/A	N/A
% Female	-	-	-	-	-	82%	94%	91%	97%	0%	0%		
Doctor's Total													
Male	414	391	445	407	400	386	454	407	379	429	396	-7.7%	-4.3%
% Male	50%	49%	52%	49%	49%	49%	51%	46%	45%	45%	45%		
Female	407	402	414	432	418	408	436	469	456	522	488	-6.5%	19.9%
% Female	50%	51%	48%	51%	51%	51%	49%	54%	55%	55%	55%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

Award Level / Gender	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
University of Nebraska Total														
Male	5,112	5,326	5,218	5,287	5,409	5,342	5,466	5,492	5,543	5,522	5,529	0.1%	8.2%	
<i>% Male</i>	47%	47%	47%	47%	46%	45%	45%	45%	44%	44%	45%			
Female	5,842	5,948	5,943	6,025	6,461	6,418	6,660	6,653	6,928	6,993	6,839	-2.2%	17.1%	
<i>% Female</i>	53%	53%	53%	53%	54%	55%	55%	55%	56%	56%	55%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska State College System - Degrees and Awards by Award Level by Gender

Award Level / Gender												% Change	
	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Male	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Male	-	-	-	-	-	-	-	-	-	-	0%		
Female	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% Female	-	-	-	-	-	-	-	-	-	-	100%		
Bachelor's													
Male	484	488	492	448	517	497	494	472	467	461	480	4.1%	-0.8%
% Male	41%	39%	40%	38%	40%	39%	41%	40%	40%	39%	39%		
Female	703	762	753	733	765	762	706	712	696	712	740	3.9%	5.3%
% Female	59%	61%	60%	62%	60%	61%	59%	60%	60%	61%	61%		
Master's													
Male	149	173	171	189	203	193	152	167	197	196	164	-16.3%	10.1%
% Male	39%	40%	40%	40%	39%	38%	34%	33%	38%	34%	30%		
Female	230	264	255	283	317	316	300	345	316	389	384	-1.3%	67.0%
% Female	61%	60%	60%	60%	61%	62%	66%	67%	62%	66%	70%		
Nebraska State College System Total													
Male	633	661	663	637	720	690	646	639	664	657	644	-2.0%	1.7%
% Male	40%	39%	40%	39%	40%	39%	39%	38%	40%	37%	36%		
Female	933	1,026	1,008	1,016	1,082	1,078	1,006	1,057	1,012	1,101	1,125	2.2%	20.6%
% Female	60%	61%	60%	61%	60%	61%	61%	62%	60%	63%	64%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

Award Level / Gender	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Male	1,402	1,338	1,372	1,454	1,339	1,915	2,055	1,783	1,812	1,888	2,117	12.1%	51.0%
% Male	52%	53%	55%	57%	58%	57%	63%	63%	57%	59%	60%		
Female	1,293	1,194	1,144	1,105	961	1,432	1,204	1,066	1,376	1,321	1,409	6.7%	9.0%
% Female	48%	47%	45%	43%	42%	43%	37%	37%	43%	41%	40%		
Associate's													
Male	2,344	2,249	2,316	2,148	2,165	2,068	2,176	1,859	2,030	2,005	2,112	5.3%	-9.9%
% Male	47%	46%	47%	47%	47%	48%	46%	46%	46%	45%	49%		
Female	2,647	2,640	2,652	2,442	2,432	2,262	2,515	2,178	2,376	2,436	2,209	-9.3%	-16.5%
% Female	53%	54%	53%	53%	53%	52%	54%	54%	54%	55%	51%		
Nebraska Community Colleges Total													
Male	3,746	3,587	3,688	3,602	3,504	3,983	4,231	3,642	3,842	3,893	4,229	8.6%	12.9%
% Male	49%	48%	49%	50%	51%	52%	53%	53%	51%	51%	54%		
Female	3,940	3,834	3,796	3,547	3,393	3,694	3,719	3,244	3,752	3,757	3,618	-3.7%	-8.2%
% Female	51%	52%	51%	50%	49%	48%	47%	47%	49%	49%	46%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender

Award Level / Gender	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Male	114	82	75	56	62	53	57	48	55	60	53	-11.7%	-53.5%
% Male	11%	9%	9%	8%	9%	9%	10%	10%	10%	10%	9%		
Female	917	789	759	616	592	564	487	442	471	539	540	0.2%	-41.1%
% Female	89%	91%	91%	92%	91%	91%	90%	90%	90%	90%	91%		
Associate's													
Male	292	243	179	113	77	73	53	62	45	61	55	-9.8%	-81.2%
% Male	33%	31%	27%	23%	22%	25%	24%	25%	21%	24%	22%		
Female	587	536	492	378	278	224	172	191	172	193	190	-1.6%	-67.6%
% Female	67%	69%	73%	77%	78%	75%	76%	75%	79%	76%	78%		
Bachelor's													
Male	2,354	2,356	2,157	2,298	2,188	2,217	2,257	2,102	2,405	2,296	2,122	-7.6%	-9.9%
% Male	41%	41%	38%	40%	40%	40%	41%	40%	40%	39%	39%		
Female	3,415	3,325	3,492	3,500	3,348	3,359	3,284	3,147	3,566	3,571	3,263	-8.6%	-4.5%
% Female	59%	59%	62%	60%	60%	60%	59%	60%	60%	61%	61%		
Master's													
Male	906	904	899	1,015	1,117	1,002	865	901	1,054	939	772	-17.8%	-14.8%
% Male	38%	39%	36%	37%	37%	36%	35%	35%	31%	34%	35%		
Female	1,487	1,431	1,590	1,697	1,896	1,762	1,624	1,706	2,359	1,826	1,441	-21.1%	-3.1%
% Female	62%	61%	64%	63%	63%	64%	65%	65%	69%	66%	65%		
Doctor's													
Professional Practice													
Male	298	324	319	334	302	288	337	270	291	277	324	17.0%	8.7%
% Male	45%	46%	46%	40%	41%	36%	41%	37%	38%	34%	37%		
Female	369	373	382	502	442	520	489	451	483	545	556	2.0%	50.7%
% Female	55%	54%	54%	60%	59%	64%	59%	63%	62%	66%	63%		
Research/ Scholarship													
Male	4	5	10	8	20	11	21	39	61	42	53	26.2%	1,225.0%
% Male	57%	38%	43%	33%	44%	22%	39%	41%	42%	32%	38%		
Female	3	8	13	16	25	38	33	55	85	90	85	-5.6%	2,733.3%
% Female	43%	62%	57%	67%	56%	78%	61%	59%	58%	68%	62%		
Other													
Male	-	-	-	-	-	1	1	9	11	12	5	-58.3%	N/A
% Male	-	-	-	-	-	8%	11%	20%	19%	18%	9%		
Female	-	-	-	-	-	11	8	35	48	53	49	-7.5%	N/A
% Female	-	-	-	-	-	92%	89%	80%	81%	82%	91%		
Doctor's Total													
Male	302	329	329	342	322	300	359	318	363	331	382	15.4%	26.5%
% Male	45%	46%	45%	40%	41%	35%	40%	37%	37%	32%	36%		
Female	372	381	395	518	467	569	530	541	616	688	690	0.3%	85.5%
% Female	55%	54%	55%	60%	59%	65%	60%	63%	63%	68%	64%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender (Continued)

Award Level / Gender												% Change	
	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	22-23 1-Yr	13-23 10-Yr
Nebraska Nonpublic Institutions Total													
Male	3,968	3,914	3,639	3,824	3,766	3,645	3,591	3,431	3,922	3,687	3,384	-8.2%	-14.7%
% Male	37%	38%	35%	36%	36%	36%	37%	36%	35%	35%	36%		
Female	6,778	6,462	6,728	6,709	6,581	6,478	6,097	6,027	7,184	6,817	6,124	-10.2%	-9.6%
% Female	63%	62%	65%	64%	64%	64%	63%	64%	65%	65%	64%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

Section 4

Total Degrees and Other Awards by Race/Ethnicity



CLASSIFICATION OF RACE/ETHNICITY

The analyses in this section are based on the number of degrees and other awards conferred by race/ethnicity.

“Race/ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, residents, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.” *(Data source: IPEDS Glossary)*

“Method of collection - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting these data, please see the full Federal Register notice.

Method of reporting aggregate data - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible noncitizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

In addition, the following categories may be used:

- U.S. Nonresident
- Race and ethnicity unknown”

(Data source: IPEDS Instructions)

The Commission has adapted its data analysis to the IPEDS categories for race/ethnicity as defined in the following table.

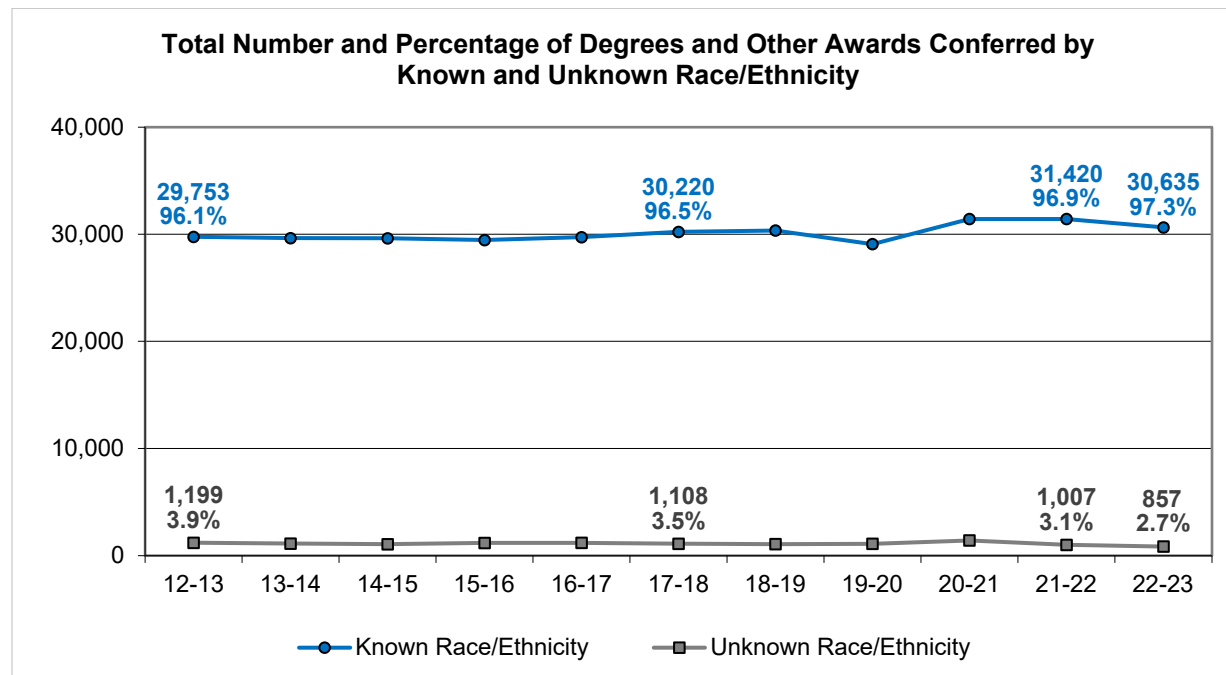
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, U.S. Nonresident, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
U.S. Nonresident ^a	U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: U.S. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. This category is used only if the person did not select EITHER a racial or ethnic designation.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 23, 2024.

^aIPEDS does not collect data on the originating location of U.S. Nonresidents.

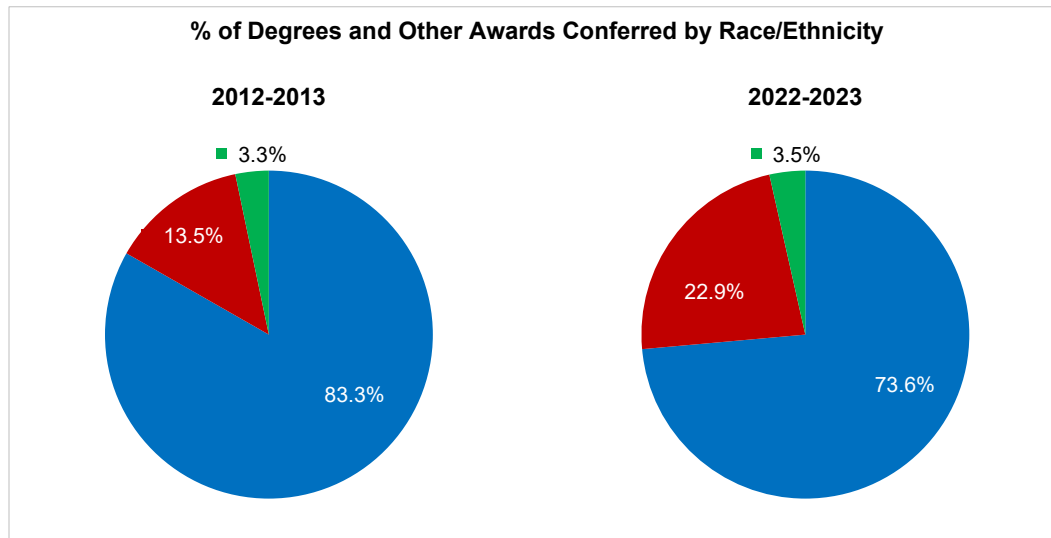
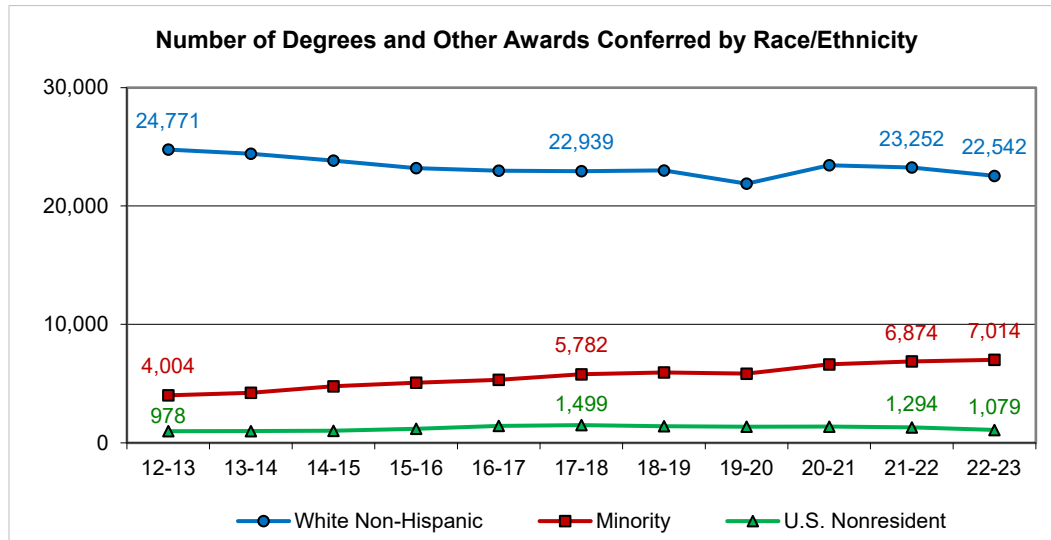
TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska’s postsecondary institutions awarded 30,635 degrees, diplomas, and certificates to students of known race/ethnicity in 2022-23, a one-year decrease of 785 students (2.5%). Over the 10-year period from 2012-13 to 2022-23, the number of degrees and awards granted to students of known race/ethnicity increased 3.0%.
- Meanwhile, 857 degrees and other awards were granted to students of unknown race/ethnicity in 2022-23, a one-year decrease of 14.9%. Between 2012-13 and 2022-23, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 28.5%.



Note. The remaining analyses in this section focus on degrees awarded to U.S. Nonresidents and students of known race/ethnicity as defined on page 4.3.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

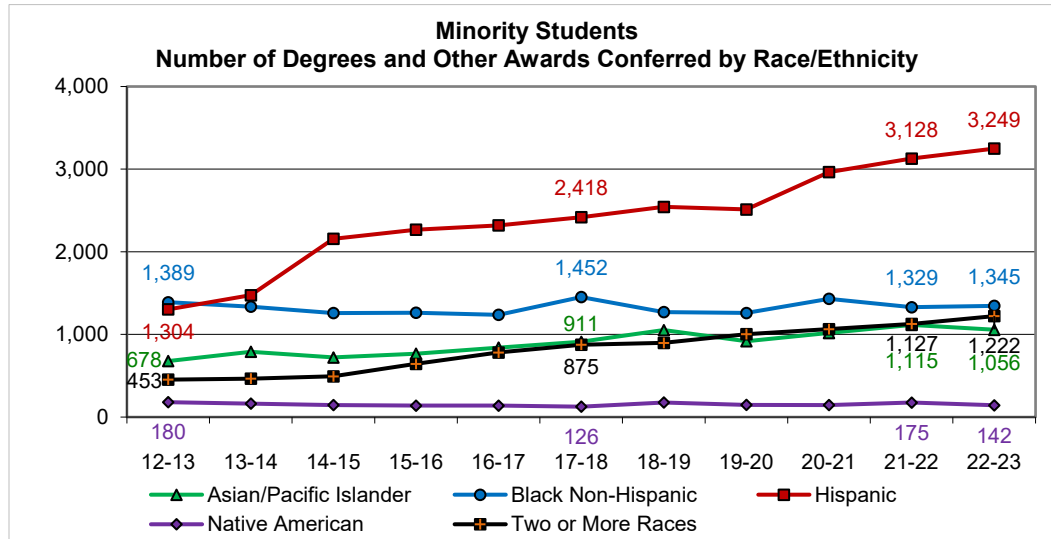


- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
White Non-Hispanic (●)	-3.1%	-9.0%
Minority (■)	2.0%	75.2%
U.S. Nonresident (▲)	-16.6%	10.3%
Known Race/Ethnicity Total	-2.5%	3.0%

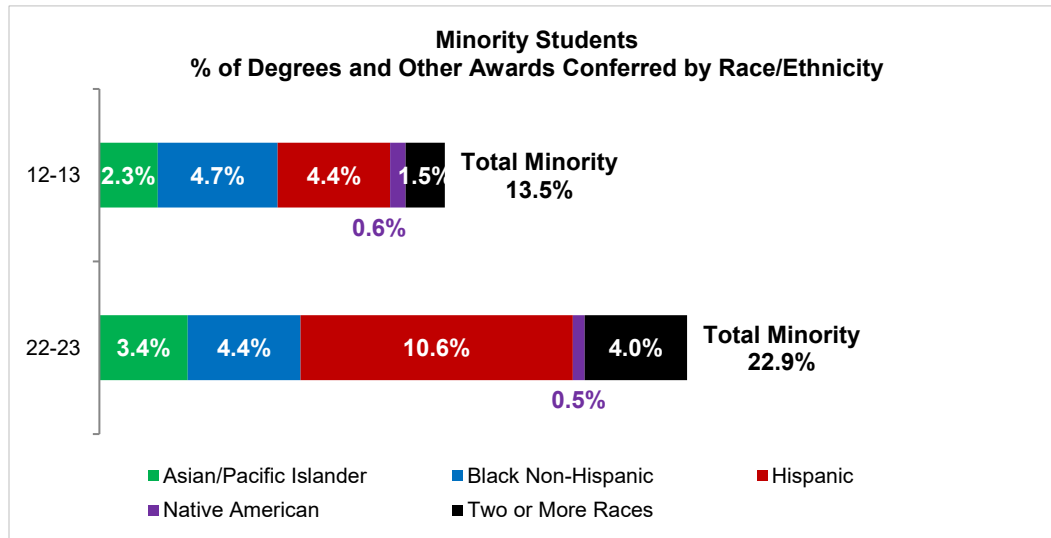
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



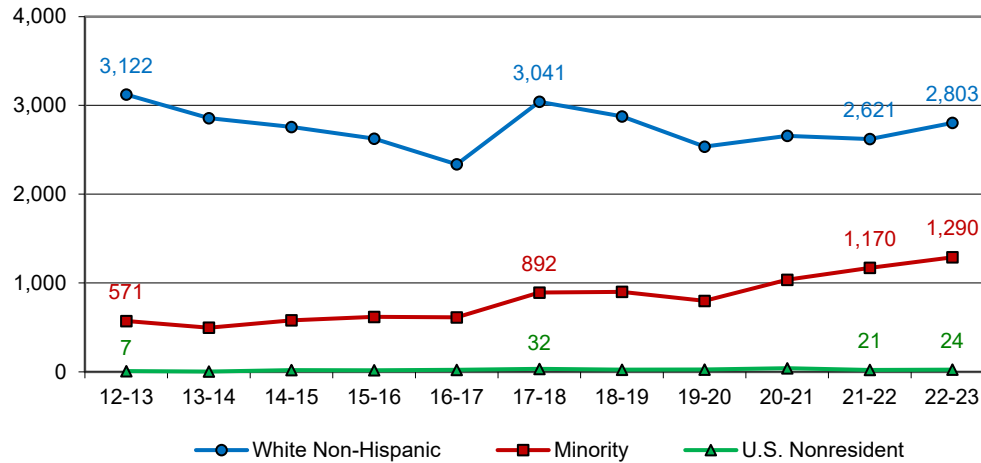
- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
Asian/Pac. Islander (▲)	-5.3%	55.8%
Black Non-Hispanic (●)	1.2%	-3.2%
Hispanic (■)	3.9%	149.2%
Native American (◆)	-18.9%	-21.1%
Two or More Races (■)	8.4%	169.8%
Total Minority	2.0%	75.2%

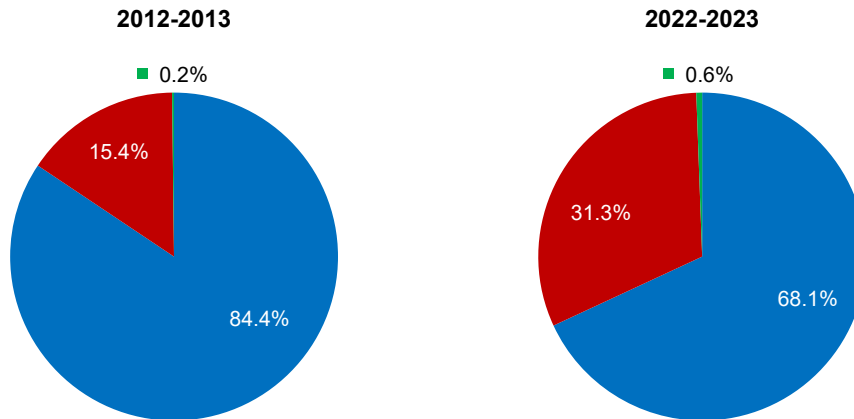


DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Number of Less-than-Four-Year Certificates Conferred by Race/Ethnicity



% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity

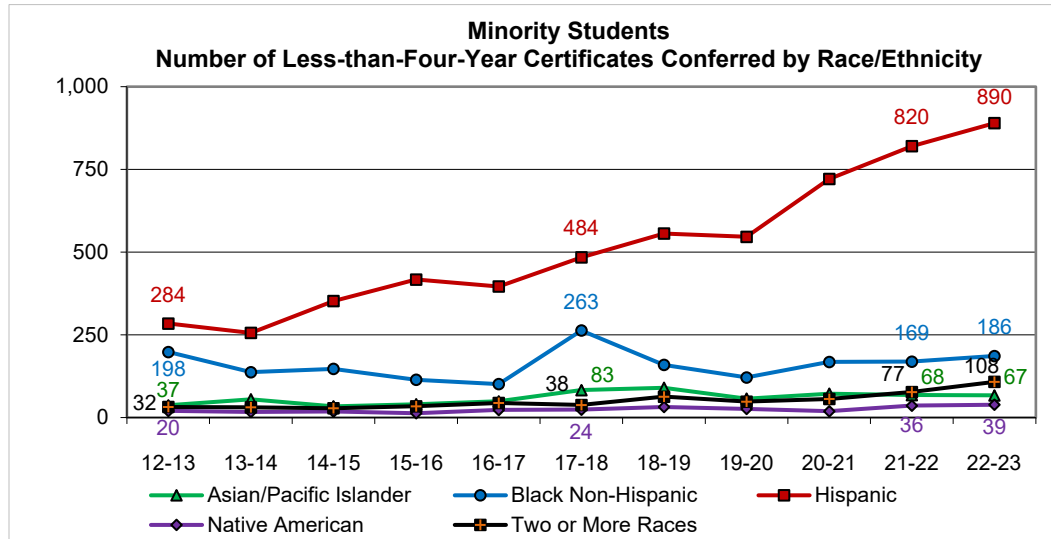


- Between 2012-13 and 2022-23, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
White Non-Hispanic (●)	6.9%	-10.2%
Minority (■)	10.3%	125.9%
U.S. Nonresident (▲)	14.3%	242.9%
Known Race/Ethnicity by Award Level Total	8.0%	11.3%

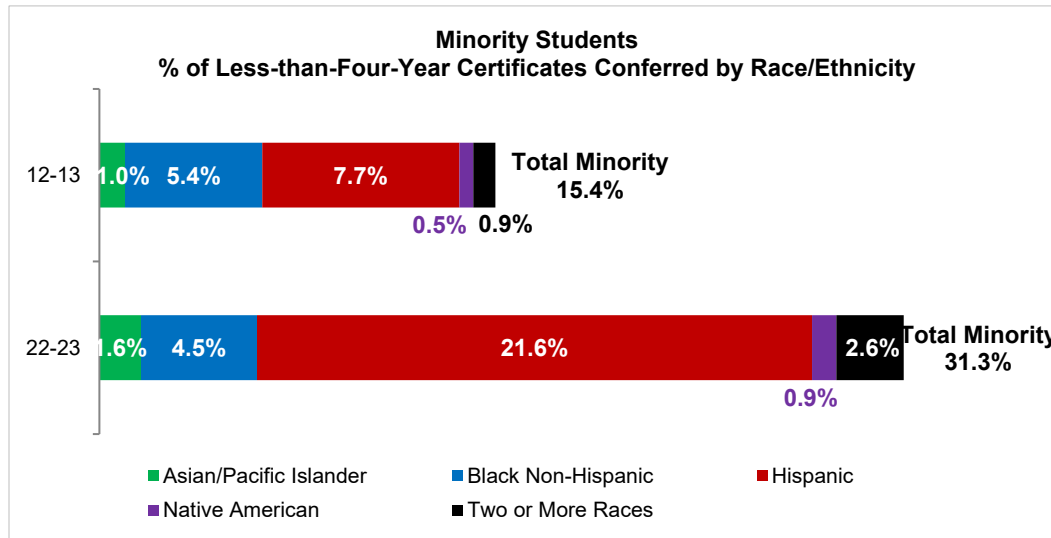
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

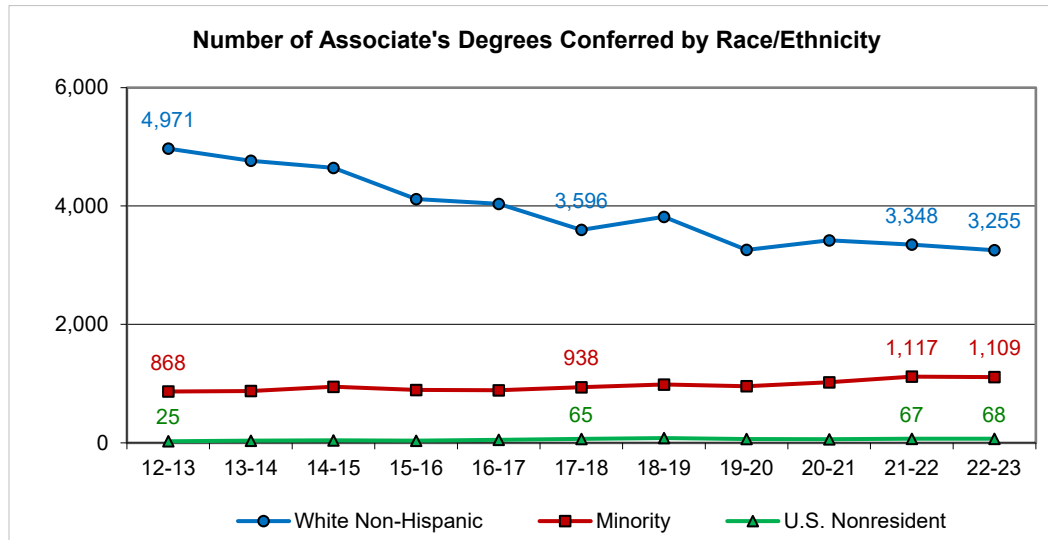


- Between 2012-13 and 2022-23, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
Asian/Pac. Islander (▲)	-1.5%	81.1%
Black Non-Hispanic (●)	10.1%	-6.1%
Hispanic (■)	8.5%	213.4%
Native American (◆)	8.3%	95.0%
Two or More Races (■)	40.3%	237.5%
Total Minority by Award Level	10.3%	125.9%

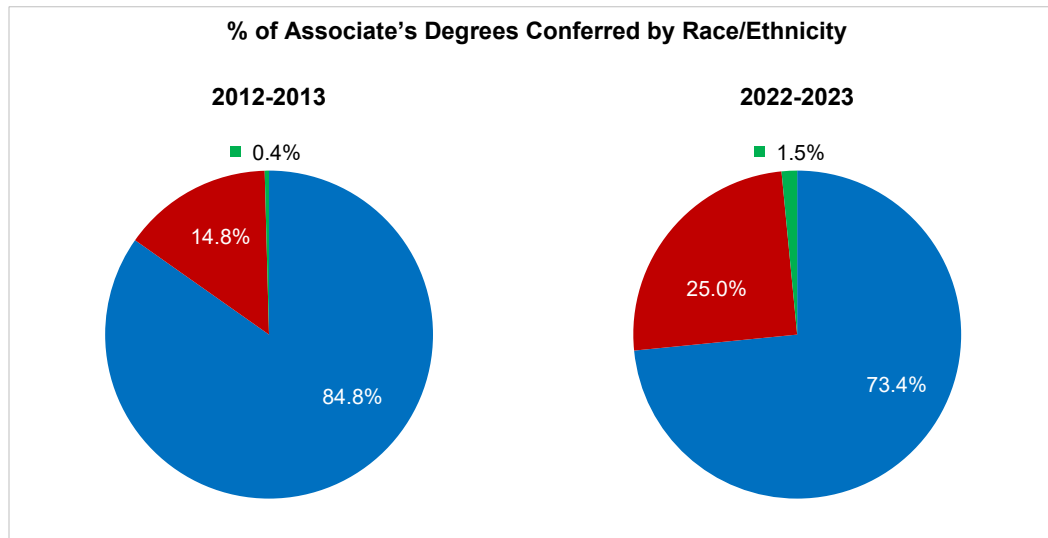


DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



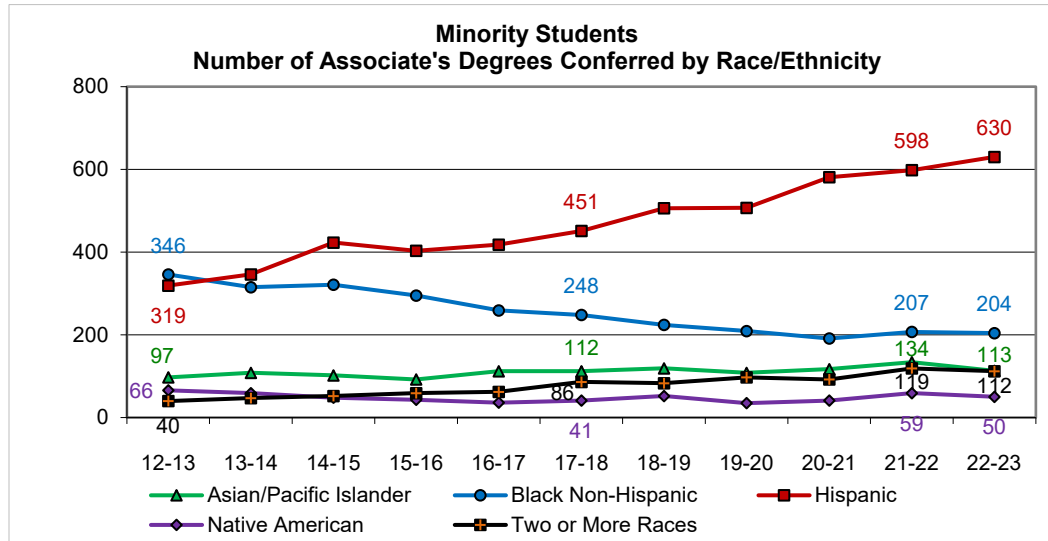
- Between 2012-13 and 2022-23, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
White Non-Hispanic (●)	-2.8%	-34.5%
Minority (■)	-0.7%	27.8%
U.S. Nonresident (▲)	1.5%	172.0%
Known Race/Ethnicity by Award Level Total	-2.2%	-24.4%



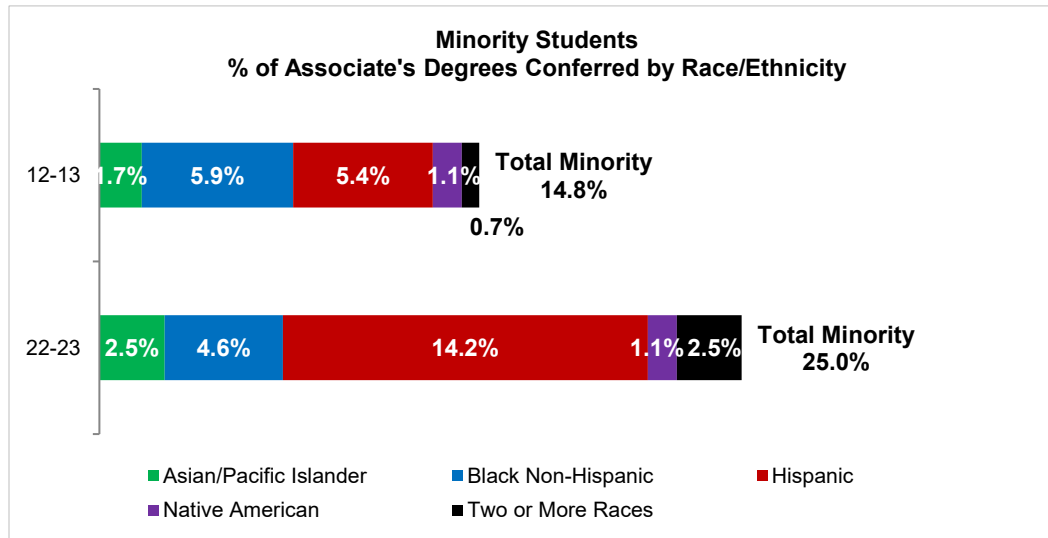
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

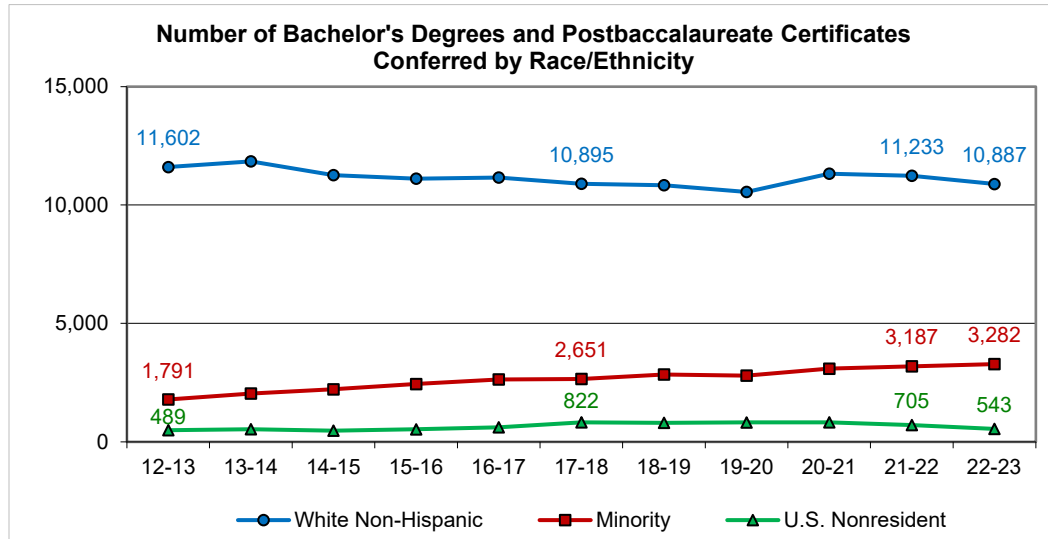


- Between 2012-13 and 2022-23, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
Asian/Pac. Islander (▲)	-15.7%	16.5%
Black Non-Hispanic (●)	-1.4%	-41.0%
Hispanic (■)	5.4%	97.5%
Native American (◆)	-15.3%	-24.2%
Two or More Races (■)	-5.9%	180.0%
Total Minority by Award Level	-0.7%	27.8%

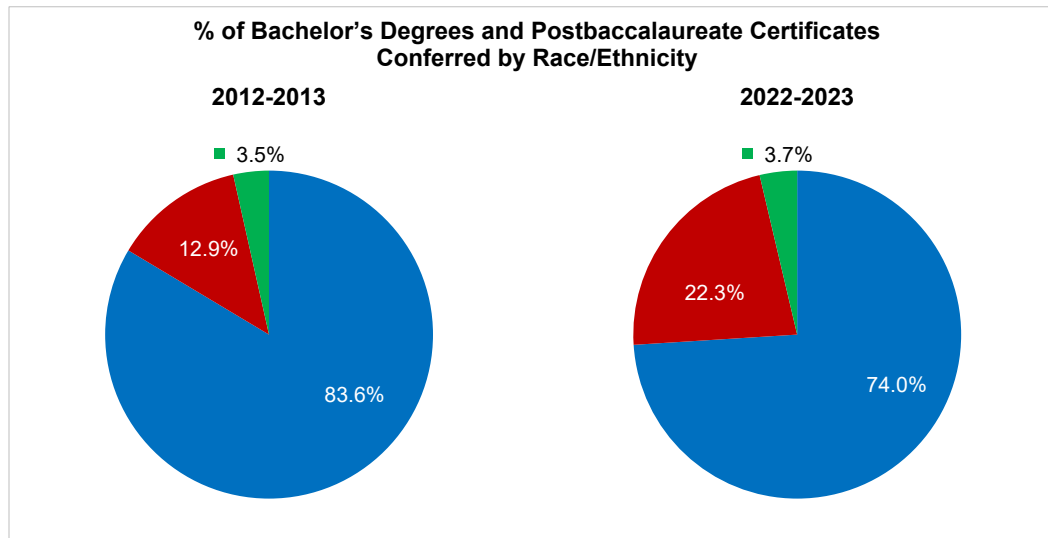


DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



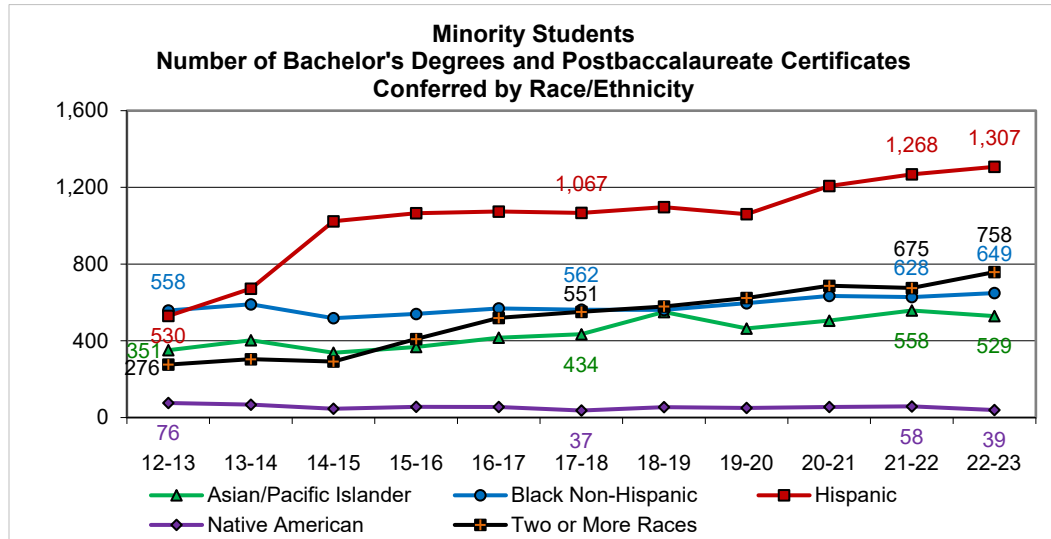
- Between 2012-13 and 2022-23, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
White Non-Hispanic (●)	-3.1%	-6.2%
Minority (■)	3.0%	83.2%
U.S. Nonresident (▲)	-23.0%	11.0%
Known Race/Ethnicity by Award Level Total	-2.7%	6.0%



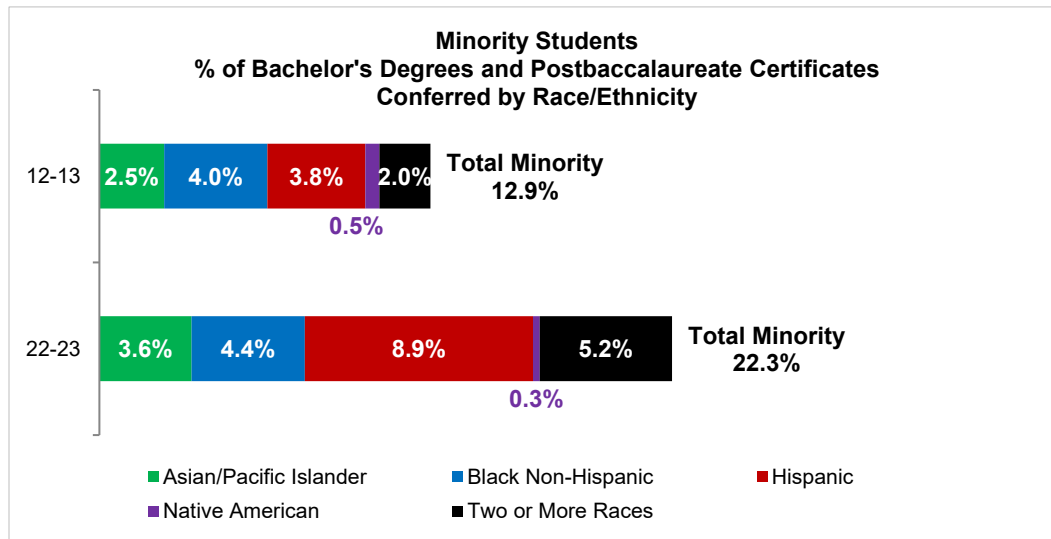
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

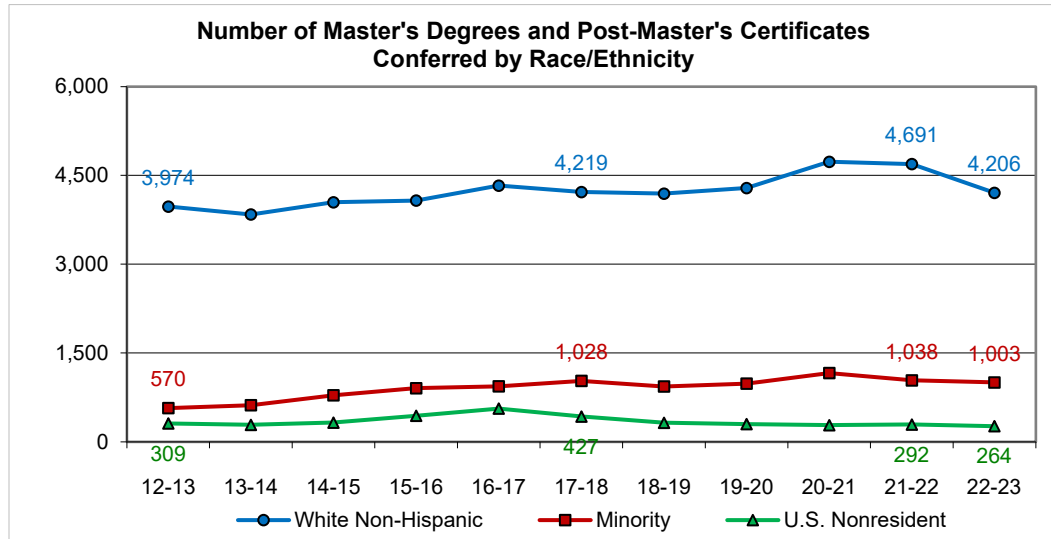


- Between 2012-13 and 2022-23, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
Asian/Pac. Islander (▲)	-5.2%	50.7%
Black Non-Hispanic (●)	3.3%	16.3%
Hispanic (■)	3.1%	146.6%
Native American (◆)	-32.8%	-48.7%
Two or More Races (■)	12.3%	174.6%
Total Minority by Award Level	3.0%	83.2%

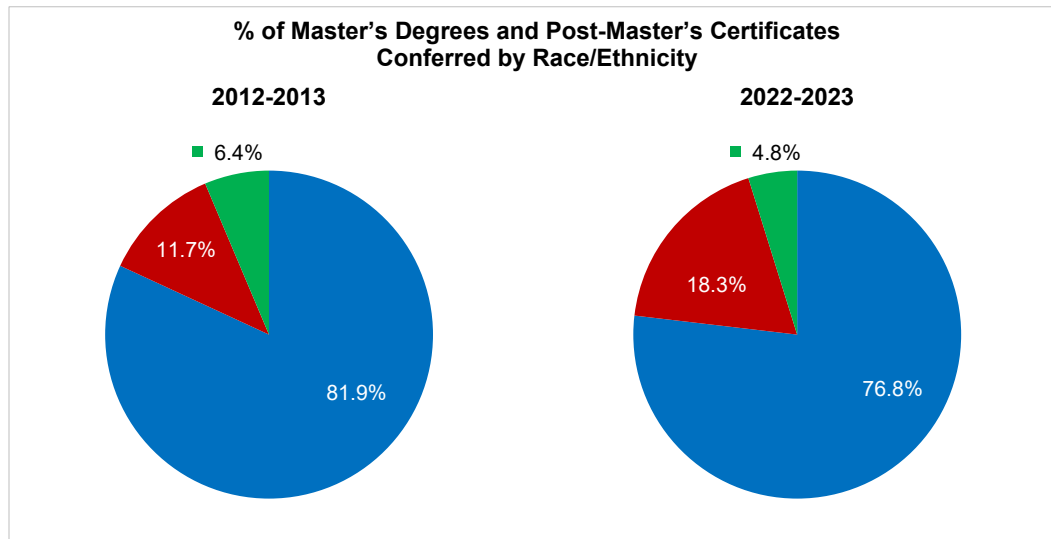


DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



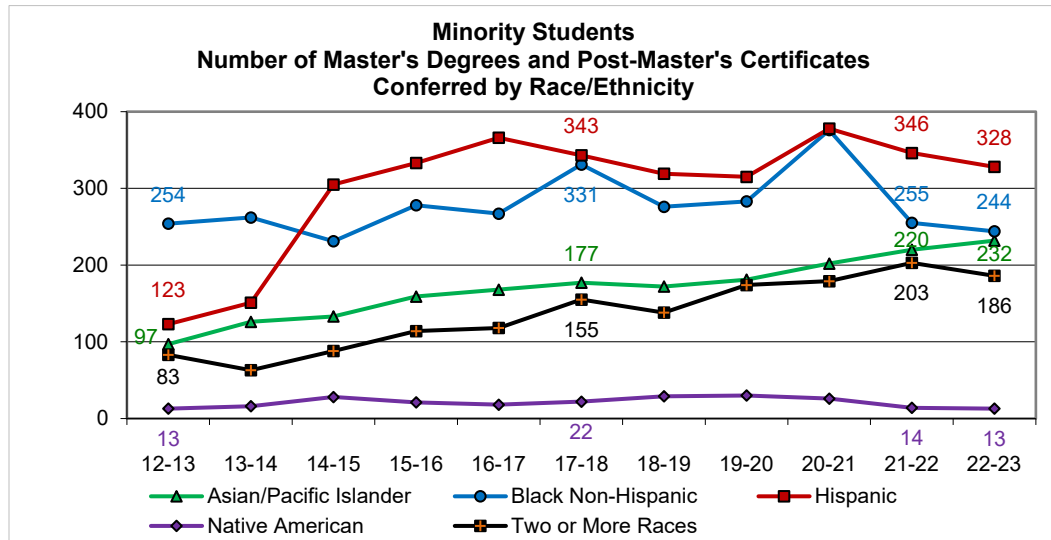
- Between 2012-13 and 2022-23, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
White Non-Hispanic (●)	-10.3%	5.8%
Minority (■)	-3.4%	76.0%
U.S. Nonresident (▲)	-9.6%	-14.6%
Known Race/Ethnicity by Award Level Total	-9.1%	12.8%



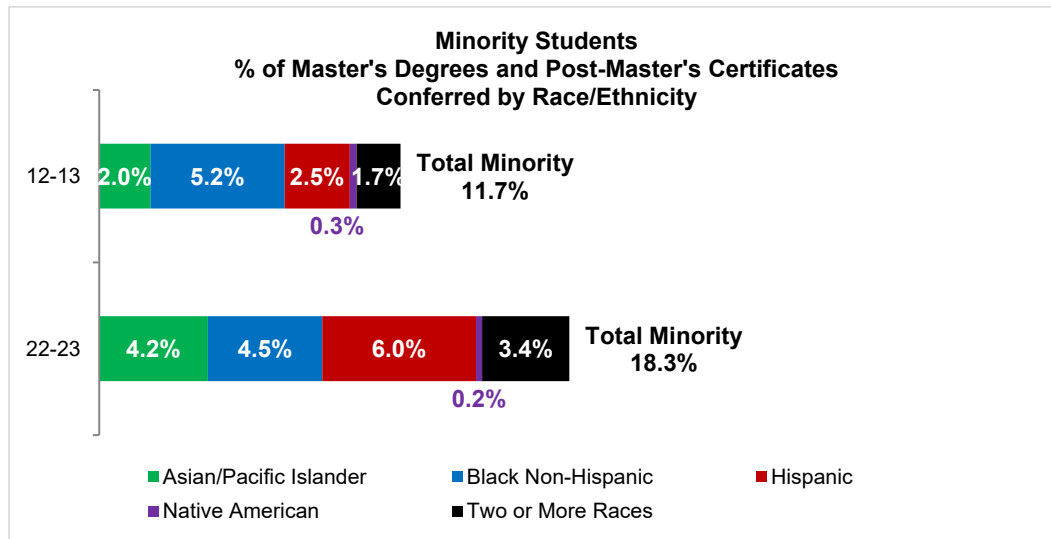
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



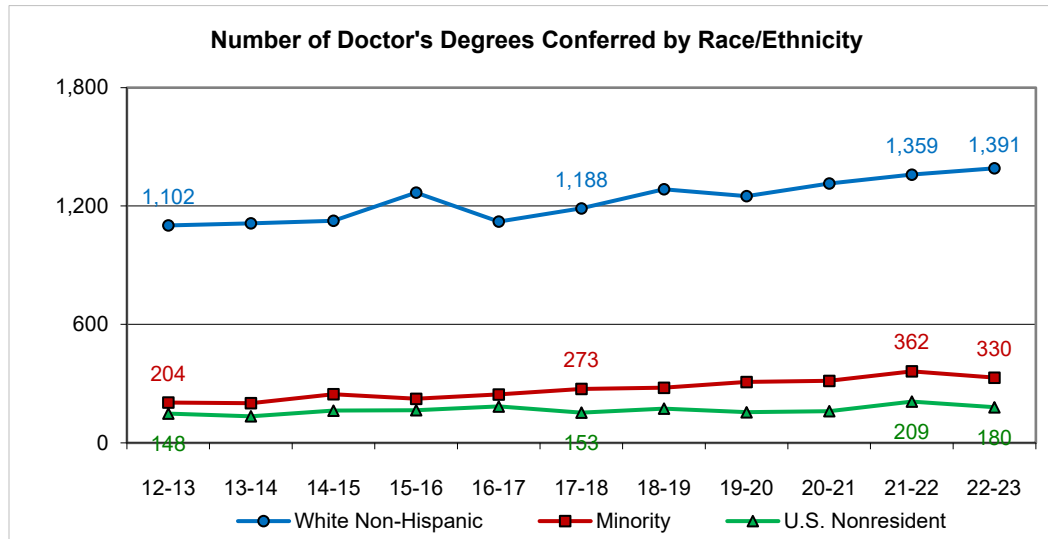
- Between 2012-13 and 2022-23, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
Asian/Pac. Islander (▲)	5.5%	139.2%
Black Non-Hispanic (●)	-4.3%	-3.9%
Hispanic (■)	-5.2%	166.7%
Native American (◆)	-7.1%	0.0%
Two or More Races (■)	-8.4%	124.1%
Total Minority by Award Level	-3.4%	76.0%



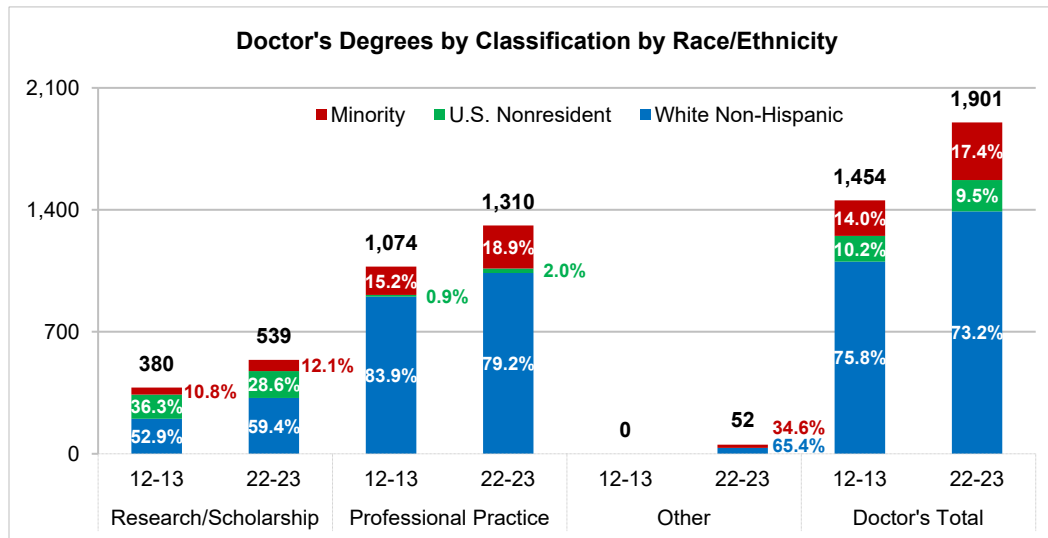
- The large one-year increase in 2020-21 for Black non-Hispanics was largely attributable to the increase in graduates from Concordia University due to the college being a teach-out institution for a closed university (2019-20=35, 2020-21=125, 2021-22=23).

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2012-13 and 2022-23, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

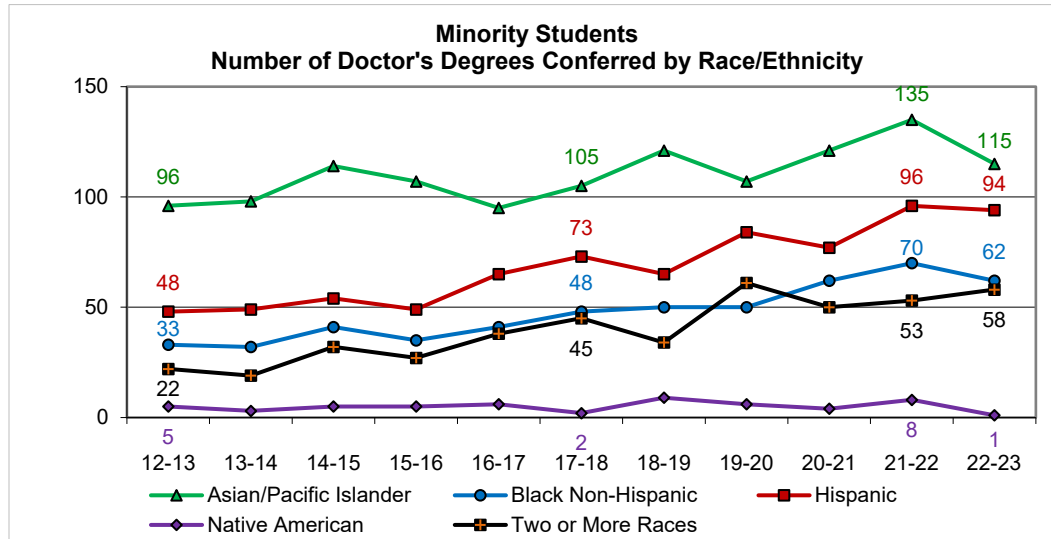
Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
White Non-Hispanic (●)	2.4%	26.2%
Minority (■)	-8.8%	61.8%
U.S. Nonresident (▲)	-13.9%	21.6%
Known Race/Ethnicity by Award Level Total	-1.5%	30.7%



- Over the 10-year period, the number of research/scholarship doctoral degrees increased 59.2% for White non-Hispanics, 11.6% for U.S. Nonresidents, and 58.5% for minorities.
- Meanwhile, professional practice doctor's degrees increased 15.1% for White non-Hispanics, 160.0% for U.S. Nonresidents, and 51.5% for minorities.
- (See the next page for details on each minority group.)

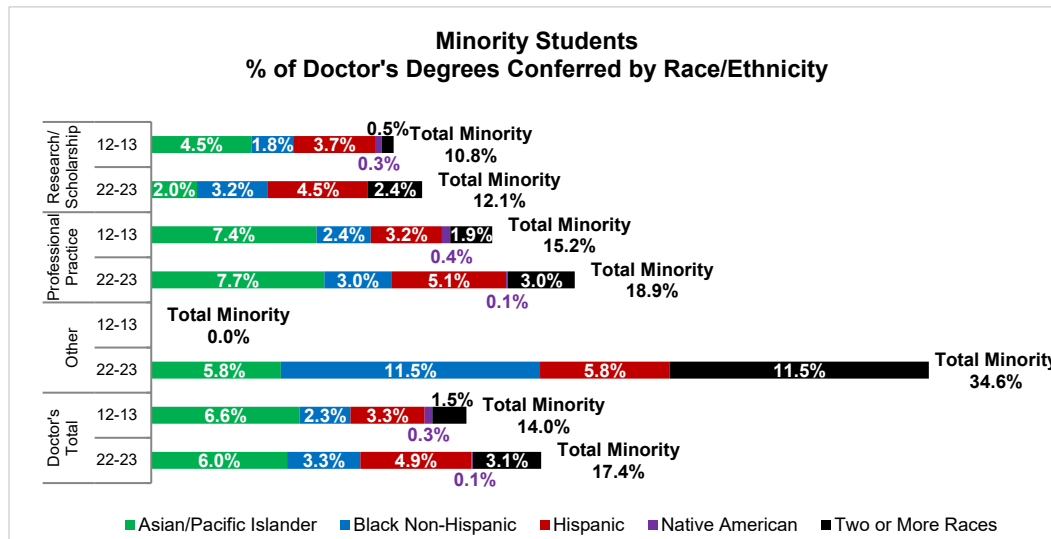
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



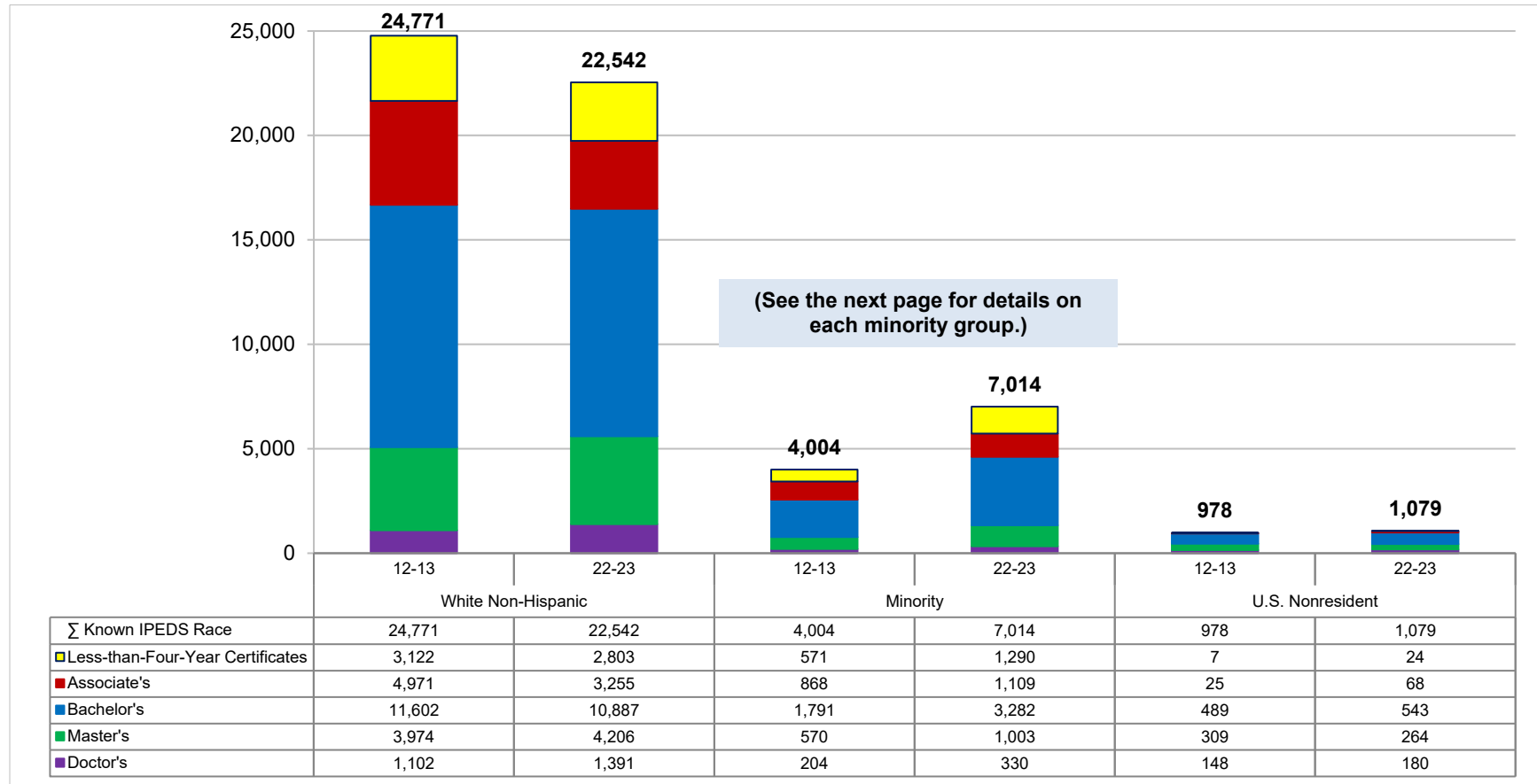
- Between 2012-13 and 2022-23, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	22-23 1-Yr	13-23 10-Yr
Asian/Pac. Islander (▲)	-14.8%	19.8%
Black Non-Hispanic (●)	-11.4%	87.9%
Hispanic (■)	-2.1%	95.8%
Native American (◆)	-87.5%	-80.0%
Two or More Races (■)	9.4%	163.6%
Total Minority by Award Level	-8.8%	61.8%



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

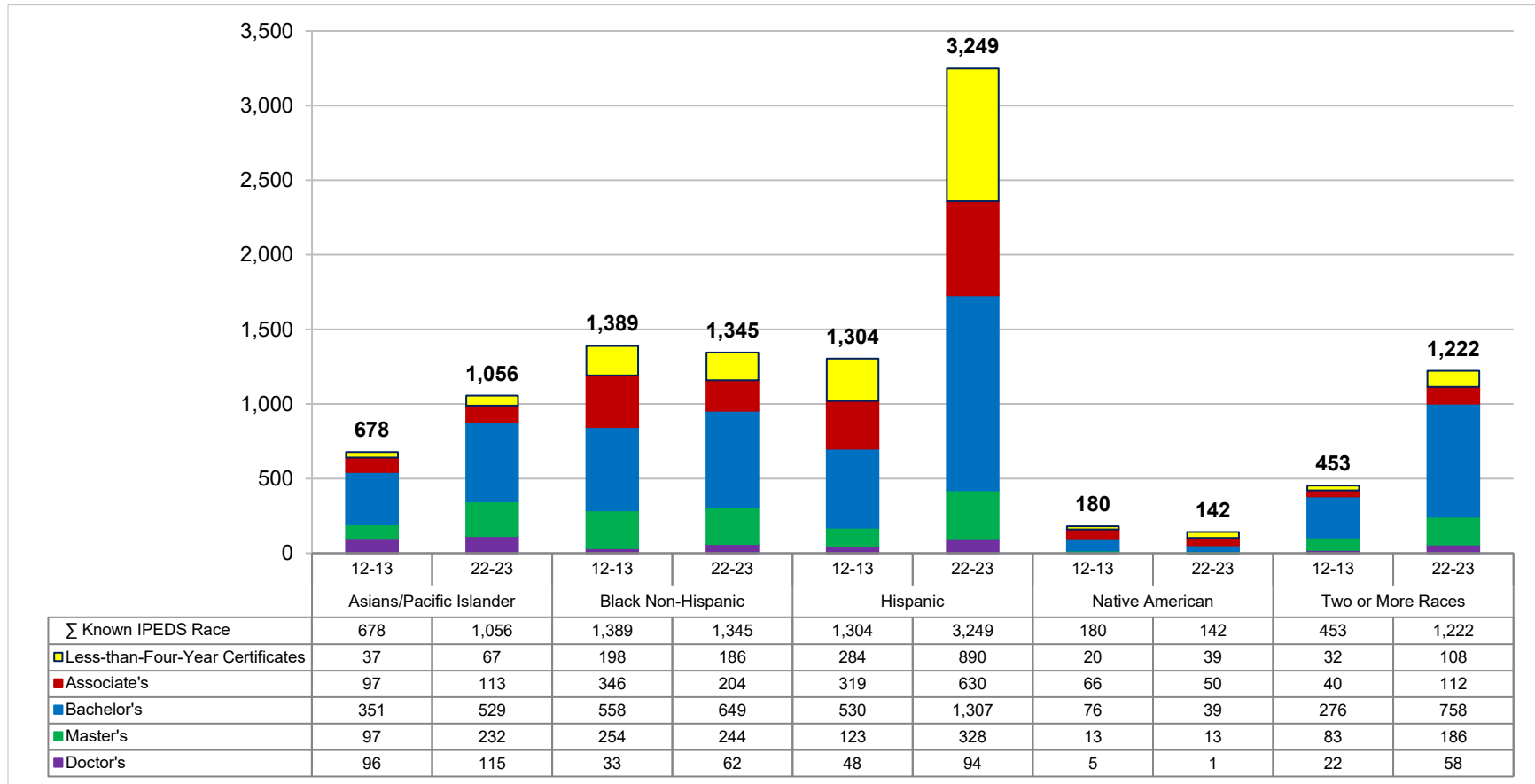
DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	White Non-Hispanic		Minority		U.S. Nonresident	
	12-13	22-23	12-13	22-23	12-13	22-23
Less-than-Four-Year Certificates	12.6%	12.4%	14.3%	18.4%	0.7%	2.2%
Associate's	20.1%	14.4%	21.7%	15.8%	2.6%	6.3%
Bachelor's	46.8%	48.3%	44.7%	46.8%	50.0%	50.3%
Master's	16.0%	18.7%	14.2%	14.3%	31.6%	24.5%
Doctor's	4.4%	6.2%	5.1%	4.7%	15.1%	16.7%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		Hispanic		Native American		Two or More Races	
	12-13	22-23	12-13	22-23	12-13	22-23	12-13	22-23	12-13	22-23
Less-than-Four-Year Certificates	5.5%	6.3%	14.3%	13.8%	21.8%	27.4%	11.1%	27.5%	7.1%	8.8%
Associate's	14.3%	10.7%	24.9%	15.2%	24.5%	19.4%	36.7%	35.2%	8.8%	9.2%
Bachelor's	51.8%	50.1%	40.2%	48.3%	40.6%	40.2%	42.2%	27.5%	60.9%	62.0%
Master's	14.3%	22.0%	18.3%	18.1%	9.4%	10.1%	7.2%	9.2%	18.3%	15.2%
Doctor's	14.2%	10.9%	2.4%	4.6%	3.7%	2.9%	2.8%	0.7%	4.9%	4.7%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	20	1	29	28	33	40	44	38	52	51	60	17.6%	200.0%
% <i>White Non-Hispanic</i>	100%	100%	69%	56%	60%	61%	68%	57%	54%	59%	68%		
U.S. Nonresident	0	0	8	12	12	15	5	12	30	11	10	-9.1%	N/A
% <i>U.S. Nonresident</i>	0%	0%	19%	24%	22%	23%	8%	18%	31%	13%	11%		
Minority													
Asian/Pacific Islander	0	0	3	3	3	4	4	9	2	8	5	-37.5%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	7%	6%	5%	6%	6%	13%	2%	9%	6%		
Black Non-Hispanic	0	0	1	4	1	3	3	1	5	1	3	200.0%	N/A
% <i>Black Non-Hispanic</i>	0%	0%	2%	8%	2%	5%	5%	1%	5%	1%	3%		
Hispanic	0	0	0	1	1	3	4	2	6	11	4	-63.6%	N/A
% <i>Hispanic</i>	0%	0%	0%	2%	2%	5%	6%	3%	6%	13%	5%		
Native American	0	0	0	0	0	0	1	2	0	2	1	-50.0%	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	2%	3%	0%	2%	1%		
Two or More Races	0	0	1	2	5	1	4	3	2	2	5	150.0%	N/A
% <i>Two or More Races</i>	0%	0%	2%	4%	9%	2%	6%	4%	2%	2%	6%		
Total Minority	0	0	5	10	10	11	16	17	15	24	18	-25.0%	N/A
% <i>Total Minority</i>	0%	0%	12%	20%	18%	17%	25%	25%	15%	28%	20%		
Associate's													
White Non-Hispanic	73	83	72	61	113	74	88	93	52	79	67	-15.2%	-8.2%
% <i>White Non-Hispanic</i>	99%	97%	99%	97%	98%	97%	97%	96%	91%	94%	92%		
U.S. Nonresident	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	1	0	0	0	1	0	0	0	0	0	0	N/A	-100.0%
% <i>Asian/Pacific Islander</i>	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	0	1	1	0	0	2	3	3	4	4	2	-50.0%	N/A
% <i>Hispanic</i>	0%	1%	1%	0%	0%	3%	3%	3%	7%	5%	3%		
Native American	0	1	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	1	0	2	1	0	0	1	1	1	4	300.0%	N/A
% <i>Two or More Races</i>	0%	1%	0%	3%	1%	0%	0%	1%	2%	1%	5%		
Total Minority	1	3	1	2	2	2	3	4	5	5	6	20.0%	500.0%
% <i>Total Minority</i>	1%	3%	1%	3%	2%	3%	3%	4%	9%	6%	8%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Bachelor's													
White Non-Hispanic	6,219	6,572	6,220	6,113	6,326	6,101	6,245	6,120	6,411	6,214	6,182	-0.5%	-0.6%
% <i>White Non-Hispanic</i>	84%	83%	84%	81%	79%	77%	76%	74%	74%	74%	74%		
U.S. Nonresident	400	436	371	432	518	550	691	696	730	603	417	-30.8%	4.3%
% <i>U.S. Nonresident</i>	5%	6%	5%	6%	6%	7%	8%	8%	8%	7%	5%		
Minority													
Asian/Pacific Islander	167	168	177	182	201	236	245	237	243	297	298	0.3%	78.4%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%		
Black Non-Hispanic	185	208	203	213	224	246	235	274	241	264	280	6.1%	51.4%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	287	333	299	347	389	434	441	483	509	542	612	12.9%	113.2%
% <i>Hispanic</i>	4%	4%	4%	5%	5%	5%	5%	6%	6%	6%	7%		
Native American	32	27	16	28	14	11	15	20	16	12	14	16.7%	-56.3%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	97	158	158	265	326	372	353	430	480	454	552	21.6%	469.1%
% <i>Two or More Races</i>	1%	2%	2%	3%	4%	5%	4%	5%	6%	5%	7%		
Total Minority	768	894	853	1,035	1,154	1,299	1,289	1,444	1,489	1,569	1,756	11.9%	128.6%
% <i>Total Minority</i>	10%	11%	11%	14%	14%	16%	16%	17%	17%	19%	21%		
Master's													
White Non-Hispanic	1,887	1,774	2,006	1,935	2,060	1,993	2,095	2,074	2,144	2,281	2,196	-3.7%	16.4%
% <i>White Non-Hispanic</i>	81%	80%	80%	77%	77%	75%	78%	77%	79%	79%	77%		
U.S. Nonresident	238	227	253	311	318	281	256	242	216	239	225	-5.9%	-5.5%
% <i>U.S. Nonresident</i>	10%	10%	10%	12%	12%	11%	9%	9%	8%	8%	8%		
Minority													
Asian/Pacific Islander	39	56	56	70	79	88	83	90	77	84	79	-6.0%	102.6%
% <i>Asian/Pacific Islander</i>	2%	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	69	56	59	79	66	89	77	72	71	59	88	49.2%	27.5%
% <i>Black Non-Hispanic</i>	3%	3%	2%	3%	2%	3%	3%	3%	3%	2%	3%		
Hispanic	53	60	60	54	81	85	84	104	108	104	133	27.9%	150.9%
% <i>Hispanic</i>	2%	3%	2%	2%	3%	3%	3%	4%	4%	4%	5%		
Native American	6	9	10	11	5	3	12	8	3	2	5	150.0%	-16.7%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	29	38	53	67	65	104	89	100	104	122	126	3.3%	334.5%
% <i>Two or More Races</i>	1%	2%	2%	3%	2%	4%	3%	4%	4%	4%	4%		
Total Minority	196	219	238	281	296	369	345	374	363	371	431	16.2%	119.9%
% <i>Total Minority</i>	8%	10%	10%	11%	11%	14%	13%	14%	13%	13%	15%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	393	355	368	369	347	291	363	371	334	429	372	-13.3%	-5.3%
% <i>White Non-Hispanic</i>	91%	91%	88%	90%	88%	88%	87%	87%	83%	84%	83%		
U.S. Nonresident	1	2	3	4	5	10	10	11	14	18	16	-11.1%	1,500.0%
% <i>U.S. Nonresident</i>	0%	1%	1%	1%	1%	3%	2%	3%	3%	4%	4%		
Minority													
Asian/Pacific Islander	20	16	19	21	15	9	20	13	24	28	22	-21.4%	10.0%
% <i>Asian/Pacific Islander</i>	5%	4%	5%	5%	4%	3%	5%	3%	6%	6%	5%		
Black Non-Hispanic	6	3	12	2	5	3	5	6	6	6	7	16.7%	16.7%
% <i>Black Non-Hispanic</i>	1%	1%	3%	0%	1%	1%	1%	1%	1%	1%	2%		
Hispanic	6	11	11	12	13	10	18	15	15	17	18	5.9%	200.0%
% <i>Hispanic</i>	1%	3%	3%	3%	3%	3%	4%	4%	4%	3%	4%		
Native American	1	0	0	1	2	1	1	1	0	1	1	0.0%	0.0%
% <i>Native American</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	3	4	6	3	8	5	2	11	8	10	14	40.0%	366.7%
% <i>Two or More Races</i>	1%	1%	1%	1%	2%	2%	0%	3%	2%	2%	3%		
Total Minority	36	34	48	39	43	28	46	46	53	62	62	0.0%	72.2%
% <i>Total Minority</i>	8%	9%	11%	9%	11%	9%	11%	11%	13%	12%	14%		
Research/ Scholarship													
White Non-Hispanic	199	221	220	235	189	202	218	215	198	199	217	9.0%	9.0%
% <i>White Non-Hispanic</i>	53%	59%	53%	57%	48%	53%	53%	55%	52%	46%	53%		
U.S. Nonresident	134	122	152	145	168	128	153	132	137	182	152	-16.5%	13.4%
% <i>U.S. Nonresident</i>	36%	32%	37%	35%	43%	34%	37%	34%	36%	42%	37%		
Minority													
Asian/Pacific Islander	16	10	18	12	8	10	15	11	9	9	10	11.1%	-37.5%
% <i>Asian/Pacific Islander</i>	4%	3%	4%	3%	2%	3%	4%	3%	2%	2%	2%		
Black Non-Hispanic	7	9	7	12	7	14	7	6	10	14	10	-28.6%	42.9%
% <i>Black Non-Hispanic</i>	2%	2%	2%	3%	2%	4%	2%	2%	3%	3%	2%		
Hispanic	14	13	15	5	16	14	10	12	20	16	14	-12.5%	0.0%
% <i>Hispanic</i>	4%	3%	4%	1%	4%	4%	2%	3%	5%	4%	3%		
Native American	1	0	2	1	1	0	2	0	1	1	0	-100.0%	-100.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	2	1	1	4	4	12	8	12	7	8	5	-37.5%	150.0%
% <i>Two or More Races</i>	1%	0%	0%	1%	1%	3%	2%	3%	2%	2%	1%		
Total Minority	40	33	43	34	36	50	42	41	47	48	39	-18.8%	-2.5%
% <i>Total Minority</i>	11%	9%	10%	8%	9%	13%	10%	11%	12%	11%	10%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	47	30	38	36	0	0	N/A	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	92%	83%	81%	92%	0%	0%		
U.S. Nonresident	-	-	-	-	-	2	0	1	2	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	-	-	-	-	-	4%	0%	2%	5%	0%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	1	4	3	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	2%	11%	6%	0%	0%	0%		
Black Non-Hispanic	-	-	-	-	-	0	2	2	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	0%	6%	4%	0%	0%	0%		
Hispanic	-	-	-	-	-	1	0	2	1	0	0	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	2%	0%	4%	3%	0%	0%		
Native American	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	-	-	0	0	1	0	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	0%	0%	2%	0%	0%	0%		
Total Minority	-	-	-	-	-	2	6	8	1	0	0	N/A	N/A
% <i>Total Minority</i>	-	-	-	-	-	4%	17%	17%	3%	0%	0%		
Doctor's Total													
White Non-Hispanic	592	576	588	604	536	540	611	624	568	628	589	-6.2%	-0.5%
% <i>White Non-Hispanic</i>	74%	75%	71%	73%	68%	71%	70%	72%	69%	67%	69%		
U.S. Nonresident	135	124	155	149	173	140	163	144	153	200	168	-16.0%	24.4%
% <i>U.S. Nonresident</i>	17%	16%	19%	18%	22%	18%	19%	17%	19%	21%	20%		
Minority													
Asian/Pacific Islander	36	26	37	33	23	20	39	27	33	37	32	-13.5%	-11.1%
% <i>Asian/Pacific Islander</i>	4%	3%	4%	4%	3%	3%	4%	3%	4%	4%	4%		
Black Non-Hispanic	13	12	19	14	12	17	14	14	16	20	17	-15.0%	30.8%
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Hispanic	20	24	26	17	29	25	28	29	36	33	32	-3.0%	60.0%
% <i>Hispanic</i>	2%	3%	3%	2%	4%	3%	3%	3%	4%	4%	4%		
Native American	2	0	2	2	3	1	3	1	1	2	1	-50.0%	-50.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	5	5	7	7	12	17	10	24	15	18	19	5.6%	280.0%
% <i>Two or More Races</i>	1%	1%	1%	1%	2%	2%	1%	3%	2%	2%	2%		
Total Minority	76	67	91	73	79	80	94	95	101	110	101	-8.2%	32.9%
% <i>Total Minority</i>	9%	9%	11%	9%	10%	11%	11%	11%	12%	12%	12%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
University of Nebraska Total														
White Non-Hispanic	8,791	9,006	8,915	8,741	9,068	8,748	9,083	8,949	9,227	9,253	9,094	-1.7%	3.4%	
% <i>White Non-Hispanic</i>	83%	82%	82%	79%	78%	76%	76%	75%	75%	75%	74%			
U.S. Nonresident	773	787	787	904	1,021	986	1,115	1,094	1,129	1,053	820	-22.1%	6.1%	
% <i>U.S. Nonresident</i>	7%	7%	7%	8%	9%	9%	9%	9%	9%	9%	7%			
Minority														
Asian/Pacific Islander	243	250	273	288	307	348	371	363	355	426	414	-2.8%	70.4%	
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	267	276	282	310	303	355	329	361	333	344	388	12.8%	45.3%	
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Hispanic	360	418	386	419	500	549	560	621	663	694	783	12.8%	117.5%	
% <i>Hispanic</i>	3%	4%	4%	4%	4%	5%	5%	5%	5%	6%	6%			
Native American	40	37	28	41	22	15	31	31	20	18	21	16.7%	-47.5%	
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	131	202	219	343	409	494	456	558	602	597	706	18.3%	438.9%	
% <i>Two or More Races</i>	1%	2%	2%	3%	4%	4%	4%	5%	5%	5%	6%			
Total Minority	1,041	1,183	1,188	1,401	1,541	1,761	1,747	1,934	1,973	2,079	2,312	11.2%	122.1%	
% <i>Total Minority</i>	10%	11%	11%	13%	13%	15%	15%	16%	16%	17%	19%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	-	0%		
U.S. Nonresident	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>U.S. Nonresident</i>	-	-	-	-	-	-	-	-	-	-	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	-	-	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	-	0%		
Hispanic	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	-	-	100%		
Native American	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	-	-	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	-	-	0%		
Total Minority	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	-	-	100%		
Bachelor's													
White Non-Hispanic	997	1,042	1,052	977	1,036	1,015	965	927	927	925	998	7.9%	0.1%
% <i>White Non-Hispanic</i>	90%	88%	89%	87%	84%	83%	82%	79%	80%	80%	82%		
U.S. Nonresident	9	16	10	13	12	27	11	34	29	29	25	-13.8%	177.8%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	2%	1%	3%	3%	3%	2%		
Minority													
Asian/Pacific Islander	11	15	11	6	13	11	14	10	7	15	11	-26.7%	0.0%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	22	31	28	26	43	36	40	50	33	36	29	-19.4%	31.8%
% <i>Black Non-Hispanic</i>	2%	3%	2%	2%	3%	3%	3%	4%	3%	3%	2%		
Hispanic	39	50	55	66	87	92	102	102	103	94	115	22.3%	194.9%
% <i>Hispanic</i>	4%	4%	5%	6%	7%	8%	9%	9%	9%	8%	9%		
Native American	17	12	9	7	8	9	8	10	18	7	7	0.0%	-58.8%
% <i>Native American</i>	2%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%		
Two or More Races	9	17	21	22	34	27	38	38	38	46	32	-30.4%	255.6%
% <i>Two or More Races</i>	1%	1%	2%	2%	3%	2%	3%	3%	3%	4%	3%		
Total Minority	98	125	124	127	185	175	202	210	199	198	194	-2.0%	98.0%
% <i>Total Minority</i>	9%	11%	10%	11%	15%	14%	17%	18%	17%	17%	16%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Master's													
White Non-Hispanic	298	324	317	387	435	448	391	465	456	503	479	-4.8%	60.7%
% <i>White Non-Hispanic</i>	90%	89%	89%	92%	89%	90%	87%	91%	89%	88%	90%		
U.S. Nonresident	9	5	0	2	9	3	2	2	7	5	3	-40.0%	-66.7%
% <i>U.S. Nonresident</i>	3%	1%	0%	0%	2%	1%	0%	0%	1%	1%	1%		
Minority													
Asian/Pacific Islander	3	4	10	3	8	6	7	3	2	5	6	20.0%	100.0%
% <i>Asian/Pacific Islander</i>	1%	1%	3%	1%	2%	1%	2%	1%	0%	1%	1%		
Black Non-Hispanic	9	10	7	13	12	15	15	12	14	9	8	-11.1%	-11.1%
% <i>Black Non-Hispanic</i>	3%	3%	2%	3%	2%	3%	3%	2%	3%	2%	1%		
Hispanic	8	17	11	8	14	17	18	15	15	25	22	-12.0%	175.0%
% <i>Hispanic</i>	2%	5%	3%	2%	3%	3%	4%	3%	3%	4%	4%		
Native American	2	2	4	2	2	2	7	4	4	4	3	-25.0%	50.0%
% <i>Native American</i>	1%	1%	1%	0%	0%	0%	2%	1%	1%	1%	1%		
Two or More Races	3	2	7	5	11	9	8	9	13	19	14	-26.3%	366.7%
% <i>Two or More Races</i>	1%	1%	2%	1%	2%	2%	2%	2%	3%	3%	3%		
Total Minority	25	35	39	31	47	49	55	43	48	62	53	-14.5%	112.0%
% <i>Total Minority</i>	8%	10%	11%	7%	10%	10%	12%	8%	9%	11%	10%		
Nebraska State College System Total													
White Non-Hispanic	1,295	1,366	1,369	1,364	1,471	1,463	1,356	1,392	1,383	1,428	1,477	3.4%	14.1%
% <i>White Non-Hispanic</i>	90%	88%	89%	89%	85%	85%	83%	83%	83%	83%	84%		
U.S. Nonresident	18	21	10	15	21	30	13	36	36	34	28	-17.6%	55.6%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	2%	1%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	14	19	21	9	21	17	21	13	9	20	17	-15.0%	21.4%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	31	41	35	39	55	51	55	62	47	45	37	-17.8%	19.4%
% <i>Black Non-Hispanic</i>	2%	3%	2%	3%	3%	3%	3%	4%	3%	3%	2%		
Hispanic	47	67	66	74	101	109	120	117	118	119	138	16.0%	193.6%
% <i>Hispanic</i>	3%	4%	4%	5%	6%	6%	7%	7%	7%	7%	8%		
Native American	19	14	13	9	10	11	15	14	22	11	10	-9.1%	-47.4%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	12	19	28	27	45	36	46	47	51	65	46	-29.2%	283.3%
% <i>Two or More Races</i>	1%	1%	2%	2%	3%	2%	3%	3%	3%	4%	3%		
Total Minority	123	160	163	158	232	224	257	253	247	260	248	-4.6%	101.6%
% <i>Total Minority</i>	9%	10%	11%	10%	13%	13%	16%	15%	15%	15%	14%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	2,300	2,174	2,117	2,075	1,833	2,561	2,441	2,150	2,249	2,187	2,352	7.5%	2.3%
% <i>White Non-Hispanic</i>	86%	87%	85%	82%	80%	78%	76%	77%	72%	70%	68%		
U.S. Nonresident	6	3	9	4	6	17	16	11	9	10	14	40.0%	133.3%
% <i>U.S. Nonresident</i>	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	18	36	19	29	36	66	76	45	59	44	58	31.8%	222.2%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	2%	2%	2%	2%	2%	1%	2%		
Black Non-Hispanic	110	67	70	58	57	204	119	94	126	120	135	12.5%	22.7%
% <i>Black Non-Hispanic</i>	4%	3%	3%	2%	3%	6%	4%	3%	4%	4%	4%		
Hispanic	194	185	258	347	317	406	485	456	623	710	788	11.0%	306.2%
% <i>Hispanic</i>	7%	7%	10%	14%	14%	12%	15%	16%	20%	23%	23%		
Native American	14	11	6	10	17	22	27	20	18	32	23	-28.1%	64.3%
% <i>Native American</i>	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	19	20	13	22	14	22	31	30	31	43	71	65.1%	273.7%
% <i>Two or More Races</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%		
Total Minority	355	319	366	466	441	720	738	645	857	949	1,075	13.3%	202.8%
% <i>Total Minority</i>	13%	13%	15%	18%	19%	22%	23%	23%	28%	30%	31%		
Associate's													
White Non-Hispanic	4,232	4,107	4,087	3,731	3,665	3,313	3,557	2,997	3,223	3,125	3,036	-2.8%	-28.3%
% <i>White Non-Hispanic</i>	86%	85%	83%	82%	81%	78%	78%	76%	76%	74%	74%		
U.S. Nonresident	25	33	38	32	47	60	77	59	54	66	66	0.0%	164.0%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	2%	2%	1%	2%	2%		
Minority													
Asian/Pacific Islander	86	94	94	88	103	104	114	102	110	122	106	-13.1%	23.3%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%		
Black Non-Hispanic	262	230	251	255	227	231	220	198	183	194	187	-3.6%	-28.6%
% <i>Black Non-Hispanic</i>	5%	5%	5%	6%	5%	5%	5%	5%	4%	5%	5%		
Hispanic	264	303	369	366	398	433	490	476	552	571	608	6.5%	130.3%
% <i>Hispanic</i>	5%	6%	8%	8%	9%	10%	11%	12%	13%	14%	15%		
Native American	34	22	21	18	22	21	29	14	23	23	15	-34.8%	-55.9%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%		
Two or More Races	34	38	44	46	57	85	79	87	87	114	105	-7.9%	208.8%
% <i>Two or More Races</i>	1%	1%	1%	1%	1%	2%	2%	2%	2%	3%	3%		
Total Minority	680	687	779	773	807	874	932	877	955	1,024	1,021	-0.3%	50.1%
% <i>Total Minority</i>	14%	14%	16%	17%	18%	21%	20%	22%	23%	24%	25%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Nebraska Community Colleges Total														
White Non-Hispanic	6,532	6,281	6,204	5,806	5,498	5,874	5,998	5,147	5,472	5,312	5,388	1.4%	-17.5%	
% <i>White Non-Hispanic</i>	86%	86%	84%	82%	81%	78%	77%	76%	74%	72%	71%			
U.S. Nonresident	31	36	47	36	53	77	93	70	63	76	80	5.3%	158.1%	
% <i>U.S. Nonresident</i>	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Minority														
Asian/Pacific Islander	104	130	113	117	139	170	190	147	169	166	164	-1.2%	57.7%	
% <i>Asian/Pacific Islander</i>	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%			
Black Non-Hispanic	372	297	321	313	284	435	339	292	309	314	322	2.5%	-13.4%	
% <i>Black Non-Hispanic</i>	5%	4%	4%	4%	4%	6%	4%	4%	4%	4%	4%			
Hispanic	458	488	627	713	715	839	975	932	1,175	1,281	1,396	9.0%	204.8%	
% <i>Hispanic</i>	6%	7%	8%	10%	11%	11%	13%	14%	16%	17%	18%			
Native American	48	33	27	28	39	43	56	34	41	55	38	-30.9%	-20.8%	
% <i>Native American</i>	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	53	58	57	68	71	107	110	117	118	157	176	12.1%	232.1%	
% <i>Two or More Races</i>	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%			
Total Minority	1,035	1,006	1,145	1,239	1,248	1,594	1,670	1,522	1,812	1,973	2,096	6.2%	102.5%	
% <i>Total Minority</i>	14%	14%	15%	17%	18%	21%	22%	23%	25%	27%	28%			

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	802	681	611	523	470	440	391	347	356	383	391	2.1%	-51.2%
% <i>White Non-Hispanic</i>	79%	79%	74%	79%	74%	73%	73%	72%	68%	66%	67%		
U.S. Nonresident	1	0	2	1	4	0	2	2	1	0	0	N/A	-100.0%
% <i>U.S. Nonresident</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	19	19	12	8	10	13	10	3	11	16	4	-75.0%	-78.9%
% <i>Asian/Pacific Islander</i>	2%	2%	1%	1%	2%	2%	2%	1%	2%	3%	1%		
Black Non-Hispanic	88	70	76	52	43	56	37	26	37	48	48	0.0%	-45.5%
% <i>Black Non-Hispanic</i>	9%	8%	9%	8%	7%	9%	7%	5%	7%	8%	8%		
Hispanic	90	71	94	69	78	75	67	88	92	99	97	-2.0%	7.8%
% <i>Hispanic</i>	9%	8%	11%	10%	12%	12%	12%	18%	18%	17%	17%		
Native American	6	6	12	3	6	2	4	4	1	2	15	650.0%	150.0%
% <i>Native American</i>	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%	3%		
Two or More Races	13	11	14	10	25	15	28	15	23	32	32	0.0%	146.2%
% <i>Two or More Races</i>	1%	1%	2%	2%	4%	2%	5%	3%	4%	6%	5%		
Total Minority	216	177	208	142	162	161	146	136	164	197	196	-0.5%	-9.3%
% <i>Total Minority</i>	21%	21%	25%	21%	25%	27%	27%	28%	31%	34%	33%		
Associate's													
White Non-Hispanic	666	574	485	325	258	209	172	169	145	144	152	5.6%	-77.2%
% <i>White Non-Hispanic</i>	78%	75%	74%	73%	76%	76%	77%	68%	68%	62%	64%		
U.S. Nonresident	0	2	2	3	3	5	2	5	5	1	2	100.0%	N/A
% <i>U.S. Nonresident</i>	0%	0%	0%	1%	1%	2%	1%	2%	2%	0%	1%		
Minority													
Asian/Pacific Islander	10	14	8	4	8	8	5	6	7	12	7	-41.7%	-30.0%
% <i>Asian/Pacific Islander</i>	1%	2%	1%	1%	2%	3%	2%	2%	3%	5%	3%		
Black Non-Hispanic	84	85	70	40	32	17	4	11	8	13	17	30.8%	-79.8%
% <i>Black Non-Hispanic</i>	10%	11%	11%	9%	9%	6%	2%	4%	4%	6%	7%		
Hispanic	55	42	53	37	20	16	13	28	25	23	20	-13.0%	-63.6%
% <i>Hispanic</i>	6%	6%	8%	8%	6%	6%	6%	11%	12%	10%	8%		
Native American	32	36	27	25	14	20	23	21	18	36	35	-2.8%	9.4%
% <i>Native American</i>	4%	5%	4%	6%	4%	7%	10%	8%	8%	15%	15%		
Two or More Races	6	8	8	11	4	1	4	9	4	4	3	-25.0%	-50.0%
% <i>Two or More Races</i>	1%	1%	1%	2%	1%	0%	2%	4%	2%	2%	1%		
Total Minority	187	185	166	117	78	62	49	75	62	88	82	-6.8%	-56.1%
% <i>Total Minority</i>	22%	24%	25%	26%	23%	22%	22%	30%	29%	38%	35%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Bachelor's													
White Non-Hispanic	4,386	4,231	3,989	4,023	3,798	3,779	3,625	3,507	3,983	4,094	3,707	-9.5%	-15.5%
% <i>White Non-Hispanic</i>	81%	79%	75%	75%	73%	73%	71%	74%	73%	73%	72%		
U.S. Nonresident	80	79	87	82	80	245	100	87	65	73	101	38.4%	26.3%
% <i>U.S. Nonresident</i>	1%	1%	2%	2%	2%	5%	2%	2%	1%	1%	2%		
Minority													
Asian/Pacific Islander	173	220	150	180	202	187	291	217	255	246	220	-10.6%	27.2%
% <i>Asian/Pacific Islander</i>	3%	4%	3%	3%	4%	4%	6%	5%	5%	4%	4%		
Black Non-Hispanic	351	351	287	301	302	280	286	272	360	328	340	3.7%	-3.1%
% <i>Black Non-Hispanic</i>	7%	7%	5%	6%	6%	5%	6%	6%	7%	6%	7%		
Hispanic	204	289	669	652	598	541	554	475	595	632	580	-8.2%	184.3%
% <i>Hispanic</i>	4%	5%	13%	12%	12%	10%	11%	10%	11%	11%	11%		
Native American	27	28	21	21	33	17	31	20	21	39	18	-53.8%	-33.3%
% <i>Native American</i>	1%	1%	0%	0%	1%	0%	1%	0%	0%	1%	0%		
Two or More Races	170	129	113	122	159	152	188	155	169	175	174	-0.6%	2.4%
% <i>Two or More Races</i>	3%	2%	2%	2%	3%	3%	4%	3%	3%	3%	3%		
Total Minority	925	1,017	1,240	1,276	1,294	1,177	1,350	1,139	1,400	1,420	1,332	-6.2%	44.0%
% <i>Total Minority</i>	17%	19%	23%	24%	25%	23%	27%	24%	26%	25%	26%		
Master's													
White Non-Hispanic	1,789	1,743	1,723	1,753	1,832	1,778	1,706	1,748	2,131	1,907	1,531	-19.7%	-14.4%
% <i>White Non-Hispanic</i>	81%	81%	75%	71%	69%	70%	74%	74%	73%	74%	73%		
U.S. Nonresident	62	54	71	126	235	143	64	54	58	48	36	-25.0%	-41.9%
% <i>U.S. Nonresident</i>	3%	2%	3%	5%	9%	6%	3%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	55	66	67	86	81	83	82	88	123	131	147	12.2%	167.3%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	4%	4%	4%	5%	7%		
Black Non-Hispanic	176	196	165	186	189	227	184	199	291	187	148	-20.9%	-15.9%
% <i>Black Non-Hispanic</i>	8%	9%	7%	8%	7%	9%	8%	8%	10%	7%	7%		
Hispanic	62	74	234	271	271	241	217	196	255	217	173	-20.3%	179.0%
% <i>Hispanic</i>	3%	3%	10%	11%	10%	10%	9%	8%	9%	8%	8%		
Native American	5	5	14	8	11	17	10	18	19	8	5	-37.5%	0.0%
% <i>Native American</i>	0%	0%	1%	0%	0%	1%	0%	1%	1%	0%	0%		
Two or More Races	51	23	28	42	42	42	41	65	62	62	46	-25.8%	-9.8%
% <i>Two or More Races</i>	2%	1%	1%	2%	2%	2%	2%	3%	2%	2%	2%		
Total Minority	349	364	508	593	594	610	534	566	750	605	519	-14.2%	48.7%
% <i>Total Minority</i>	16%	17%	22%	24%	22%	24%	23%	24%	26%	24%	25%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	508	527	516	647	550	600	624	528	595	597	665	11.4%	30.9%
% <i>White Non-Hispanic</i>	79%	79%	76%	80%	77%	76%	77%	74%	78%	75%	77%		
U.S. Nonresident	9	7	7	13	7	10	10	6	7	8	10	25.0%	11.1%
% <i>U.S. Nonresident</i>	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	59	71	77	74	72	84	80	78	80	91	79	-13.2%	33.9%
% <i>Asian/Pacific Islander</i>	9%	11%	11%	9%	10%	11%	10%	11%	10%	11%	9%		
Black Non-Hispanic	20	20	22	20	28	27	32	21	21	23	32	39.1%	60.0%
% <i>Black Non-Hispanic</i>	3%	3%	3%	2%	4%	3%	4%	3%	3%	3%	4%		
Hispanic	28	25	27	29	35	45	36	44	35	54	49	-9.3%	75.0%
% <i>Hispanic</i>	4%	4%	4%	4%	5%	6%	4%	6%	5%	7%	6%		
Native American	3	3	3	3	3	1	6	5	1	2	0	-100.0%	-100.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%		
Two or More Races	17	14	25	20	23	26	22	33	28	26	25	-3.8%	47.1%
% <i>Two or More Races</i>	3%	2%	4%	2%	3%	3%	5%	4%	3%	3%	3%		
Total Minority	127	133	154	146	161	183	176	181	165	196	185	-5.6%	45.7%
% <i>Total Minority</i>	20%	20%	23%	18%	22%	23%	22%	25%	22%	24%	22%		
Research/ Scholarship													
White Non-Hispanic	2	9	21	17	35	38	44	68	111	94	103	9.6%	5,050.0%
% <i>White Non-Hispanic</i>	29%	69%	91%	71%	80%	78%	86%	74%	79%	73%	79%		
U.S. Nonresident	4	3	1	3	4	3	0	5	0	1	2	100.0%	-50.0%
% <i>U.S. Nonresident</i>	57%	23%	4%	13%	9%	6%	0%	5%	0%	1%	2%		
Minority													
Asian/Pacific Islander	1	1	0	0	0	1	1	2	7	3	1	-66.7%	0.0%
% <i>Asian/Pacific Islander</i>	14%	8%	0%	0%	0%	2%	2%	2%	5%	2%	1%		
Black Non-Hispanic	0	0	0	1	1	4	3	6	13	14	7	-50.0%	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	4%	2%	8%	6%	7%	9%	11%	5%		
Hispanic	0	0	1	3	1	2	1	8	5	8	10	25.0%	N/A
% <i>Hispanic</i>	0%	0%	4%	13%	2%	4%	2%	9%	4%	6%	8%		
Native American	0	0	0	0	0	0	0	0	1	1	0	-100.0%	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%		
Two or More Races	0	0	0	0	3	1	2	3	4	8	8	0.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	7%	2%	4%	3%	3%	6%	6%		
Total Minority	1	1	1	4	5	8	7	19	30	34	26	-23.5%	2,500.0%
% <i>Total Minority</i>	14%	8%	4%	17%	11%	16%	14%	21%	21%	26%	20%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	10	6	30	40	40	34	-15.0%	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	83%	75%	70%	69%	65%	65%		
U.S. Nonresident	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	0	1	0	1	4	3	-25.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	0%	13%	0%	2%	6%	6%		
Black Non-Hispanic	-	-	-	-	-	0	1	9	12	13	6	-53.8%	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	0%	13%	21%	21%	21%	12%		
Hispanic	-	-	-	-	-	1	0	3	1	1	3	200.0%	N/A
% <i>Hispanic</i>	-	-	-	-	-	8%	0%	7%	2%	2%	6%		
Native American	-	-	-	-	-	0	0	0	1	3	0	-100.0%	N/A
% <i>Native American</i>	-	-	-	-	-	0%	0%	0%	2%	5%	0%		
Two or More Races	-	-	-	-	-	1	0	1	3	1	6	500.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	-	8%	0%	2%	5%	2%	12%		
Total Minority	-	-	-	-	-	2	2	13	18	22	18	-18.2%	N/A
% <i>Total Minority</i>	-	-	-	-	-	17%	25%	30%	31%	35%	35%		
Doctor's Total													
White Non-Hispanic	510	536	537	664	585	648	674	626	746	731	802	9.7%	57.3%
% <i>White Non-Hispanic</i>	78%	79%	77%	80%	77%	76%	78%	74%	77%	74%	77%		
U.S. Nonresident	13	10	8	16	11	13	10	11	7	9	12	33.3%	-7.7%
% <i>U.S. Nonresident</i>	2%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	60	72	77	74	72	85	82	80	88	98	83	-15.3%	38.3%
% <i>Asian/Pacific Islander</i>	9%	11%	11%	9%	9%	10%	9%	9%	9%	10%	8%		
Black Non-Hispanic	20	20	22	21	29	31	36	36	46	50	45	-10.0%	125.0%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	4%	4%	4%	4%	5%	5%	4%		
Hispanic	28	25	28	32	36	48	37	55	41	63	62	-1.6%	121.4%
% <i>Hispanic</i>	4%	4%	4%	4%	5%	6%	4%	6%	4%	6%	6%		
Native American	3	3	3	3	3	1	6	5	3	6	0	-100.0%	-100.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%		
Two or More Races	17	14	25	20	26	28	24	37	35	35	39	11.4%	129.4%
% <i>Two or More Races</i>	3%	2%	4%	2%	3%	3%	3%	4%	4%	4%	4%		
Total Minority	128	134	155	150	166	193	185	213	213	252	229	-9.1%	78.9%
% <i>Total Minority</i>	20%	20%	22%	18%	22%	23%	21%	25%	22%	25%	22%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

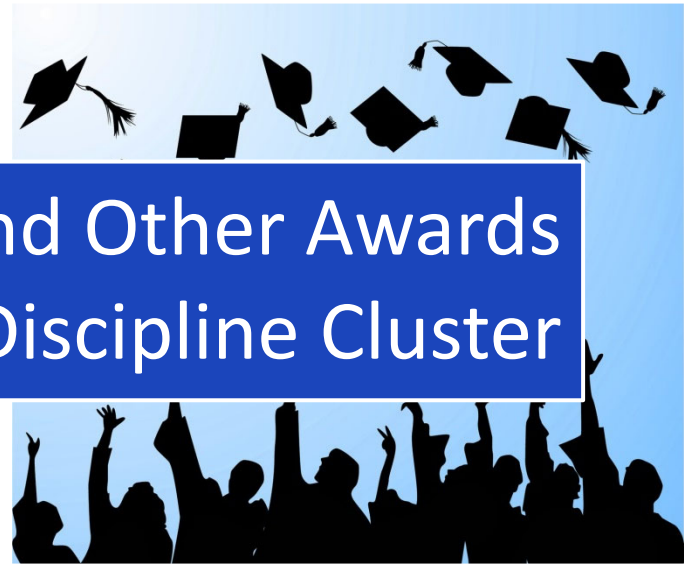
Award Level / Race/Ethnicity	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Nebraska Nonpublic Institutions Total														
White Non-Hispanic	8,153	7,765	7,345	7,288	6,943	6,854	6,568	6,397	7,361	7,259	6,583	-9.3%	-19.3%	
<i>% White Non-Hispanic</i>	<i>81%</i>	<i>79%</i>	<i>75%</i>	<i>74%</i>	<i>73%</i>	<i>72%</i>	<i>73%</i>	<i>74%</i>	<i>73%</i>	<i>73%</i>	<i>72%</i>			
U.S. Nonresident	156	145	170	228	333	406	178	159	136	131	151	15.3%	-3.2%	
<i>% U.S. Nonresident</i>	<i>2%</i>	<i>1%</i>	<i>2%</i>	<i>2%</i>	<i>3%</i>	<i>4%</i>	<i>2%</i>	<i>2%</i>	<i>1%</i>	<i>1%</i>	<i>2%</i>			
Minority														
Asian/Pacific Islander	317	391	314	352	373	376	470	394	484	503	461	-8.3%	45.4%	
<i>% Asian/Pacific Islander</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>4%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>			
Black Non-Hispanic	719	722	620	600	595	611	547	544	742	626	598	-4.5%	-16.8%	
<i>% Black Non-Hispanic</i>	<i>7%</i>	<i>7%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>7%</i>	<i>6%</i>	<i>7%</i>			
Hispanic	439	501	1,078	1,061	1,003	921	888	842	1,008	1,034	932	-9.9%	112.3%	
<i>% Hispanic</i>	<i>4%</i>	<i>5%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>			
Native American	73	78	77	60	67	57	74	68	62	91	73	-19.8%	0.0%	
<i>% Native American</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>			
Two or More Races	257	185	188	205	256	238	285	281	293	308	294	-4.5%	14.4%	
<i>% Two or More Races</i>	<i>3%</i>	<i>2%</i>	<i>2%</i>	<i>2%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>			
Total Minority	1,805	1,877	2,277	2,278	2,294	2,203	2,264	2,129	2,589	2,562	2,358	-8.0%	30.6%	
<i>% Total Minority</i>	<i>18%</i>	<i>19%</i>	<i>23%</i>	<i>23%</i>	<i>24%</i>	<i>23%</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>26%</i>	<i>26%</i>			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

This page is left blank intentionally.

Section 5

Total Degrees and Other Awards by Discipline Cluster



CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

“Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.”

“CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.” (Data source: *IPEDS Glossary*)

CIP codes are updated approximately every 10 years by the National Center for Education Statistics. Beginning with the collection of awards for the 2019-20 academic year, IPEDS implemented the use of 2020 CIP codes. Since the *Factual Look* report focuses on discipline clusters for analyses, the only substantive change that affected Nebraska institutions is that veterinary-related programs are now reported under CIP 1 (agricultural/animal/plant/veterinary science and related fields) rather than CIP 51 (health professions and related programs). This change means that the veterinary-related programs are coded under the STEM discipline cluster, rather than the Health discipline cluster, beginning with awards conferred in 2019-20.

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

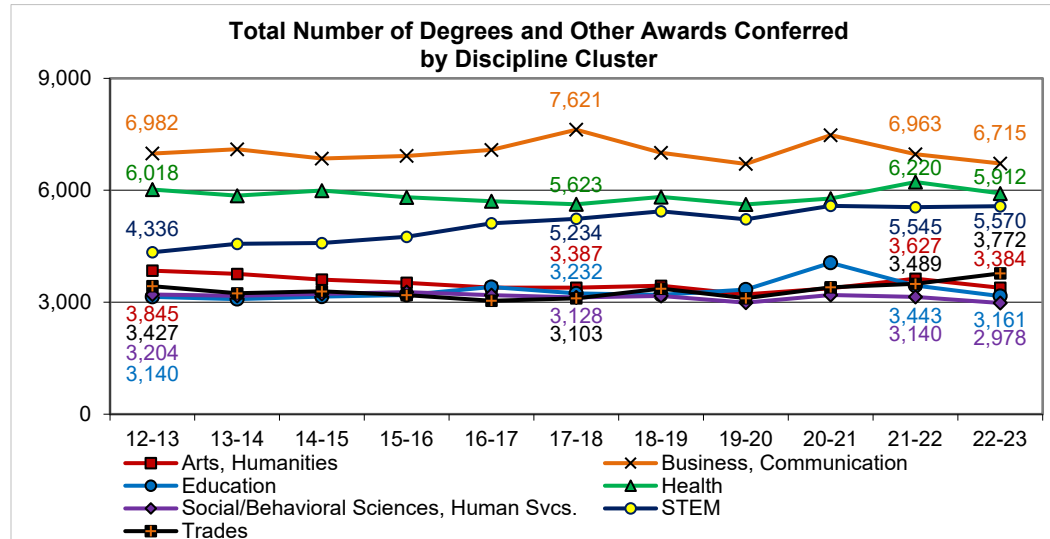
Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Arts and Humanities	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and Communication	9	Communication, journalism, and related programs
	10	Communications technologies/technicians and support services
	22 ^a	Legal professions and studies
	52	Business, management, marketing, and related support services

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Health	51	Health professions and related programs
Social and Behavioral Sciences and Human Services	19	Family and consumer sciences/human sciences
	25	Library science
	31	Parks, recreation, leisure, fitness, and kinesiology
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences
Science, Technology, Engineering, and Math (STEM)	1	Agricultural/animal/plant/veterinary science and related fields
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering/engineering-related technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
Trades	12	Culinary, entertainment, and personal services
	43	Homeland security, law enforcement, firefighting and related protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

Note. Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 23, 2024.

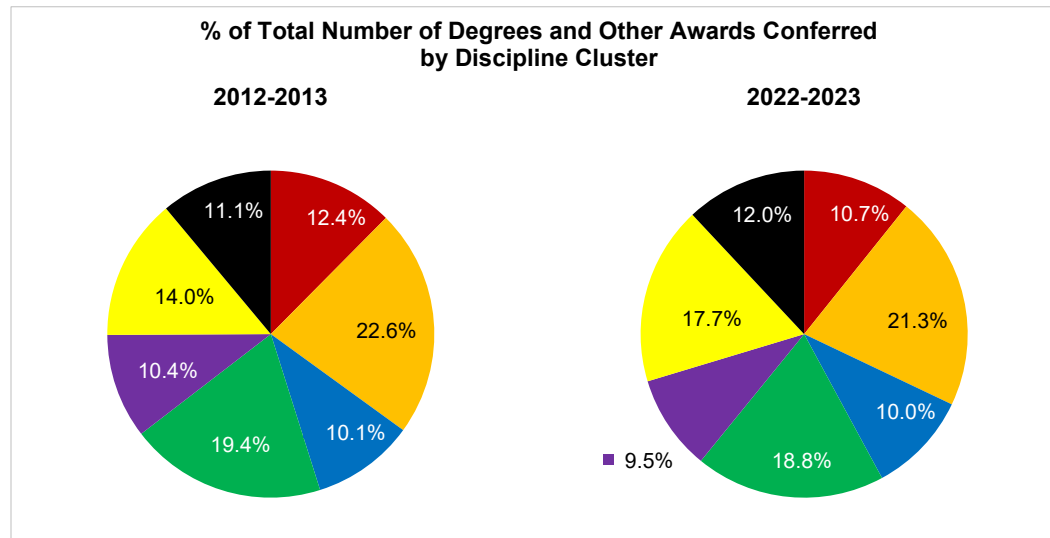
^aBeginning with the *2021 Factual Look*, CIP 22 (legal professions and studies) is classified under the Business and Communication discipline cluster (rather than the Trades discipline cluster). This change was made retroactively for all reporting years in the *2021 Factual Look*.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

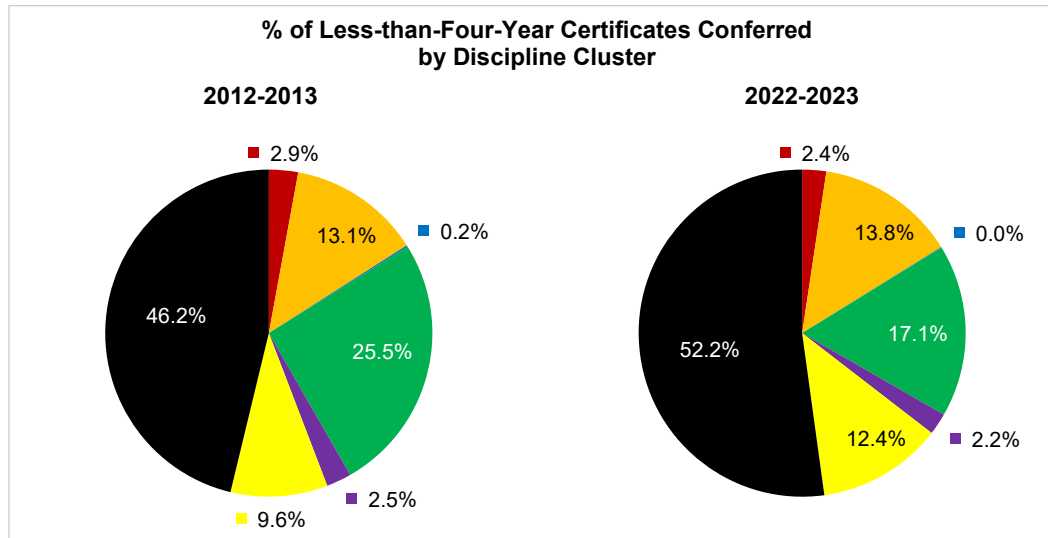
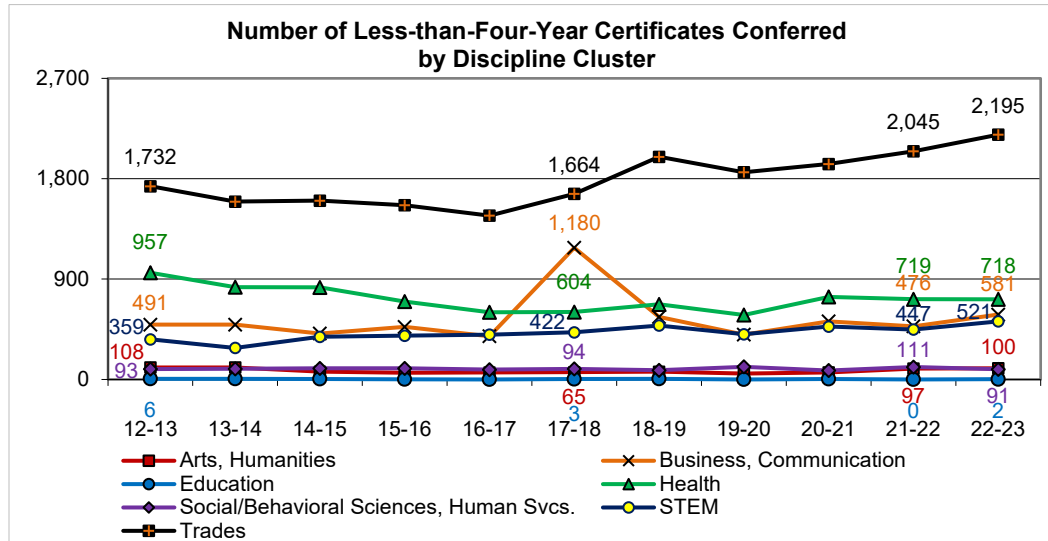


- Between 2012-13 and 2022-23, the number of degrees and other awards conferred by discipline cluster changed as follows:

Discipline Cluster	22-23 1-Yr	13-23 10-Yr
Arts and Humanities (■)	-6.7%	-12.0%
Business and Communication (x)	-3.6%	-3.8%
Education (●)	-8.2%	0.7%
Health (▲)	-5.0%	-1.8%
Social and Behavioral Sciences and Human Services (◆)	-5.2%	-7.1%
STEM (○)	0.5%	28.5%
Trades (■)	8.1%	10.1%
Total	-2.9%	1.7%



TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

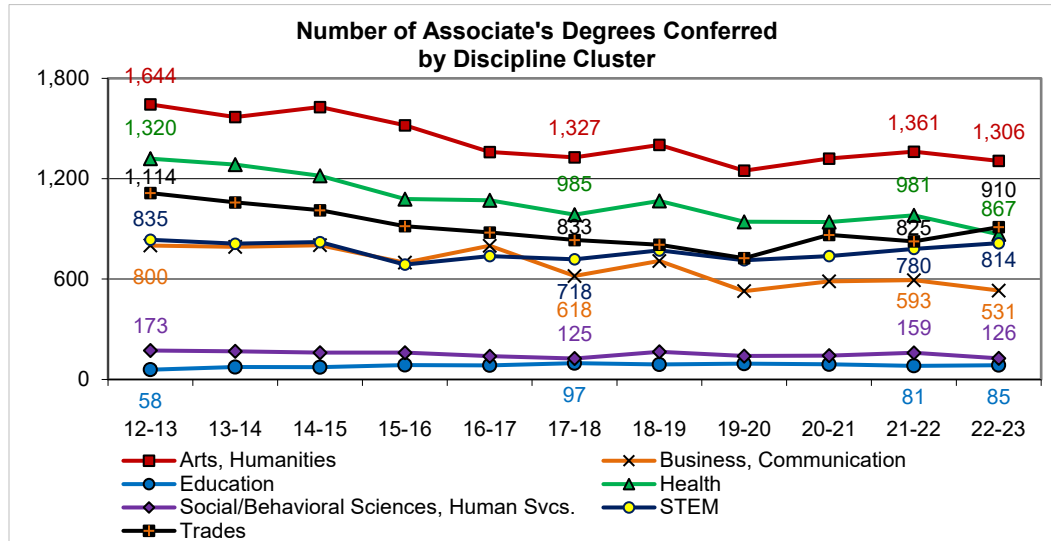


- Between 2012-13 and 2022-23, the number of less-than-four-year certificates conferred by discipline cluster changed as follows:

Discipline Cluster	22-23 1-Yr	13-23 10-Yr
Arts and Humanities (■)	3.1%	-7.4%
Business and Communication (x)	22.1%	18.3%
Education (●)	N/A	-66.7%
Health (▲)	-0.1%	-25.0%
Social and Behavioral Sciences and Human Services (◆)	-18.0%	-2.2%
STEM (○)	16.6%	45.1%
Trades (■)	7.3%	26.7%
Award Level Total	8.0%	12.3%

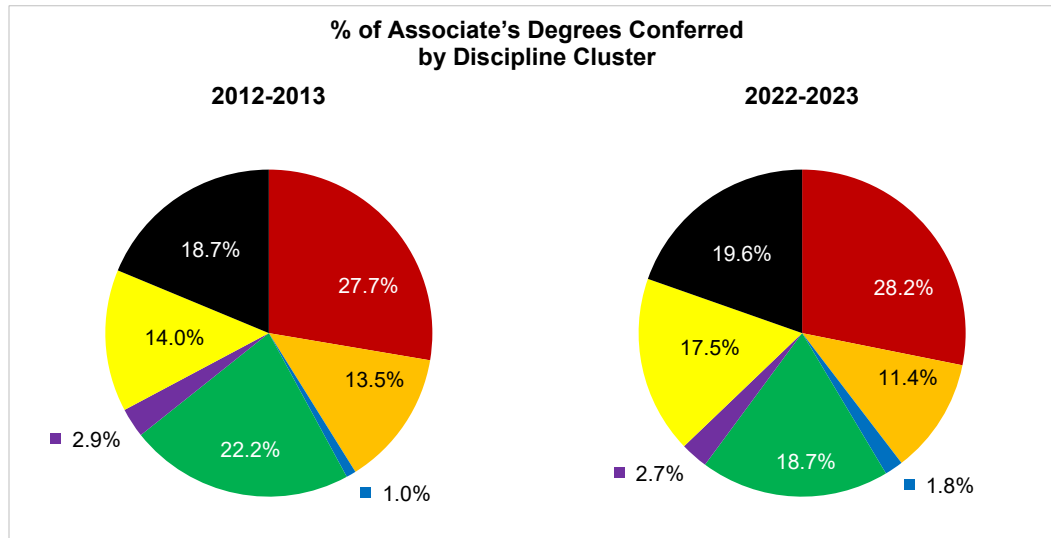
- The large one-year increase in 2017-18 in the number of business and communication certificates was due to an increase in these awards at Metropolitan Community College (from 33 in 2016-17 to 841 in 2017-18).

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

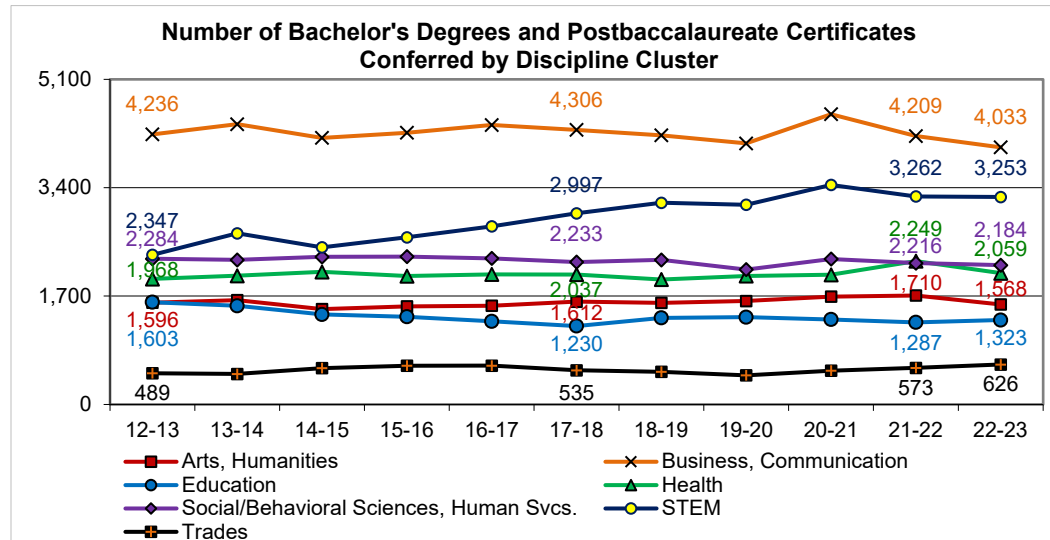


- Between 2012-13 and 2022-23, the number of associate's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	22-23 1-Yr	13-23 10-Yr
Arts and Humanities (■)	-4.0%	-20.6%
Business and Communication (x)	-10.5%	-33.6%
Education (●)	4.9%	46.6%
Health (▲)	-11.6%	-34.3%
Social and Behavioral Sciences and Human Services (◆)	-20.8%	-27.2%
STEM (○)	4.4%	-2.5%
Trades (■)	10.3%	-18.3%
Award Level Total	-2.9%	-22.0%

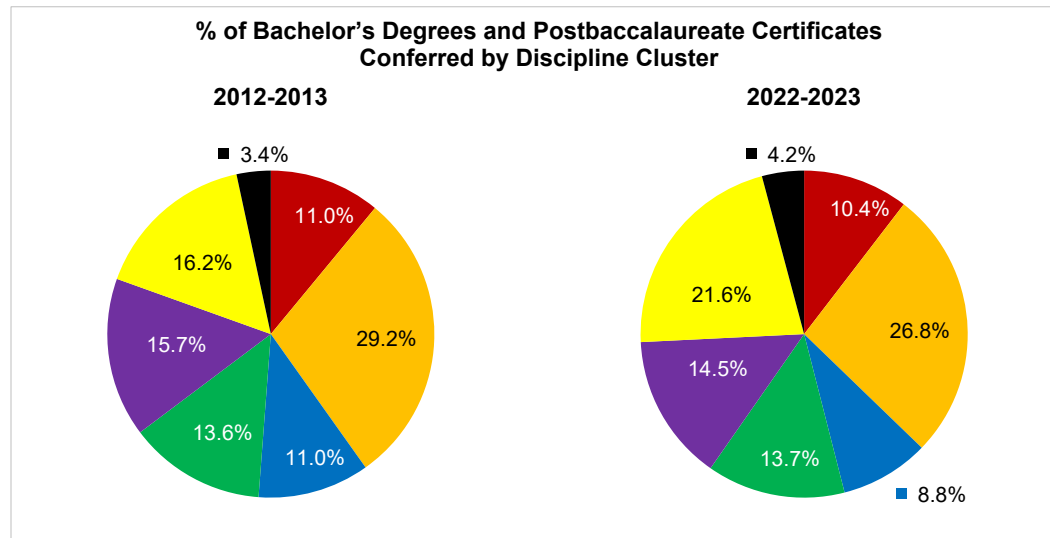


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

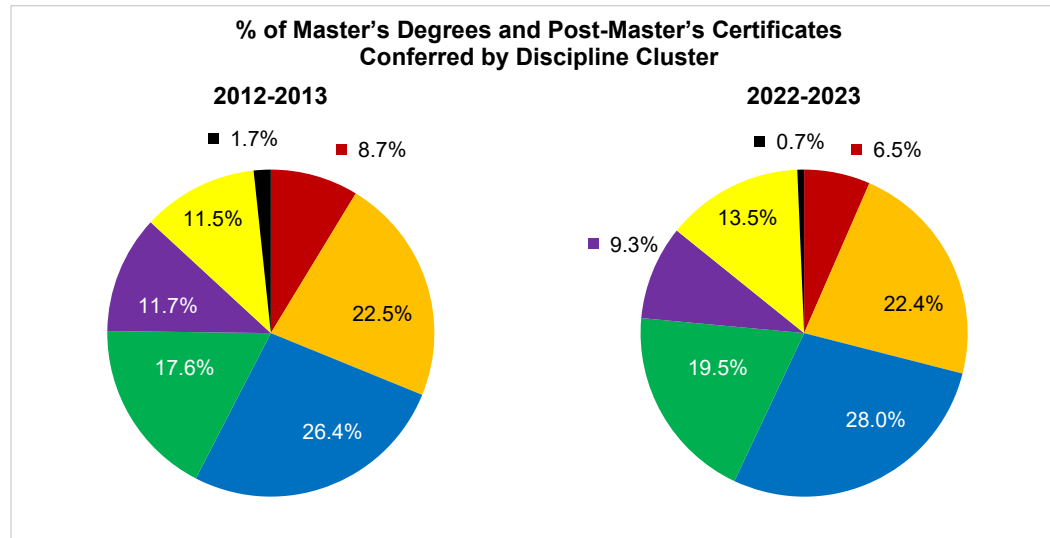
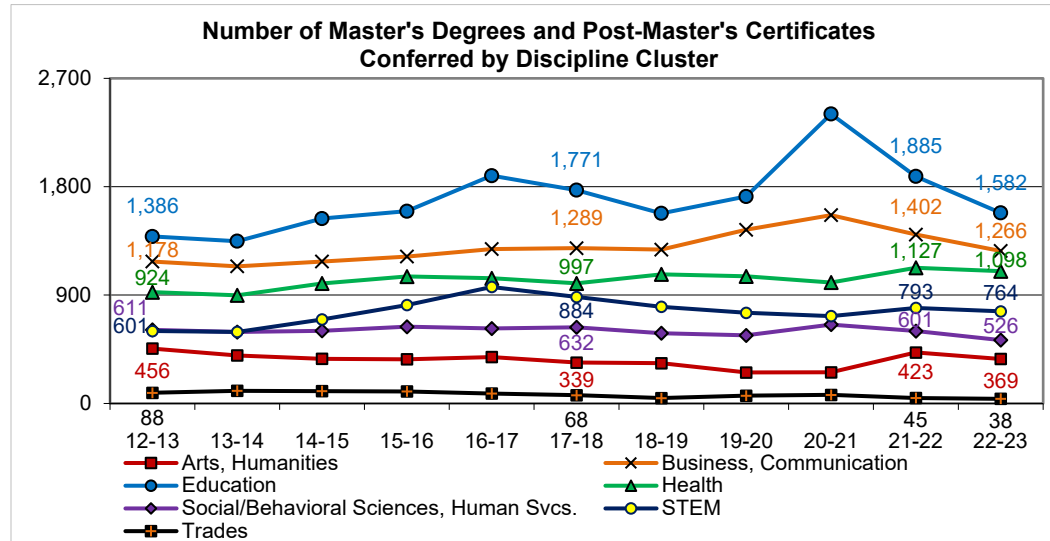


- Between 2012-13 and 2022-23, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline cluster changed as follows:

Discipline Cluster	22-23 1-Yr	13-23 10-Yr
Arts and Humanities (■)	-8.3%	-1.8%
Business and Communication (x)	-4.2%	-4.8%
Education (●)	2.8%	-17.5%
Health (▲)	-8.4%	4.6%
Social and Behavioral Sciences and Human Services (◆)	-1.4%	-4.4%
STEM (○)	-0.3%	38.6%
Trades (■)	9.2%	28.0%
Award Level Total	-3.0%	3.6%



TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

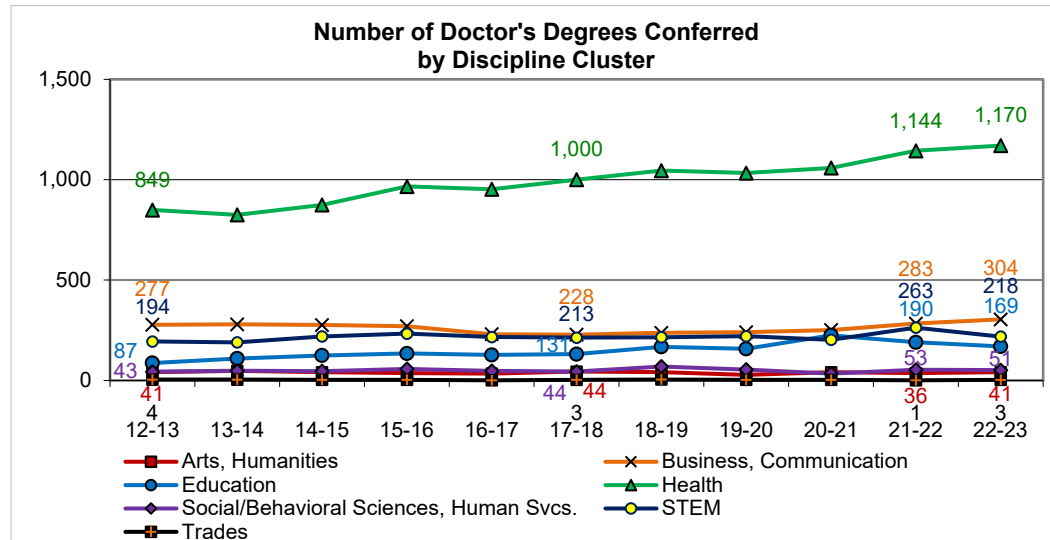


- Between 2012-13 and 2022-23, the number of master's degrees and post-master's certificates conferred by discipline cluster changed as follows:

Discipline Cluster	22-23 1-Yr	13-23 10-Yr
Arts and Humanities (■)	-12.8%	-19.1%
Business and Communication (x)	-9.7%	7.5%
Education (●)	-16.1%	14.1%
Health (▲)	-2.6%	18.8%
Social and Behavioral Sciences and Human Services (◆)	-12.5%	-13.9%
STEM (○)	-3.7%	27.1%
Trades (■)	-15.6%	-56.8%
Award Level Total	-10.1%	7.6%

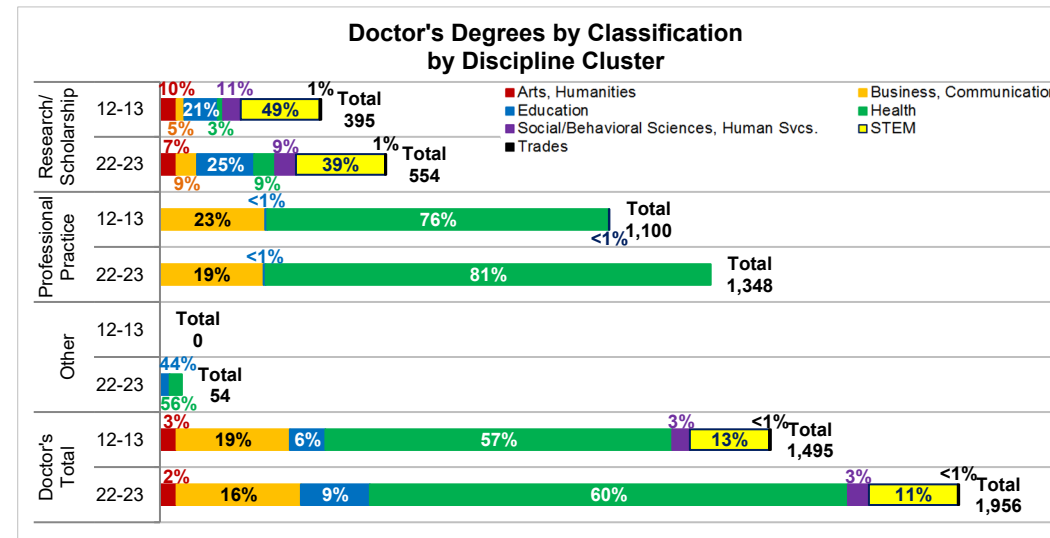
- The large one-year increase in 2020-21 within the education discipline was due to the increase in these awards at Concordia University. Concordia increased from 140 to 917 master's/post-master's certificates. This increase was attributed to the college being a teach-out university for a closed college.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER



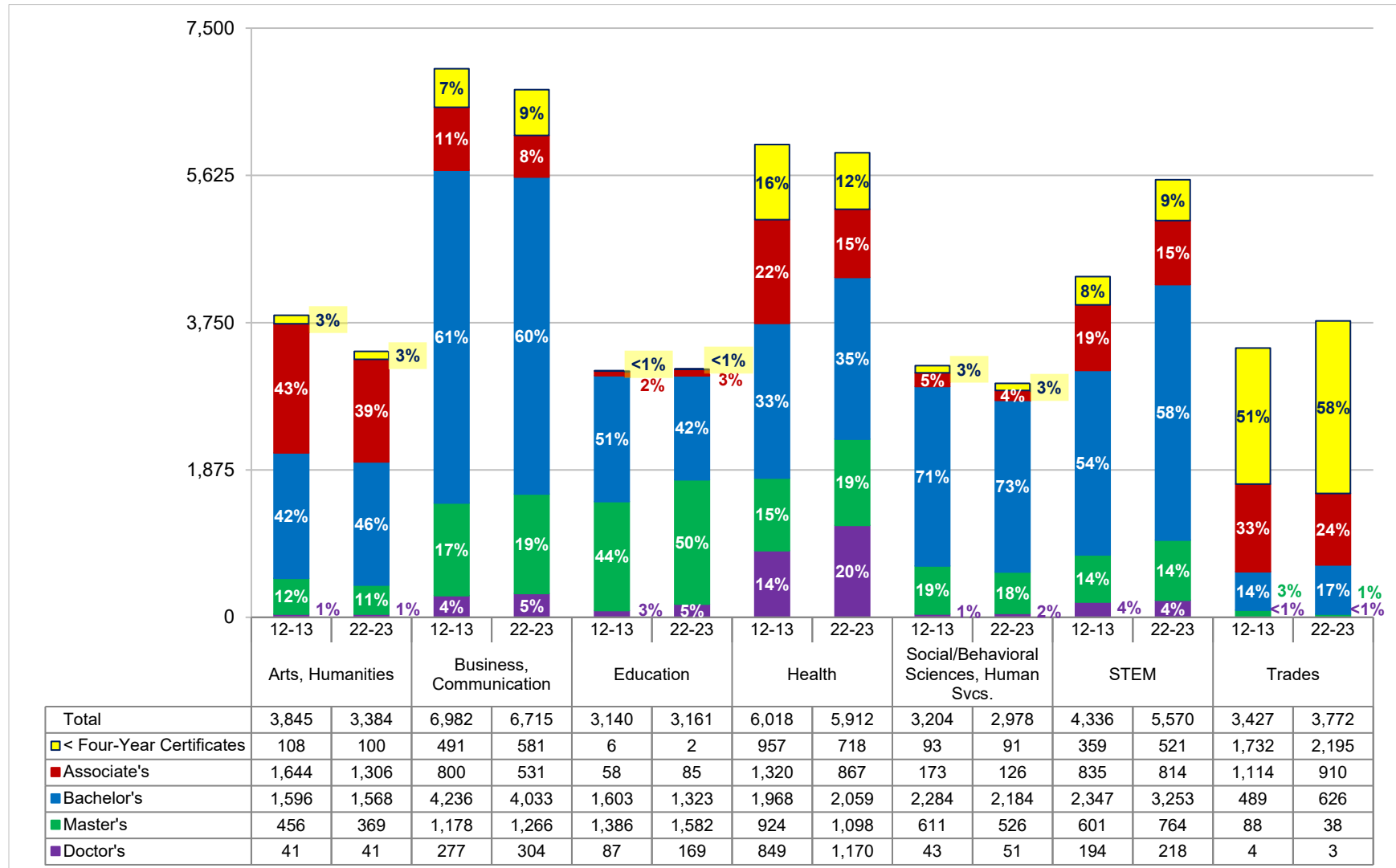
- Between 2012-13 and 2022-23, the number of doctor's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	22-23 1-Yr	13-23 10-Yr
Arts and Humanities (■) (R/S)	13.9%	0.0%
Business and Communication (x)	7.4%	9.7%
Research/Scholarship	56.3%	163.2%
Professional Practice	1.2%	-1.6%
Education (●)	-11.1%	94.3%
Research/Scholarship	-3.4%	70.7%
Professional Practice	-16.7%	0.0%
Other	-38.5%	N/A
Health (▲)	2.3%	37.8%
Research/Scholarship	15.9%	292.3%
Professional Practice	1.4%	30.3%
Other	15.4%	N/A
Social and Behavioral Sciences and Human Services (◆) (R/S)	-3.8%	18.6%
STEM (○)	-17.1%	12.4%
Research/Scholarship	-17.1%	13.0%
Professional Practice	N/A	-100.0%
Trades (■) (R/S)	200.0%	-25.0%
Award Level Total	-0.7%	30.8%



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	1	5	4	15	275.0%	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>5%</i>	<i>5%</i>	<i>17%</i>		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Health	10	0	0	0	1	0	0	0	0	0	0	N/A	-100.0%
<i>% Health</i>	<i>50%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>2%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	10	1	43	51	54	68	65	56	77	66	65	-1.5%	550.0%
<i>% STEM</i>	<i>50%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>98%</i>	<i>100%</i>	<i>100%</i>	<i>82%</i>	<i>79%</i>	<i>76%</i>	<i>74%</i>		
Trades	0	0	0	0	0	0	0	11	16	17	8	-52.9%	N/A
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>16%</i>	<i>16%</i>	<i>20%</i>	<i>9%</i>		
Associate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Health	25	29	21	16	50	25	25	0	0	0	0	N/A	-100.0%
<i>% Health</i>	<i>34%</i>	<i>33%</i>	<i>29%</i>	<i>25%</i>	<i>43%</i>	<i>33%</i>	<i>27%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	43	53	46	47	65	51	66	99	57	85	73	-14.1%	69.8%
<i>% STEM</i>	<i>58%</i>	<i>61%</i>	<i>63%</i>	<i>75%</i>	<i>57%</i>	<i>67%</i>	<i>73%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>		
Trades	6	5	6	0	0	0	0	0	0	0	0	N/A	-100.0%
<i>% Trades</i>	<i>8%</i>	<i>6%</i>	<i>8%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												1-1Yr	10-1Yr
Bachelor's													
Arts and Humanities	989	997	890	903	911	1,016	980	1,063	1,104	1,102	988	-10.3%	-0.1%
<i>% Arts and Humanities</i>	13%	12%	12%	12%	11%	13%	12%	13%	13%	13%	12%		
Business and Communication	1,913	2,159	2,056	2,091	2,221	2,066	2,090	2,060	2,092	2,060	2,027	-1.6%	6.0%
<i>% Business and Communication</i>	25%	27%	27%	27%	27%	25%	25%	25%	24%	24%	24%		
Education	750	710	664	652	621	576	630	691	653	620	670	8.1%	-10.7%
<i>% Education</i>	10%	9%	9%	8%	8%	7%	8%	8%	7%	7%	8%		
Health	813	889	826	799	851	833	843	837	894	925	845	-8.6%	3.9%
<i>% Health</i>	11%	11%	11%	10%	10%	10%	10%	10%	10%	11%	10%		
Social and Behavioral Sciences and Human Services	1,230	1,237	1,243	1,245	1,305	1,298	1,292	1,263	1,309	1,262	1,302	3.2%	5.9%
<i>% Social and Behavioral Sciences and Human Services</i>	16%	15%	16%	16%	16%	16%	16%	15%	15%	15%	15%		
STEM	1,592	1,820	1,607	1,728	1,904	1,993	2,160	2,155	2,322	2,151	2,215	3.0%	39.1%
<i>% STEM</i>	21%	22%	21%	22%	23%	25%	26%	26%	27%	25%	26%		
Trades	280	279	334	337	334	333	336	299	352	346	394	13.9%	40.7%
<i>% Trades</i>	4%	3%	4%	4%	4%	4%	4%	4%	4%	4%	5%		
Master's													
Arts and Humanities	217	200	211	226	231	234	224	198	215	207	205	-1.0%	-5.5%
<i>% Arts and Humanities</i>	9%	9%	8%	9%	8%	9%	8%	7%	8%	7%	7%		
Business and Communication	320	305	330	305	323	361	391	412	439	498	480	-3.6%	50.0%
<i>% Business and Communication</i>	13%	13%	13%	12%	12%	13%	14%	15%	16%	17%	17%		
Education	618	582	674	698	770	694	665	729	711	712	696	-2.2%	12.6%
<i>% Education</i>	25%	25%	26%	27%	28%	26%	24%	27%	26%	24%	24%		
Health	506	427	493	469	486	455	466	462	497	536	519	-3.2%	2.6%
<i>% Health</i>	20%	19%	19%	18%	18%	17%	17%	17%	18%	18%	18%		
Social and Behavioral Sciences and Human Services	302	299	292	342	311	347	378	351	337	311	339	9.0%	12.3%
<i>% Social and Behavioral Sciences and Human Services</i>	12%	13%	11%	13%	11%	13%	14%	13%	12%	11%	12%		
STEM	497	475	545	543	588	590	608	554	519	629	612	-2.7%	23.1%
<i>% STEM</i>	20%	21%	21%	21%	21%	22%	22%	20%	19%	21%	21%		
Trades	12	14	21	21	26	26	17	28	37	33	31	-6.1%	158.3%
<i>% Trades</i>	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Doctor's														
Professional Practice														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Business and Communication	130	126	130	121	111	108	123	120	113	138	129		-6.5%	-0.8%
<i>% Business and Communication</i>	<i>30%</i>	<i>32%</i>	<i>31%</i>	<i>29%</i>	<i>27%</i>	<i>32%</i>	<i>29%</i>	<i>28%</i>	<i>28%</i>	<i>27%</i>	<i>28%</i>			
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Health	302	270	295	291	297	229	302	311	294	371	339		-8.6%	12.3%
<i>% Health</i>	<i>70%</i>	<i>68%</i>	<i>69%</i>	<i>70%</i>	<i>73%</i>	<i>68%</i>	<i>70%</i>	<i>72%</i>	<i>72%</i>	<i>73%</i>	<i>72%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	1	3	1	5	1	0	4	0	0	0	0	0	N/A	-100.0%
<i>% STEM</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Trades	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Research/ Scholarship														
Arts and Humanities	41	48	41	36	34	44	41	28	41	36	41	41	13.9%	0.0%
<i>% Arts and Humanities</i>	<i>11%</i>	<i>12%</i>	<i>9%</i>	<i>9%</i>	<i>8%</i>	<i>11%</i>	<i>10%</i>	<i>7%</i>	<i>11%</i>	<i>8%</i>	<i>10%</i>			
Business and Communication	19	16	19	11	13	8	11	11	8	10	9	9	-10.0%	-52.6%
<i>% Business and Communication</i>	<i>5%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>3%</i>	<i>2%</i>	<i>3%</i>	<i>3%</i>	<i>2%</i>	<i>2%</i>	<i>2%</i>			
Education	82	83	87	73	78	65	69	78	84	55	69	69	25.5%	-15.9%
<i>% Education</i>	<i>21%</i>	<i>21%</i>	<i>20%</i>	<i>17%</i>	<i>19%</i>	<i>17%</i>	<i>16%</i>	<i>20%</i>	<i>22%</i>	<i>12%</i>	<i>17%</i>			
Health	12	16	23	22	26	14	26	12	19	27	29	29	7.4%	141.7%
<i>% Health</i>	<i>3%</i>	<i>4%</i>	<i>5%</i>	<i>5%</i>	<i>6%</i>	<i>4%</i>	<i>6%</i>	<i>3%</i>	<i>5%</i>	<i>6%</i>	<i>7%</i>			
Social and Behavioral Sciences and Human Services	43	48	46	57	47	44	69	54	34	53	51	51	-3.8%	18.6%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>11%</i>	<i>12%</i>	<i>11%</i>	<i>14%</i>	<i>11%</i>	<i>11%</i>	<i>16%</i>	<i>14%</i>	<i>9%</i>	<i>12%</i>	<i>12%</i>			
STEM	187	179	214	220	210	211	204	212	200	260	214	214	-17.7%	14.4%
<i>% STEM</i>	<i>48%</i>	<i>45%</i>	<i>49%</i>	<i>52%</i>	<i>51%</i>	<i>54%</i>	<i>48%</i>	<i>53%</i>	<i>51%</i>	<i>59%</i>	<i>51%</i>			
Trades	4	4	3	3	1	3	5	3	3	1	3	3	200.0%	-25.0%
<i>% Trades</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>			

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Business and Communication	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Education	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Health	-	-	-	-	-	68	36	47	39	0	0	N/A	N/A
<i>% Health</i>	-	-	-	-	-	100%	100%	100%	100%	0%	0%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
STEM	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
<i>% STEM</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Trades	-	-	-	-	-	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%		
Doctor's Total													
Arts and Humanities	41	48	41	36	34	44	41	28	41	36	41	13.9%	0.0%
<i>% Arts and Humanities</i>	5%	6%	5%	4%	4%	6%	5%	3%	5%	4%	5%		
Business and Communication	149	142	149	132	124	116	134	131	121	148	138	-6.8%	-7.4%
<i>% Business and Communication</i>	18%	18%	17%	16%	15%	15%	15%	15%	14%	16%	16%		
Education	82	83	87	73	78	65	69	78	84	55	69	25.5%	-15.9%
<i>% Education</i>	10%	10%	10%	9%	10%	8%	8%	9%	10%	6%	8%		
Health	314	286	318	313	323	311	364	370	352	398	368	-7.5%	17.2%
<i>% Health</i>	38%	36%	37%	37%	39%	39%	41%	42%	42%	42%	42%		
Social and Behavioral Sciences and Human Services	43	48	46	57	47	44	69	54	34	53	51	-3.8%	18.6%
<i>% Social and Behavioral Sciences and Human Services</i>	5%	6%	5%	7%	6%	6%	8%	6%	4%	6%	6%		
STEM	188	182	215	225	211	211	208	212	200	260	214	-17.7%	13.8%
<i>% STEM</i>	23%	23%	25%	27%	26%	27%	23%	24%	24%	27%	24%		
Trades	4	4	3	3	1	3	5	3	3	1	3	200.0%	-25.0%
<i>% Trades</i>	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
University of Nebraska Total														
Arts and Humanities	1,247	1,245	1,142	1,165	1,176	1,294	1,245	1,290	1,365	1,349	1,249	-7.4%	0.2%	
<i>% Arts and Humanities</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>11%</i>	<i>10%</i>	<i>11%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>			
Business and Communication	2,382	2,606	2,535	2,528	2,668	2,543	2,615	2,603	2,652	2,706	2,645	-2.3%	11.0%	
<i>% Business and Communication</i>	<i>22%</i>	<i>23%</i>	<i>23%</i>	<i>22%</i>	<i>22%</i>	<i>22%</i>	<i>22%</i>	<i>21%</i>	<i>21%</i>	<i>22%</i>	<i>21%</i>			
Education	1,450	1,375	1,425	1,423	1,469	1,335	1,364	1,498	1,448	1,387	1,435	3.5%	-1.0%	
<i>% Education</i>	<i>13%</i>	<i>12%</i>	<i>13%</i>	<i>13%</i>	<i>12%</i>	<i>11%</i>	<i>11%</i>	<i>12%</i>	<i>12%</i>	<i>11%</i>	<i>12%</i>			
Health	1,668	1,631	1,658	1,597	1,711	1,624	1,698	1,669	1,743	1,859	1,732	-6.8%	3.8%	
<i>% Health</i>	<i>15%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>			
Social and Behavioral Sciences and Human Services	1,575	1,584	1,581	1,644	1,663	1,689	1,739	1,668	1,680	1,626	1,692	4.1%	7.4%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>			
STEM	2,330	2,531	2,456	2,594	2,822	2,913	3,107	3,076	3,175	3,191	3,179	-0.4%	36.4%	
<i>% STEM</i>	<i>21%</i>	<i>22%</i>	<i>22%</i>	<i>23%</i>	<i>24%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>			
Trades	302	302	364	361	361	362	358	341	408	397	436	9.8%	44.4%	
<i>% Trades</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Arts and Humanities</i>	-	-	-	-	-	-	-	-	-	-	100%		
Business and Communication	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Business and Communication</i>	-	-	-	-	-	-	-	-	-	-	0%		
Education	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Education</i>	-	-	-	-	-	-	-	-	-	-	0%		
Health	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Health</i>	-	-	-	-	-	-	-	-	-	-	0%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	-	-	-	-	-	0%		
STEM	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>STEM</i>	-	-	-	-	-	-	-	-	-	-	0%		
Trades	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Trades</i>	-	-	-	-	-	-	-	-	-	-	0%		
Bachelor's													
Arts and Humanities	106	107	103	124	132	124	109	115	125	148	111	-25.0%	4.7%
% <i>Arts and Humanities</i>	9%	9%	8%	10%	10%	10%	9%	10%	11%	13%	9%		
Business and Communication	256	278	294	310	326	318	304	323	331	286	328	14.7%	28.1%
% <i>Business and Communication</i>	22%	22%	24%	26%	25%	25%	25%	27%	28%	24%	27%		
Education	365	382	326	277	317	285	272	250	257	250	265	6.0%	-27.4%
% <i>Education</i>	31%	31%	26%	23%	25%	23%	23%	21%	22%	21%	22%		
Health	10	6	12	8	10	11	2	4	8	7	12	71.4%	20.0%
% <i>Health</i>	1%	0%	1%	1%	1%	1%	0%	0%	1%	1%	1%		
Social and Behavioral Sciences and Human Services	201	220	249	242	217	243	232	202	181	205	195	-4.9%	-3.0%
% <i>Social and Behavioral Sciences and Human Services</i>	17%	18%	20%	20%	17%	19%	19%	17%	16%	17%	16%		
STEM	143	162	158	133	161	175	168	185	159	178	188	5.6%	31.5%
% <i>STEM</i>	12%	13%	13%	11%	13%	14%	14%	16%	14%	15%	15%		
Trades	106	95	103	87	119	103	113	105	102	99	121	22.2%	14.2%
% <i>Trades</i>	9%	8%	8%	7%	9%	8%	9%	9%	9%	8%	10%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												1-1Yr	10-1Yr
Master's													
Arts and Humanities	18	29	16	18	21	17	23	12	5	20	8	-60.0%	-55.6%
<i>% Arts and Humanities</i>	5%	7%	4%	4%	4%	3%	5%	2%	1%	3%	1%		
Business and Communication	114	139	139	134	141	133	126	136	147	136	146	7.4%	28.1%
<i>% Business and Communication</i>	30%	32%	33%	28%	27%	26%	28%	27%	29%	23%	27%		
Education	226	258	257	305	347	351	296	356	347	419	379	-9.5%	67.7%
<i>% Education</i>	60%	59%	60%	65%	67%	69%	65%	70%	68%	72%	69%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Health</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	21	11	14	15	11	8	7	8	14	10	15	50.0%	-28.6%
<i>% Social and Behavioral Sciences and Human Services</i>	6%	3%	3%	3%	2%	2%	2%	2%	3%	2%	3%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% STEM</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Nebraska State College System Total													
Arts and Humanities	124	136	119	142	153	141	132	127	130	168	120	-28.6%	-3.2%
<i>% Arts and Humanities</i>	8%	8%	7%	9%	8%	8%	8%	7%	8%	10%	7%		
Business and Communication	370	417	433	444	467	451	430	459	478	422	474	12.3%	28.1%
<i>% Business and Communication</i>	24%	25%	26%	27%	26%	26%	26%	27%	29%	24%	27%		
Education	591	640	583	582	664	636	568	606	604	669	644	-3.7%	9.0%
<i>% Education</i>	38%	38%	35%	35%	37%	36%	34%	36%	36%	38%	36%		
Health	10	6	12	8	10	11	2	4	8	7	12	71.4%	20.0%
<i>% Health</i>	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	1%		
Social and Behavioral Sciences and Human Services	222	231	263	257	228	251	239	210	195	215	210	-2.3%	-5.4%
<i>% Social and Behavioral Sciences and Human Services</i>	14%	14%	16%	16%	13%	14%	14%	12%	12%	12%	12%		
STEM	143	162	158	133	161	175	168	185	159	178	188	5.6%	31.5%
<i>% STEM</i>	9%	10%	9%	8%	9%	10%	10%	11%	9%	10%	11%		
Trades	106	95	103	87	119	103	113	105	102	99	121	22.2%	14.2%
<i>% Trades</i>	7%	6%	6%	5%	7%	6%	7%	6%	6%	6%	7%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	105	100	57	48	57	51	65	52	55	81	77	-4.9%	-26.7%
<i>% Arts and Humanities</i>	4%	4%	2%	2%	2%	2%	2%	2%	2%	3%	2%		
Business and Communication	485	481	398	462	382	1,172	556	398	516	461	580	25.8%	19.6%
<i>% Business and Communication</i>	18%	19%	16%	18%	17%	35%	17%	14%	16%	14%	16%		
Education	6	4	2	1	0	0	0	0	4	0	2	N/A	-66.7%
<i>% Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	658	581	601	546	448	500	592	530	663	639	615	-3.8%	-6.5%
<i>% Health</i>	24%	23%	24%	21%	19%	15%	18%	19%	21%	20%	17%		
Social and Behavioral Sciences and Human Services	67	78	89	96	79	88	82	113	80	111	91	-18.0%	35.8%
<i>% Social and Behavioral Sciences and Human Services</i>	2%	3%	4%	4%	3%	3%	3%	4%	3%	3%	3%		
STEM	348	282	339	340	347	352	418	349	397	381	456	19.7%	31.0%
<i>% STEM</i>	13%	11%	13%	13%	15%	11%	13%	12%	12%	12%	13%		
Trades	1,026	1,006	1,030	1,066	987	1,184	1,546	1,407	1,473	1,536	1,705	11.0%	66.2%
<i>% Trades</i>	38%	40%	41%	42%	43%	35%	47%	49%	46%	48%	48%		
Associate's													
Arts and Humanities	1,547	1,496	1,549	1,411	1,325	1,272	1,369	1,200	1,290	1,296	1,232	-4.9%	-20.4%
<i>% Arts and Humanities</i>	31%	31%	31%	31%	29%	29%	29%	30%	29%	29%	29%		
Business and Communication	726	708	745	643	759	588	678	516	582	576	521	-9.5%	-28.2%
<i>% Business and Communication</i>	15%	14%	15%	14%	17%	14%	14%	13%	13%	13%	12%		
Education	55	68	63	79	80	96	87	92	87	78	79	1.3%	43.6%
<i>% Education</i>	1%	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%		
Health	829	821	831	794	782	765	894	786	810	857	732	-14.6%	-11.7%
<i>% Health</i>	17%	17%	17%	17%	17%	18%	19%	19%	18%	19%	17%		
Social and Behavioral Sciences and Human Services	138	135	128	130	115	119	163	139	142	158	125	-20.9%	-9.4%
<i>% Social and Behavioral Sciences and Human Services</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	3%		
STEM	638	656	686	631	667	659	695	580	631	651	723	11.1%	13.3%
<i>% STEM</i>	13%	13%	14%	14%	15%	15%	15%	14%	14%	15%	17%		
Trades	1,058	1,005	966	902	869	831	805	724	864	825	909	10.2%	-14.1%
<i>% Trades</i>	21%	21%	19%	20%	19%	19%	17%	18%	20%	19%	21%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Nebraska Community Colleges Total														
Arts and Humanities	1,652	1,596	1,606	1,459	1,382	1,323	1,434	1,252	1,345	1,377	1,309	-4.9%	-20.8%	
<i>% Arts and Humanities</i>	<i>21%</i>	<i>22%</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>	<i>17%</i>	<i>18%</i>	<i>18%</i>	<i>18%</i>	<i>18%</i>	<i>17%</i>			
Business and Communication	1,211	1,189	1,143	1,105	1,141	1,760	1,234	914	1,098	1,037	1,101	6.2%	-9.1%	
<i>% Business and Communication</i>	<i>16%</i>	<i>16%</i>	<i>15%</i>	<i>15%</i>	<i>17%</i>	<i>23%</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>			
Education	61	72	65	80	80	96	87	92	91	78	81	3.8%	32.8%	
<i>% Education</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>			
Health	1,487	1,402	1,432	1,340	1,230	1,265	1,486	1,316	1,473	1,496	1,347	-10.0%	-9.4%	
<i>% Health</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>18%</i>	<i>16%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>20%</i>	<i>17%</i>			
Social and Behavioral Sciences and Human Services	205	213	217	226	194	207	245	252	222	269	216	-19.7%	5.4%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>			
STEM	986	938	1,025	971	1,014	1,011	1,113	929	1,028	1,032	1,179	14.2%	19.6%	
<i>% STEM</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>13%</i>	<i>14%</i>	<i>13%</i>	<i>14%</i>	<i>13%</i>	<i>15%</i>			
Trades	2,084	2,011	1,996	1,968	1,856	2,015	2,351	2,131	2,337	2,361	2,614	10.7%	25.4%	
<i>% Trades</i>	<i>27%</i>	<i>27%</i>	<i>27%</i>	<i>28%</i>	<i>27%</i>	<i>26%</i>	<i>30%</i>	<i>31%</i>	<i>31%</i>	<i>31%</i>	<i>33%</i>			

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	3	8	12	11	5	14	4	0	3	12	7	-41.7%	133.3%
<i>% Arts and Humanities</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>2%</i>	<i>1%</i>	<i>2%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>2%</i>	<i>1%</i>		
Business and Communication	6	10	13	9	5	8	4	3	4	15	1	-93.3%	-83.3%
<i>% Business and Communication</i>	<i>1%</i>	<i>1%</i>	<i>2%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>3%</i>	<i>0%</i>		
Education	0	2	2	0	0	3	5	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Health	289	246	224	152	153	104	81	48	77	80	103	28.8%	-64.4%
<i>% Health</i>	<i>28%</i>	<i>28%</i>	<i>27%</i>	<i>23%</i>	<i>23%</i>	<i>17%</i>	<i>15%</i>	<i>10%</i>	<i>15%</i>	<i>13%</i>	<i>17%</i>		
Social and Behavioral Sciences and Human Services	26	17	10	3	9	6	0	0	0	0	0	N/A	-100.0%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>3%</i>	<i>2%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	1	0	0	1	0	2	0	0	0	0	0	N/A	-100.0%
<i>% STEM</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Trades	706	588	573	496	482	480	450	439	442	492	482	-2.0%	-31.7%
<i>% Trades</i>	<i>68%</i>	<i>68%</i>	<i>69%</i>	<i>74%</i>	<i>74%</i>	<i>78%</i>	<i>83%</i>	<i>90%</i>	<i>84%</i>	<i>82%</i>	<i>81%</i>		
Associate's													
Arts and Humanities	97	72	79	108	34	55	33	48	30	65	74	13.8%	-23.7%
<i>% Arts and Humanities</i>	<i>11%</i>	<i>9%</i>	<i>12%</i>	<i>22%</i>	<i>10%</i>	<i>19%</i>	<i>15%</i>	<i>19%</i>	<i>14%</i>	<i>26%</i>	<i>30%</i>		
Business and Communication	74	84	57	55	40	30	30	12	4	17	10	-41.2%	-86.5%
<i>% Business and Communication</i>	<i>8%</i>	<i>11%</i>	<i>8%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>13%</i>	<i>5%</i>	<i>2%</i>	<i>7%</i>	<i>4%</i>		
Education	3	6	10	7	4	1	2	2	3	3	6	100.0%	100.0%
<i>% Education</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>2%</i>		
Health	466	434	365	268	239	195	148	156	131	124	135	8.9%	-71.0%
<i>% Health</i>	<i>53%</i>	<i>56%</i>	<i>54%</i>	<i>55%</i>	<i>67%</i>	<i>66%</i>	<i>66%</i>	<i>62%</i>	<i>60%</i>	<i>49%</i>	<i>55%</i>		
Social and Behavioral Sciences and Human Services	35	33	32	30	24	6	2	1	0	1	1	0.0%	-97.1%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>4%</i>	<i>4%</i>	<i>5%</i>	<i>6%</i>	<i>7%</i>	<i>2%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	154	102	89	9	5	8	10	33	49	44	18	-59.1%	-88.3%
<i>% STEM</i>	<i>18%</i>	<i>13%</i>	<i>13%</i>	<i>2%</i>	<i>1%</i>	<i>3%</i>	<i>4%</i>	<i>13%</i>	<i>23%</i>	<i>17%</i>	<i>7%</i>		
Trades	50	48	39	14	9	2	0	1	0	0	1	N/A	-98.0%
<i>% Trades</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>3%</i>	<i>3%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Bachelor's													
Arts and Humanities	501	531	503	511	505	472	504	444	462	460	469	2.0%	-6.4%
<i>% Arts and Humanities</i>	9%	9%	9%	9%	9%	8%	9%	8%	8%	8%	9%		
Business and Communication	2,067	1,958	1,831	1,860	1,835	1,922	1,826	1,711	2,130	1,863	1,678	-9.9%	-18.8%
<i>% Business and Communication</i>	36%	34%	32%	32%	33%	34%	33%	33%	36%	32%	31%		
Education	488	454	421	446	365	369	455	427	422	417	388	-7.0%	-20.5%
<i>% Education</i>	8%	8%	7%	8%	7%	7%	8%	8%	7%	7%	7%		
Health	1,145	1,123	1,240	1,206	1,179	1,193	1,116	1,173	1,131	1,317	1,202	-8.7%	5.0%
<i>% Health</i>	20%	20%	22%	21%	21%	21%	20%	22%	19%	22%	22%		
Social and Behavioral Sciences and Human Services	853	810	823	832	769	692	743	650	790	749	687	-8.3%	-19.5%
<i>% Social and Behavioral Sciences and Human Services</i>	15%	14%	15%	14%	14%	12%	13%	12%	13%	13%	13%		
STEM	612	702	699	760	728	829	835	792	961	933	850	-8.9%	38.9%
<i>% STEM</i>	11%	12%	12%	13%	13%	15%	15%	15%	16%	16%	16%		
Trades	103	103	132	183	155	99	62	52	75	128	111	-13.3%	7.8%
<i>% Trades</i>	2%	2%	2%	3%	3%	2%	1%	1%	1%	2%	2%		
Master's													
Arts and Humanities	221	169	143	122	133	88	87	47	38	196	156	-20.4%	-29.4%
<i>% Arts and Humanities</i>	9%	7%	6%	4%	4%	3%	3%	2%	1%	7%	7%		
Business and Communication	744	695	709	780	818	795	760	894	978	768	640	-16.7%	-14.0%
<i>% Business and Communication</i>	31%	30%	28%	29%	27%	29%	31%	34%	29%	28%	29%		
Education	542	507	604	593	774	726	617	633	1,346	754	507	-32.8%	-6.5%
<i>% Education</i>	23%	22%	24%	22%	26%	26%	25%	24%	39%	27%	23%		
Health	418	471	503	585	553	542	606	593	507	591	579	-2.0%	38.5%
<i>% Health</i>	17%	20%	20%	22%	18%	20%	24%	23%	15%	21%	26%		
Social and Behavioral Sciences and Human Services	288	283	297	280	300	277	198	206	304	280	172	-38.6%	-40.3%
<i>% Social and Behavioral Sciences and Human Services</i>	12%	12%	12%	10%	10%	10%	8%	8%	9%	10%	8%		
STEM	104	119	152	274	379	294	194	198	206	164	152	-7.3%	46.2%
<i>% STEM</i>	4%	5%	6%	10%	13%	11%	8%	8%	6%	6%	7%		
Trades	76	91	81	78	56	42	27	36	34	12	7	-41.7%	-90.8%
<i>% Trades</i>	3%	4%	3%	3%	2%	2%	1%	1%	1%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Doctor's														
Professional Practice														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Business and Communication	128	134	120	127	100	108	94	96	103	113	125	10.6%	-2.3%	
<i>% Business and Communication</i>	<i>19%</i>	<i>19%</i>	<i>17%</i>	<i>15%</i>	<i>13%</i>	<i>13%</i>	<i>11%</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>			
Education	5	26	32	58	44	48	82	2	3	6	5	-16.7%	0.0%	
<i>% Education</i>	<i>1%</i>	<i>4%</i>	<i>5%</i>	<i>7%</i>	<i>6%</i>	<i>6%</i>	<i>10%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>			
Health	534	537	549	651	600	652	650	623	668	703	750	6.7%	40.4%	
<i>% Health</i>	<i>80%</i>	<i>77%</i>	<i>78%</i>	<i>78%</i>	<i>81%</i>	<i>81%</i>	<i>79%</i>	<i>86%</i>	<i>86%</i>	<i>86%</i>	<i>85%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% STEM</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
Research/ Scholarship														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
Business and Communication	0	3	7	11	6	4	9	13	27	22	41	86.4%	N/A	
<i>% Business and Communication</i>	<i>0%</i>	<i>23%</i>	<i>30%</i>	<i>46%</i>	<i>13%</i>	<i>8%</i>	<i>17%</i>	<i>14%</i>	<i>18%</i>	<i>17%</i>	<i>30%</i>			
Education	0	0	5	3	5	18	16	55	100	90	71	-21.1%	N/A	
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>22%</i>	<i>13%</i>	<i>11%</i>	<i>37%</i>	<i>30%</i>	<i>59%</i>	<i>68%</i>	<i>68%</i>	<i>51%</i>			
Health	1	2	7	2	29	25	22	18	17	17	22	29.4%	2,100.0%	
<i>% Health</i>	<i>14%</i>	<i>15%</i>	<i>30%</i>	<i>8%</i>	<i>64%</i>	<i>51%</i>	<i>41%</i>	<i>19%</i>	<i>12%</i>	<i>13%</i>	<i>16%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
STEM	6	8	4	8	5	2	7	8	2	3	4	33.3%	-33.3%	
<i>% STEM</i>	<i>86%</i>	<i>62%</i>	<i>17%</i>	<i>33%</i>	<i>11%</i>	<i>4%</i>	<i>13%</i>	<i>9%</i>	<i>1%</i>	<i>2%</i>	<i>3%</i>			
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Other														
Arts and Humanities	-	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	-	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Education	-	-	-	-	-	0	0	22	38	39	24		-38.5%	N/A
<i>% Education</i>	-	-	-	-	-	0%	0%	50%	64%	60%	44%			
Health	-	-	-	-	-	12	9	22	21	26	30		15.4%	N/A
<i>% Health</i>	-	-	-	-	-	100%	100%	50%	36%	40%	56%			
Social and Behavioral Sciences and Human Services	-	-	-	-	-	0	0	0	0	0	0		N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%			
STEM	-	-	-	-	-	0	0	0	0	0	0		N/A	N/A
<i>% STEM</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%			
Trades	-	-	-	-	-	0	0	0	0	0	0		N/A	N/A
<i>% Trades</i>	-	-	-	-	-	0%	0%	0%	0%	0%	0%			
Doctor's Total														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Business and Communication	128	137	127	138	106	112	103	109	130	135	166		23.0%	29.7%
<i>% Business and Communication</i>	19%	19%	18%	16%	13%	13%	12%	13%	13%	13%	15%			
Education	5	26	37	61	49	66	98	79	141	135	100		-25.9%	1,900.0%
<i>% Education</i>	1%	4%	5%	7%	6%	8%	11%	9%	14%	13%	9%			
Health	535	539	556	653	629	689	681	663	706	746	802		7.5%	49.9%
<i>% Health</i>	79%	76%	77%	76%	80%	79%	77%	77%	72%	73%	75%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
STEM	6	8	4	8	5	2	7	8	2	3	4		33.3%	-33.3%
<i>% STEM</i>	1%	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%			
Trades	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Nebraska Nonpublic Institutions Total														
Arts and Humanities	822	780	737	752	677	629	628	539	533	733	706	-3.7%	-14.1%	
% Arts and Humanities	8%	8%	7%	7%	7%	6%	6%	6%	5%	7%	7%			
Business and Communication	3,019	2,884	2,737	2,842	2,804	2,867	2,723	2,729	3,246	2,798	2,495	-10.8%	-17.4%	
% Business and Communication	28%	28%	26%	27%	27%	28%	28%	29%	29%	27%	26%			
Education	1,038	995	1,074	1,107	1,192	1,165	1,177	1,141	1,912	1,309	1,001	-23.5%	-3.6%	
% Education	10%	10%	10%	11%	12%	12%	12%	12%	17%	12%	11%			
Health	2,853	2,813	2,888	2,864	2,753	2,723	2,632	2,633	2,552	2,858	2,821	-1.3%	-1.1%	
% Health	27%	27%	28%	27%	27%	27%	27%	28%	23%	27%	30%			
Social and Behavioral Sciences and Human Services	1,202	1,143	1,162	1,145	1,102	981	943	857	1,094	1,030	860	-16.5%	-28.5%	
% Social and Behavioral Sciences and Human Services	11%	11%	11%	11%	11%	10%	10%	9%	10%	10%	9%			
STEM	877	931	944	1,052	1,117	1,135	1,046	1,031	1,218	1,144	1,024	-10.5%	16.8%	
% STEM	8%	9%	9%	10%	11%	11%	11%	11%	11%	11%	11%			
Trades	935	830	825	771	702	623	539	528	551	632	601	-4.9%	-35.7%	
% Trades	9%	8%	8%	7%	7%	6%	6%	6%	5%	6%	6%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

Section 6



Completers by Age Group

CLASSIFICATION OF AGE GROUP

The analyses in this section are based on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

“Completer: A student who receives a degree, diploma, certificate, or other recognized postsecondary credential. In order to be considered a completer, the degree/award must actually be conferred.” *(Data source: IPEDS Glossary)*

Each student is counted only once per award level. For example, if a student is awarded two bachelor’s degrees, the student is only counted once. If a student is awarded an associate’s degree and a bachelor’s degree, that student is counted once at the associate’s level and once at the bachelor’s level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.2 and 2.3, IPEDS currently utilizes 12 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only eight award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master’s certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor’s degrees with postbaccalaureate certificates and collapsing master’s degrees with post-master’s certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student’s age at the time the award was conferred.

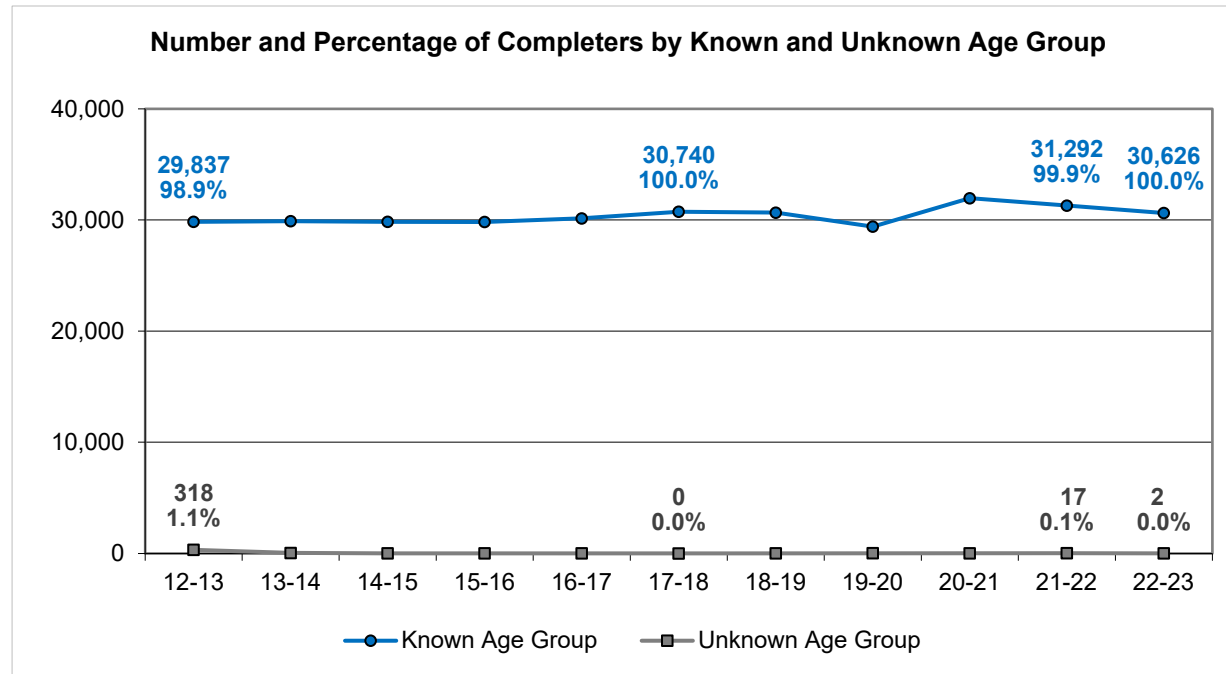
IPEDS Completions Data	IPEDS Completers Data
Data is used for <i>Factual Look</i> Sections...	
Sections 1 through 5	Section 6
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: <i>If a student is awarded two bachelor's degrees...</i>	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: <i>If a student is awarded an associate's degree and a bachelor's degree...</i>	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). ^a	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). ^a
Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours). ^a	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). ^a
Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours). ^b	Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). ^b
Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours). ^b	
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	Doctor's degrees
Doctor's degree - professional practice	
Doctor's degree - other	
Postbaccalaureate certificate	Postbaccalaureate and post-master's certificates
Post-master's certificate	

^aBeginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

^bBeginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates.

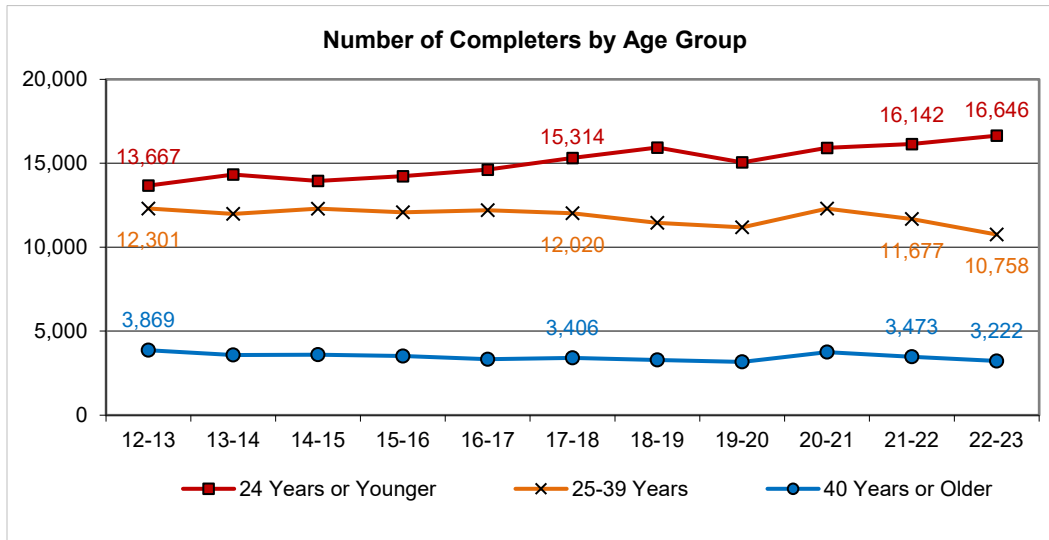
COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's postsecondary institutions conferred awards to 30,628 completers (i.e., students) in 2022-23, up 1.6% since 2012-13.
- As shown in the table below, the age groups of the vast majority of completers are known.



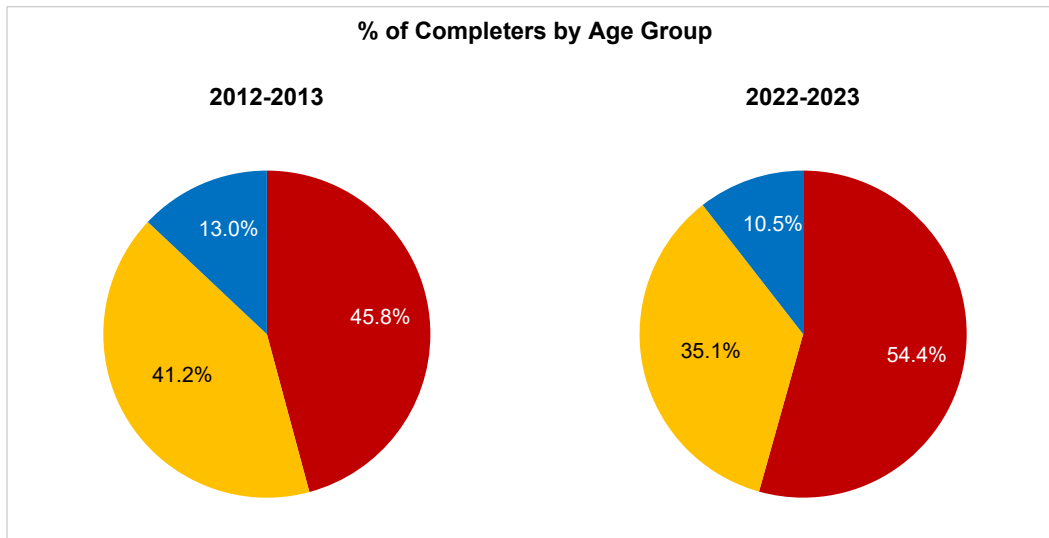
Note. The remaining analyses in this section focus on completers of known age.

COMPLETERS by AGE GROUP

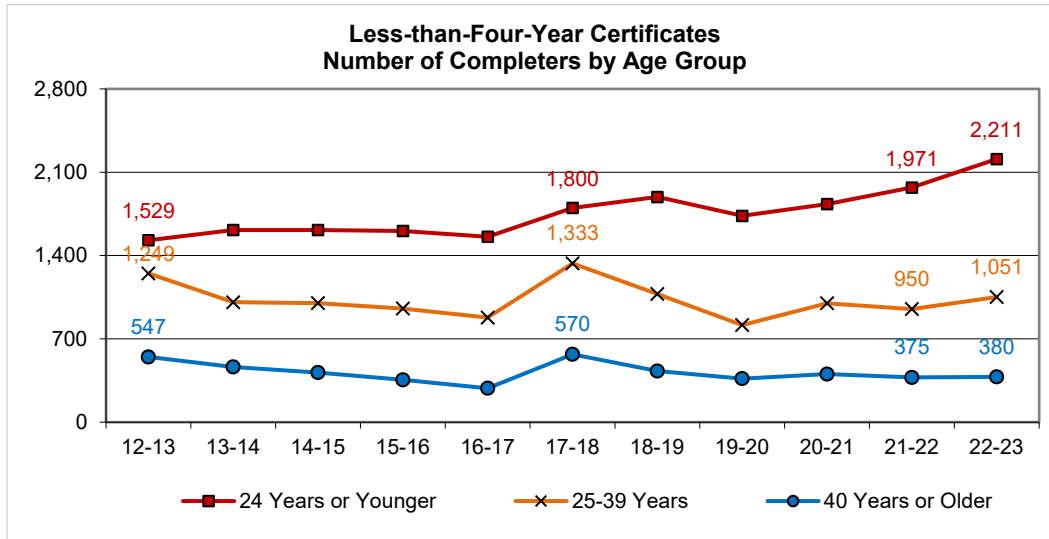


- Between 2012-13 and 2022-23, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	3.1%	21.8%
25-39 Years (x)	-7.9%	-12.5%
40 Years or Older (●)	-7.2%	-16.7%
Known Age Group Total	-2.1%	2.6%

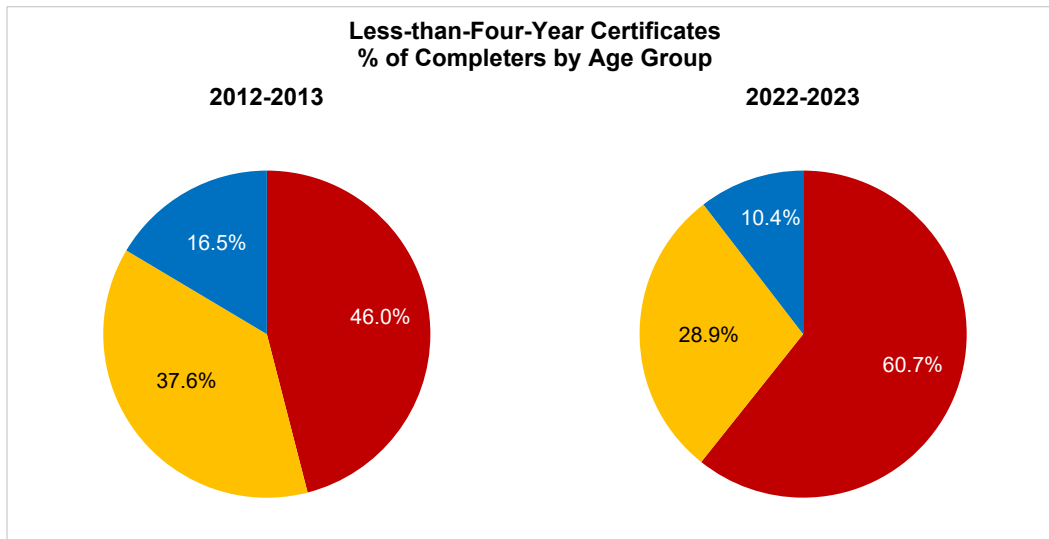


COMPLETERS by AWARD LEVEL by AGE GROUP

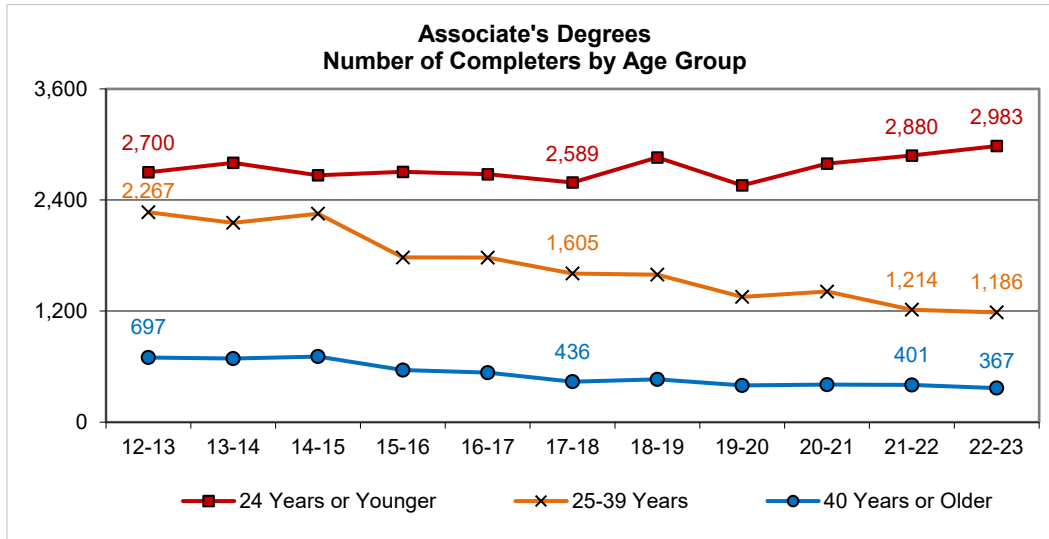


- Between 2012-13 and 2022-23, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	12.2%	44.6%
25-39 Years (x)	10.6%	-15.9%
40 Years or Older (●)	1.3%	-30.5%
Known Age Group by Award Level Total	10.5%	9.5%

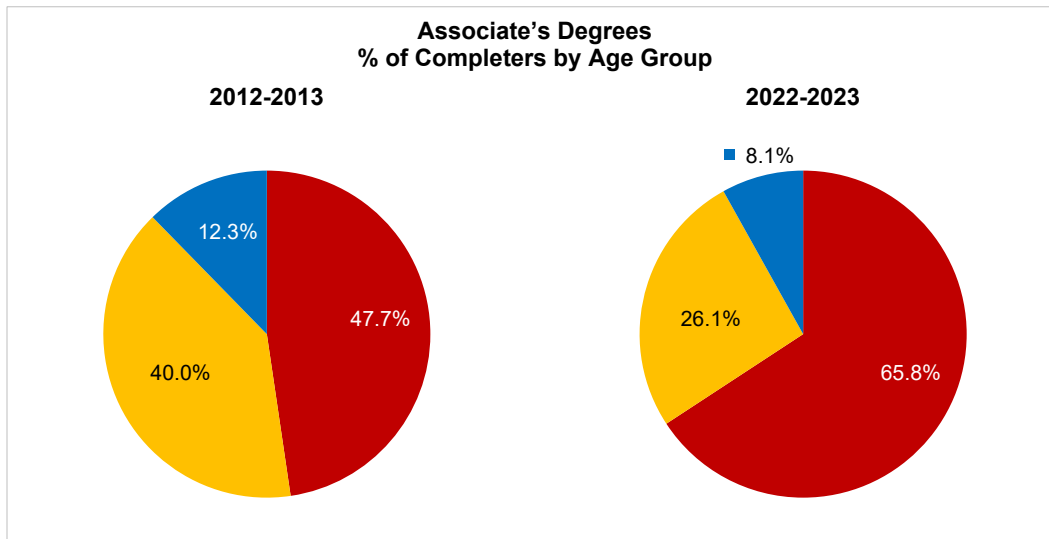


COMPLETERS by AWARD LEVEL by AGE GROUP

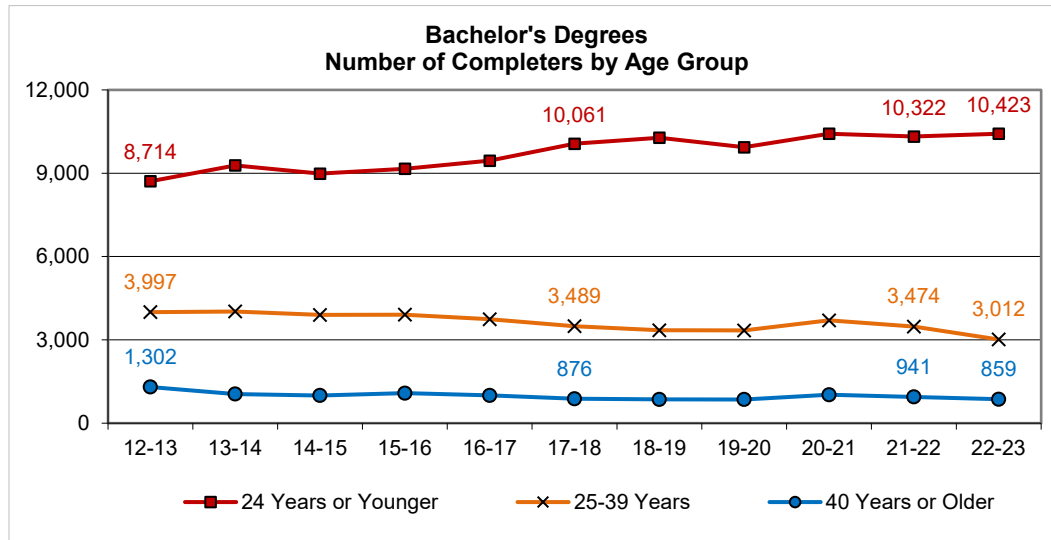


- Between 2012-13 and 2022-23, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	3.6%	10.5%
25-39 Years (x)	-2.3%	-47.7%
40 Years or Older (●)	-8.5%	-47.3%
Known Age Group by Award Level Total	0.9%	-19.9%

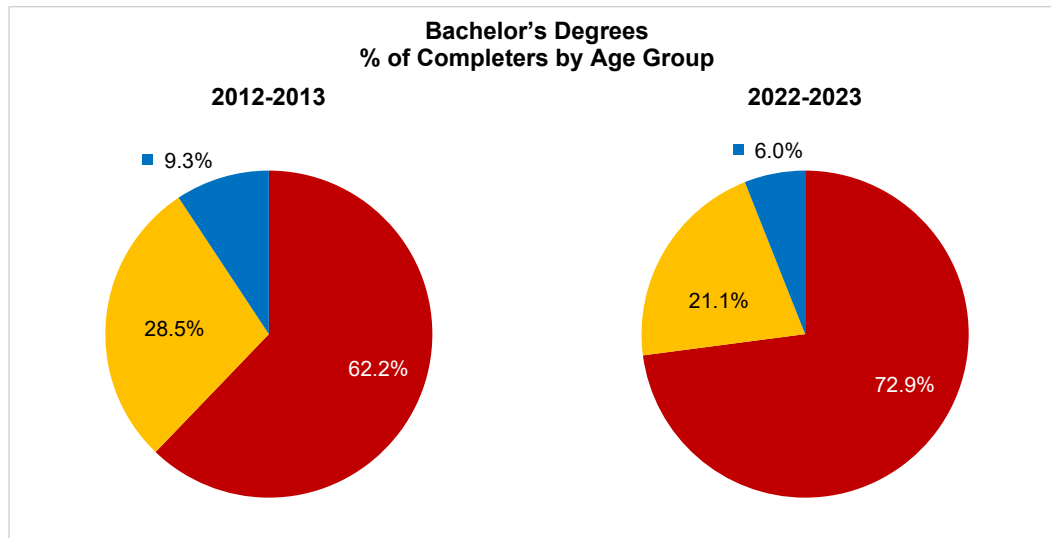


COMPLETERS by AWARD LEVEL by AGE GROUP



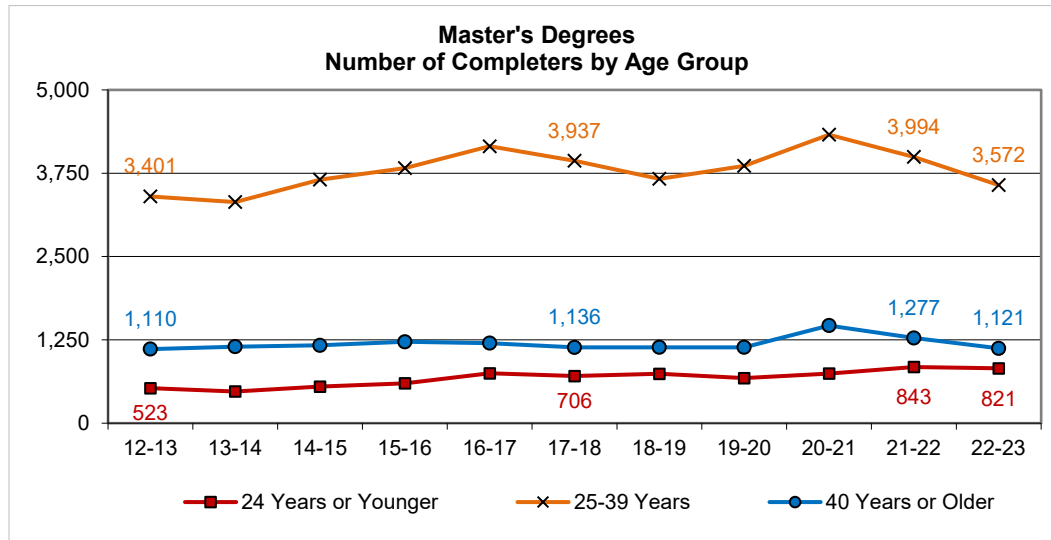
- Between 2012-13 and 2022-23, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	1.0%	19.6%
25-39 Years (x)	-13.3%	-24.6%
40 Years or Older (●)	-8.7%	-34.0%
Known Age Group by Award Level Total	-3.0%	2.0%



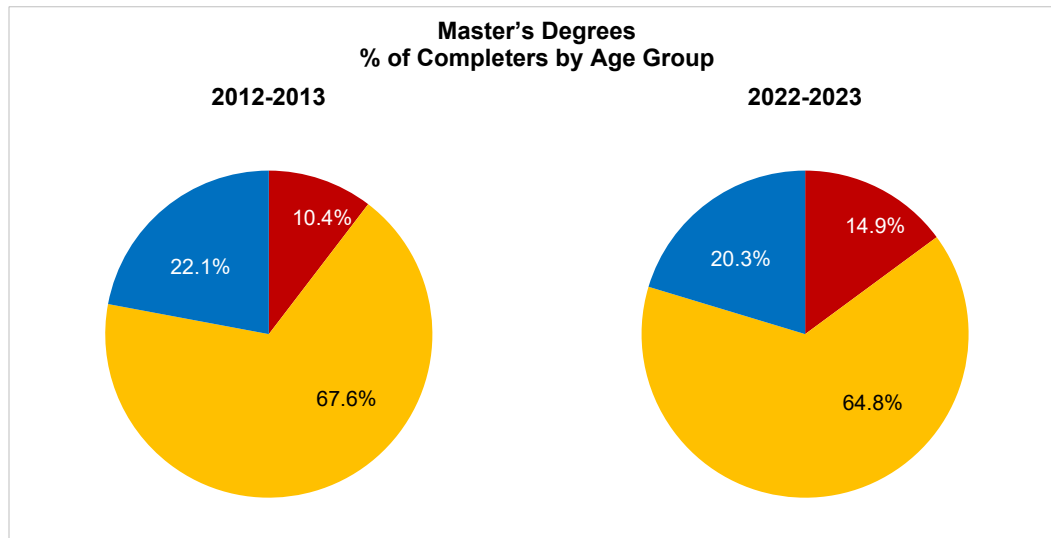
Note. The bachelor's degree category does not include postbaccalaureate certificates.

COMPLETERS by AWARD LEVEL by AGE GROUP



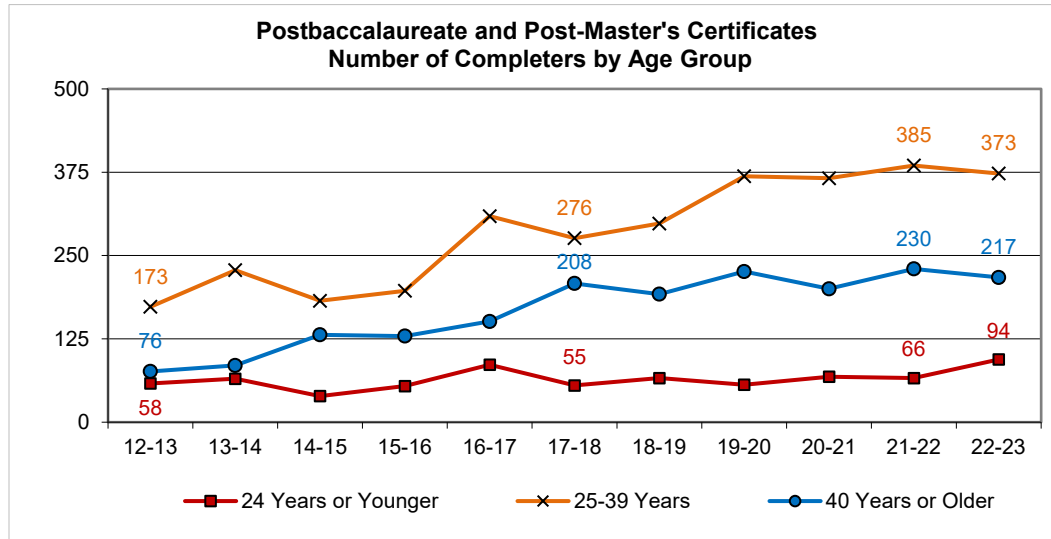
- Between 2012-13 and 2022-23, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	-2.6%	57.0%
25-39 Years (x)	-10.6%	5.0%
40 Years or Older (●)	-12.2%	1.0%
Known Age Group by Award Level Total	-9.8%	9.5%



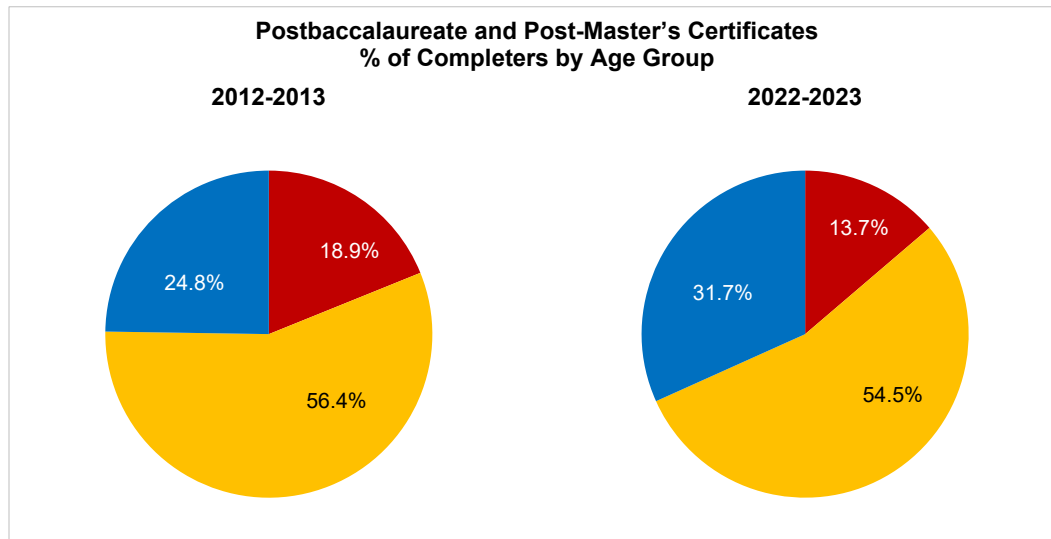
Note. The master's degree category does not include post-master's certificates.

COMPLETERS by AWARD LEVEL by AGE GROUP

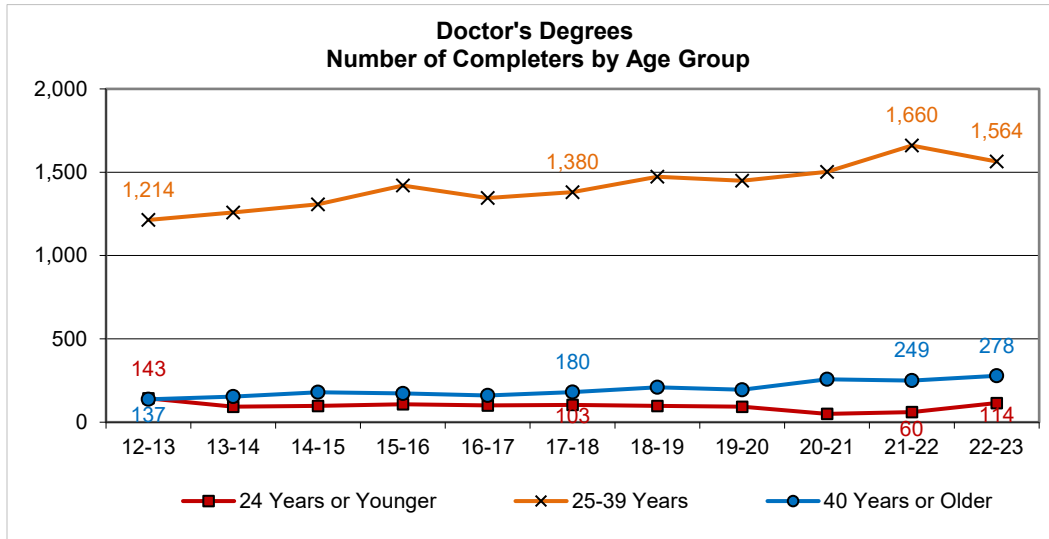


- Between 2012-13 and 2022-23, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and post-master's certificates:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	42.4%	62.1%
25-39 Years (x)	-3.1%	115.6%
40 Years or Older (●)	-5.7%	185.5%
Known Age Group by Award Level Total	0.4%	122.8%

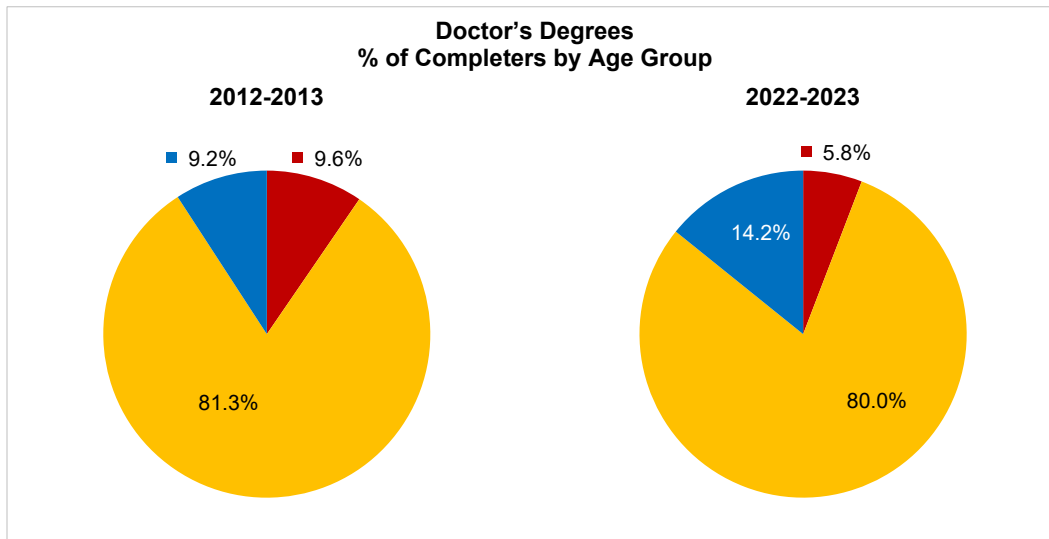


COMPLETERS by AWARD LEVEL by AGE GROUP

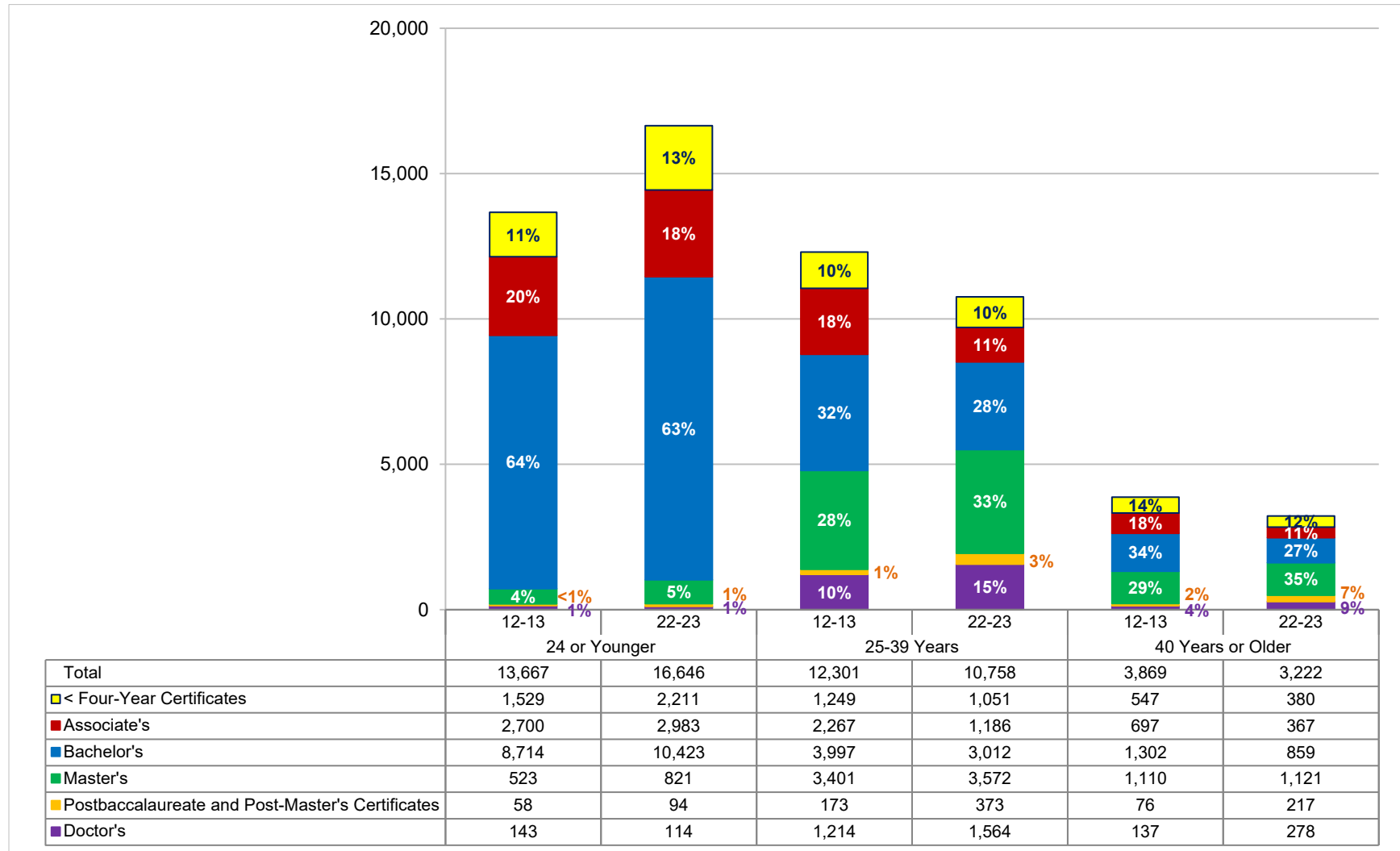


- Between 2012-13 and 2022-23, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	22-23 1-Yr	13-23 10-Yr
24 Years or Younger (■)	90.0%	-20.3%
25-39 Years (x)	-5.8%	28.8%
40 Years or Older (●)	11.6%	102.9%
Known Age Group by Award Level Total	-0.7%	30.9%



COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
24 Years or Younger	0	1	24	27	34	33	41	39	59	47	63	34.0%	N/A
<i>% 24 Years or Younger</i>	0%	100%	60%	56%	69%	54%	67%	60%	63%	59%	72%		
25-39 Years	0	0	14	19	15	26	18	24	31	27	23	-14.8%	N/A
<i>% 25-39 Years</i>	0%	0%	35%	40%	31%	43%	30%	37%	33%	34%	26%		
40 Years or Older	0	0	2	2	0	2	2	2	3	5	2	-60.0%	N/A
<i>% 40 Years or Older</i>	0%	0%	5%	4%	0%	3%	3%	3%	3%	6%	2%		
Associate's													
24 Years or Younger	4	74	60	46	91	67	80	85	52	78	63	-19.2%	1,475.0%
<i>% 24 Years or Younger</i>	67%	88%	85%	78%	89%	93%	95%	89%	98%	99%	88%		
25-39 Years	2	10	10	11	11	4	4	10	1	1	9	800.0%	350.0%
<i>% 25-39 Years</i>	33%	12%	14%	19%	11%	6%	5%	11%	2%	1%	13%		
40 Years or Older	0	0	1	2	0	1	0	0	0	0	0	N/A	N/A
<i>% 40 Years or Older</i>	0%	0%	1%	3%	0%	1%	0%	0%	0%	0%	0%		
Bachelor's													
24 Years or Younger	5,346	5,662	5,475	5,597	5,810	6,082	6,381	6,334	6,591	6,430	6,569	2.2%	22.9%
<i>% 24 Years or Younger</i>	74%	75%	77%	76%	77%	78%	80%	79%	79%	80%	82%		
25-39 Years	1,658	1,691	1,499	1,547	1,540	1,518	1,446	1,475	1,521	1,391	1,253	-9.9%	-24.4%
<i>% 25-39 Years</i>	23%	22%	21%	21%	20%	19%	18%	18%	18%	17%	16%		
40 Years or Older	199	217	164	191	191	195	168	181	203	217	196	-9.7%	-1.5%
<i>% 40 Years or Older</i>	3%	3%	2%	3%	3%	3%	2%	2%	2%	3%	2%		
Master's													
24 Years or Younger	384	346	429	446	456	457	501	449	450	540	535	-0.9%	39.3%
<i>% 24 Years or Younger</i>	16%	16%	17%	18%	17%	17%	19%	17%	17%	19%	19%		
25-39 Years	1,606	1,532	1,718	1,752	1,875	1,857	1,800	1,811	1,882	1,906	1,855	-2.7%	15.5%
<i>% 25-39 Years</i>	67%	69%	69%	69%	70%	70%	67%	69%	70%	68%	66%		
40 Years or Older	393	341	348	329	329	322	374	380	344	375	403	7.5%	2.5%
<i>% 40 Years or Older</i>	16%	15%	14%	13%	12%	12%	14%	14%	13%	13%	14%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Postbaccalaureate and Post-Master's Certificates													
24 Years or Younger	41	58	29	38	70	32	51	41	46	44	58	31.8%	41.5%
% 24 Years or Younger	23%	25%	16%	23%	24%	13%	20%	13%	15%	13%	16%		
25-39 Years	101	141	106	98	193	132	154	198	187	217	225	3.7%	122.8%
% 25-39 Years	56%	60%	59%	58%	65%	54%	60%	65%	63%	63%	64%		
40 Years or Older	38	36	44	32	34	79	51	65	65	82	69	-15.9%	81.6%
% 40 Years or Older	21%	15%	25%	19%	11%	33%	20%	21%	22%	24%	20%		
Doctor's													
24 Years or Younger	46	35	33	31	26	30	31	26	26	38	29	-23.7%	-37.0%
% 24 Years or Younger	6%	4%	4%	4%	3%	4%	3%	3%	3%	4%	3%		
25-39 Years	682	658	720	717	705	686	769	775	715	829	752	-9.3%	10.3%
% 25-39 Years	83%	83%	84%	85%	86%	86%	86%	88%	86%	87%	85%		
40 Years or Older	93	100	106	91	86	78	90	75	90	84	103	22.6%	10.8%
% 40 Years or Older	11%	13%	12%	11%	11%	10%	10%	9%	11%	9%	12%		
University of Nebraska Total													
24 Years or Younger	5,821	6,176	6,050	6,185	6,487	6,701	7,085	6,974	7,224	7,177	7,317	2.0%	25.7%
% 24 Years or Younger	55%	57%	56%	56%	57%	58%	59%	58%	59%	58%	60%		
25-39 Years	4,049	4,032	4,067	4,144	4,339	4,223	4,191	4,293	4,337	4,371	4,117	-5.8%	1.7%
% 25-39 Years	38%	37%	38%	38%	38%	36%	35%	36%	35%	36%	34%		
40 Years or Older	723	694	665	647	640	677	685	703	705	763	773	1.3%	6.9%
% 40 Years or Older	7%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska State College System - Completers by Award Level by Age Group

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
24 Years or Younger	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%		
25-39 Years	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% 25-39 Years	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
40 Years or Older	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% 40 Years or Older	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Bachelor's													
24 Years or Younger	815	832	856	813	938	939	884	881	822	871	930	6.8%	14.1%
% 24 Years or Younger	69%	67%	69%	69%	73%	75%	74%	74%	71%	75%	78%		
25-39 Years	294	320	297	287	267	249	238	235	266	227	190	-16.3%	-35.4%
% 25-39 Years	25%	26%	24%	24%	21%	20%	20%	20%	23%	19%	16%		
40 Years or Older	77	98	92	81	76	67	78	68	74	71	79	11.3%	2.6%
% 40 Years or Older	6%	8%	7%	7%	6%	5%	7%	6%	6%	6%	7%		
Master's													
24 Years or Younger	24	22	21	27	41	30	29	45	38	58	38	-34.5%	58.3%
% 24 Years or Younger	6%	5%	5%	6%	8%	6%	7%	9%	8%	10%	7%		
25-39 Years	268	315	292	316	364	366	325	349	350	382	372	-2.6%	38.8%
% 25-39 Years	72%	74%	71%	69%	71%	74%	73%	72%	70%	68%	69%		
40 Years or Older	80	86	101	113	107	97	92	93	110	125	128	2.4%	60.0%
% 40 Years or Older	22%	20%	24%	25%	21%	20%	21%	19%	22%	22%	24%		
Postbaccalaureate and Post-Master's Certificates													
24 Years or Younger	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	2	5	3	4	1	6	4	11	7	4	8	100.0%	300.0%
% 25-39 Years	29%	36%	25%	25%	13%	38%	67%	44%	47%	20%	73%		
40 Years or Older	5	9	9	12	7	10	2	14	8	16	3	-81.3%	-40.0%
% 40 Years or Older	71%	64%	75%	75%	88%	63%	33%	56%	53%	80%	27%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska State College System - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change		
												22-23 1-Yr	13-23 10-Yr	
Nebraska State College System Total														
24 Years or Younger	839	854	877	840	979	969	913	926	860	929	969	4.3%	15.5%	
% 24 Years or Younger	54%	51%	52%	51%	54%	55%	55%	55%	51%	53%	55%			
25-39 Years	564	640	592	607	632	621	567	595	623	613	570	-7.0%	1.1%	
% 25-39 Years	36%	38%	35%	37%	35%	35%	34%	35%	37%	35%	33%			
40 Years or Older	162	193	202	206	190	174	172	175	192	212	210	-0.9%	29.6%	
% 40 Years or Older	10%	11%	12%	12%	11%	10%	10%	10%	11%	12%	12%			

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Community Colleges - Completers by Award Level by Age Group

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
24 Years or Younger	1,004	1,123	1,139	1,187	1,126	1,389	1,494	1,356	1,455	1,567	1,777	13.4%	77.0%
% 24 Years or Younger	43%	51%	53%	54%	56%	46%	53%	57%	56%	60%	60%		
25-39 Years	858	687	657	709	653	1,118	919	667	798	726	844	16.3%	-1.6%
% 25-39 Years	37%	31%	30%	32%	32%	37%	33%	28%	30%	28%	29%		
40 Years or Older	469	404	363	304	239	518	381	336	365	325	339	4.3%	-27.7%
% 40 Years or Older	20%	18%	17%	14%	12%	17%	14%	14%	14%	12%	11%		
Associate's													
24 Years or Younger	2,405	2,476	2,404	2,476	2,456	2,404	2,677	2,332	2,622	2,664	2,807	5.4%	16.7%
% 24 Years or Younger	50%	52%	49%	55%	54%	56%	58%	59%	60%	64%	67%		
25-39 Years	1,859	1,741	1,877	1,511	1,580	1,452	1,488	1,251	1,321	1,121	1,080	-3.7%	-41.9%
% 25-39 Years	38%	36%	38%	34%	35%	34%	32%	32%	30%	27%	26%		
40 Years or Older	586	566	606	509	497	408	444	379	395	379	333	-12.1%	-43.2%
% 40 Years or Older	12%	12%	12%	11%	11%	10%	10%	10%	9%	9%	8%		
Nebraska Community Colleges Total													
24 Years or Younger	3,409	3,599	3,543	3,663	3,582	3,793	4,171	3,688	4,077	4,231	4,584	8.3%	34.5%
% 24 Years or Younger	47%	51%	50%	55%	55%	52%	56%	58%	59%	62%	64%		
25-39 Years	2,717	2,428	2,534	2,220	2,233	2,570	2,407	1,918	2,119	1,847	1,924	4.2%	-29.2%
% 25-39 Years	38%	35%	36%	33%	34%	35%	33%	30%	30%	27%	27%		
40 Years or Older	1,055	970	969	813	736	926	825	715	760	704	672	-4.5%	-36.3%
% 40 Years or Older	15%	14%	14%	12%	11%	13%	11%	11%	11%	10%	9%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Nonpublic Institutions - Completers by Award Level by Age Group

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Less-than-Four-Year Certificates													
24 Years or Younger	525	490	451	392	398	378	357	338	318	357	370	3.6%	-29.5%
% 24 Years or Younger	53%	56%	54%	59%	61%	61%	66%	69%	61%	60%	62%		
25-39 Years	391	320	329	226	210	189	139	125	169	197	184	-6.6%	-52.9%
% 25-39 Years	39%	37%	40%	34%	32%	31%	26%	26%	32%	33%	31%		
40 Years or Older	78	59	51	49	46	50	46	27	35	45	39	-13.3%	-50.0%
% 40 Years or Older	8%	7%	6%	7%	7%	8%	8%	6%	7%	8%	7%		
Associate's													
24 Years or Younger	291	252	203	182	131	118	103	141	119	138	113	-18.1%	-61.2%
% 24 Years or Younger	36%	33%	30%	37%	37%	40%	47%	56%	55%	55%	46%		
25-39 Years	406	402	365	257	186	149	101	92	89	92	97	5.4%	-76.1%
% 25-39 Years	50%	52%	55%	52%	53%	51%	46%	37%	41%	37%	40%		
40 Years or Older	111	120	101	51	37	27	17	17	9	22	34	54.5%	-69.4%
% 40 Years or Older	14%	16%	15%	10%	10%	9%	8%	7%	4%	9%	14%		
Bachelor's													
24 Years or Younger	2,553	2,787	2,652	2,751	2,702	3,040	3,013	2,721	3,012	3,021	2,924	-3.2%	14.5%
% 24 Years or Younger	45%	50%	48%	49%	50%	57%	57%	55%	53%	55%	58%		
25-39 Years	2,045	2,010	2,099	2,069	1,933	1,722	1,657	1,625	1,911	1,856	1,569	-15.5%	-23.3%
% 25-39 Years	36%	36%	38%	37%	36%	32%	31%	33%	34%	34%	31%		
40 Years or Older	1,026	731	738	805	730	614	607	602	741	653	584	-10.6%	-43.1%
% 40 Years or Older	18%	13%	13%	14%	14%	11%	12%	12%	13%	12%	12%		
Master's													
24 Years or Younger	115	106	97	123	249	219	209	181	255	245	248	1.2%	115.7%
% 24 Years or Younger	5%	5%	4%	5%	9%	8%	9%	7%	8%	9%	11%		
25-39 Years	1,527	1,470	1,644	1,758	1,915	1,714	1,540	1,700	2,096	1,706	1,345	-21.2%	-11.9%
% 25-39 Years	67%	64%	67%	66%	65%	65%	64%	67%	62%	63%	62%		
40 Years or Older	637	719	718	778	763	717	671	664	1,011	777	590	-24.1%	-7.4%
% 40 Years or Older	28%	31%	29%	29%	26%	27%	28%	26%	30%	28%	27%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Nonpublic Institutions - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change	
												22-23 1-Yr	13-23 10-Yr
Postbaccalaureate and Post-Master's Certificates													
24 Years or Younger	17	7	10	16	16	23	15	15	22	22	36	63.6%	111.8%
% 24 Years or Younger	14%	5%	6%	8%	7%	8%	5%	5%	7%	7%	11%		
25-39 Years	70	82	73	95	115	138	140	160	172	164	140	-14.6%	100.0%
% 25-39 Years	58%	64%	45%	48%	48%	49%	48%	50%	54%	52%	44%		
40 Years or Older	33	40	78	85	110	119	139	147	127	132	145	9.8%	339.4%
% 40 Years or Older	28%	31%	48%	43%	46%	43%	47%	46%	40%	42%	45%		
Doctor's													
24 Years or Younger	97	57	64	76	74	73	66	66	24	22	85	286.4%	-12.4%
% 24 Years or Younger	14%	8%	9%	9%	9%	8%	7%	8%	2%	2%	8%		
25-39 Years	532	600	587	703	640	694	704	674	787	831	812	-2.3%	52.6%
% 25-39 Years	79%	85%	81%	82%	81%	80%	79%	78%	80%	82%	76%		
40 Years or Older	44	53	73	81	74	102	119	119	167	165	175	6.1%	297.7%
% 40 Years or Older	7%	7%	10%	9%	9%	12%	13%	14%	17%	16%	16%		
Nebraska Nonpublic Institutions Total													
24 Years or Younger	3,598	3,699	3,477	3,540	3,570	3,851	3,763	3,462	3,750	3,805	3,776	-0.8%	4.9%
% 24 Years or Younger	34%	36%	34%	34%	35%	38%	39%	37%	34%	36%	40%		
25-39 Years	4,971	4,884	5,097	5,108	4,999	4,606	4,281	4,376	5,224	4,846	4,147	-14.4%	-16.6%
% 25-39 Years	47%	47%	49%	49%	48%	46%	44%	46%	47%	46%	44%		
40 Years or Older	1,929	1,722	1,759	1,849	1,760	1,629	1,599	1,576	2,090	1,794	1,567	-12.7%	-18.8%
% 40 Years or Older	18%	17%	17%	18%	17%	16%	17%	17%	19%	17%	17%		

Nebraska's Coordinating Commission for Postsecondary Education

P.O. Box 95005, Lincoln, NE 68509-5005 • 140 N. 8th St., Suite 300, Lincoln, NE 68508
Phone: (402) 471-2847

The Commission's reports are available online at ccpe.nebraska.gov/reports.

Promoting high quality, ready access, and efficient use of resources in Nebraska higher education.

AGENCY BUDGET
JULY 1, 2024 THROUGH JUNE 30, 2025
COMMITTEE RECOMENDATIONS

Administrative Budget

	Actual 2021-22	Actual 2022-23	Current Budget 2023-24	Proposed Budget 2024-25
PERSONAL SERVICES				
<i>PSL</i>	971,032	1,006,969	1,070,438	1,116,045
Payroll	840,106	813,319	950,050	975,319
Benefits	205,188	208,219	247,263	288,247
Subtotal	1,045,294	1,021,538	1,197,313	1,263,566
OPERATING EXPENSES				
Postage	3,170	3,125	4,000	4,000
Data Processing Expense	49,829	48,636	59,617	52,486
Communications - Voice	7,924	8,002	9,000	9,000
Pub. & Printing	4,950	7,040	6,000	6,000
Awards Expense	960	269	500	500
Dues & Subscriptions/SAVE Program	122,609	166,897	167,907	167,172
Conference Reg. Fees	830	3,880	2,500	2,500
Electricity Expense (523100)	1,920	2,350	2,500	2,500
Rent Expense - Building, etc.	51,382	55,575	60,184	59,504
Rep & Maint-Office Equip	487	0	0	0
Office Supplies	1,592	960	2,000	2,000
Non-Capitalized Equipment	1,800	546	0	0
Food Expense	1,807	1,776	2,000	2,000
Ed & Rec Supplies	413	88	500	500
Acctg & Auditing Services	5,705	5,705	6,260	6,260
Purchasing Assessment	172	172	120	120
Other Contractual Serv	0	5,250	0	0
Software - New Purchases	0	864	0	0
Insurance Exp.	232	250	300	300
Other Operating Exp.	591	551	800	800
Subtotal	256,373	311,936	324,188	315,642
COMMISSIONER TRAVEL				
Lodging	1,536	1,148	4,600	4,600
Meals	737	481	1,500	1,500
Personal Vehicle Mileage	3,030	3,444	10,000	10,000
Misc Travel Expense	16	41	500	500
Subtotal	5,319	5,114	16,600	16,600
STAFF TRAVEL				
Lodging	2,599	5,666	6,000	6,000
Meals	882	929	2,000	2,000
Commercial Transportation	2,034	1,589	2,000	2,000
State-Owned Transportation	1,020	1,173	2,000	2,000
Personal Vehicle Mileage	1,451	1,534	2,000	2,000
Misc Travel Expense	88	121	500	500
Subtotal	8,074	11,012	14,500	14,500
Subtotal	13,393	16,126	31,100	31,100
TOTAL EXPENDITURES	1,315,060	1,349,600	1,552,601	1,610,308
APPROPRIATIONS				
General Fund Appropriation	1,380,876	1,423,401	1,517,411	1,575,026
Cash Fund Appropriation	35,000	35,102	35,190	35,282
Federal Fund Appropriation	0	0	0	0
Carry-over from PY (Info Only for Budget)	5,820	106,637	10,281	0
TOTAL CURRENT BUDGET APPROP	1,421,696	1,565,140	1,552,601	1,610,308
% Change in Expenditures	3.14%	2.63%	15.04%	3.72%

**AGENCY BUDGET
JULY 1, 2024 THROUGH JUNE 30, 2025
COMMITTEE RECOMENDATIONS**

Nebraska Opportunity Grant (NOG)

	Actual	Actual	Current Budget	Proposed Budget
	2021-22	2022-23	2023-24	2024-25
TOTAL DIST. OF AID	22,674,915	23,927,447	24,448,302	24,448,302
TOTAL EXPENDITURES	22,674,915	23,927,447	24,448,302	24,448,302
APPROPRIATIONS				
General Fund Appropriation	7,593,430	7,593,430	8,093,430	8,093,430
Cash Fund Appropriation	15,354,872	16,354,872	16,354,872	16,354,872
Carry-over from PY (Info Only for Budget)	0	273,387	0	0
TOTAL CURRENT BUDGET APPROP	22,948,302	24,221,689	24,448,302	24,448,302
% Change in Expenditures	7.64%	5.52%	2.18%	0.00%

Access College Early (ACE)

	Actual	Actual	Current Budget	Proposed Budget
	2021-22	2022-23	2023-24	2024-25
TOTAL DIST. OF AID	975,338	1,137,827	1,500,000	1,500,000
TOTAL EXPENDITURES	975,338	1,137,827	1,500,000	1,500,000
APPROPRIATIONS				
General Fund Appropriation	1,250,000	1,500,000	1,500,000	1,500,000
Carry-over from PY (Info Only for Budget)	4,465	279,127	66,872	0
TOTAL CURRENT BUDGET APPROP	1,254,465	1,779,127	1,500,000	1,500,000
% Change in Expenditures	-1.02%	16.66%	31.83%	0.00%

Gap Assistance Program

	Actual	Actual	Current Budget	Proposed Budget
	2021-22	2022-23	2023-24	2024-25
PERSONAL SERVICES				
<i>PSL</i>	28,118	28,827	30,612	31,895
Payroll	4,586	3,813	25,498	31,895
Benefits	698	619	15,131	23,508
Subtotal	5,284	4,432	40,629	55,403
OPERATING EXPENSES				
Data Processing Expense	0	0	500	500
Communications - Voice	0	0	550	550
Dues & Subscriptions/SAVE Program	0	0	100	100
Conference Reg. Fees	0	0	150	150
Other Contractual Serv	0	0	38,403	25,574
Subtotal	0	0	39,703	26,874
STAFF TRAVEL				
State-Owned Transportation	0	0	200	200
Subtotal	0	0	200	200
Subtotal	0	0	200	200
Distribution of Aid	972,961	682,490	1,922,182	1,922,182
TOTAL DIST. OF AID	972,961	682,490	1,922,182	1,922,182
TOTAL EXPENDITURES	978,245	686,922	2,002,714	2,004,659
APPROPRIATIONS				
Cash Fund Appropriation	2,000,000	2,000,208	2,002,714	2,004,659
Carry-over from PY (Info Only for Budget)	152,073	1,173,828	0	0
TOTAL CURRENT BUDGET APPROP	2,152,073	3,174,036	2,002,714	2,004,659
% Change in Expenditures	17.27%	-29.78%	191.55%	0.10%

**AGENCY BUDGET
JULY 1, 2024 THROUGH JUNE 30, 2025
COMMITTEE RECOMENDATIONS**

Excellence in Teaching

				Proposed Budget 2024-25
PERSONAL SERVICES				
<i>PSL</i>				0
Payroll				67,035
Benefits				39,576
Subtotal				106,611
OPERATING EXPENSES				
Data Processing Expense				6,000
Communications - Voice				600
Other Contractual Serv				38,905
Subtotal				51,005
STAFF TRAVEL				
State-Owned Transportation				0
Subtotal				0
Subtotal				0
AETP				400,000
EETP				800,000
CRDC				220,000
Student Teaching				300,000
TOTAL DIST. OF AID				1,720,000
TOTAL EXPENDITURES				1,877,616
APPROPRIATIONS				
Cash Fund Appropriation				1,877,616
Carry-over from PY (Info Only for Budget)				0
TOTAL CURRENT BUDGET APPROP				1,877,616
% Change in Expenditures				0.00%

Door-to-College

				Proposed Budget 2024-25
PERSONAL SERVICES				
<i>PSL</i>				0
Payroll				41,707
Benefits				29,818
Subtotal				71,525
OPERATING EXPENSES				
Other Operating Exp.				159
Subtotal				159
TOTAL DIST. OF AID				163,018
TOTAL EXPENDITURES				234,702
APPROPRIATIONS				
Cash Fund Appropriation				234,702
Carry-over from PY (Info Only for Budget)				0
TOTAL CURRENT BUDGET APPROP				234,702
% Change in Expenditures				0.00%

**AGENCY BUDGET
JULY 1, 2024 THROUGH JUNE 30, 2025
COMMITTEE RECOMENDATIONS**

NE Career Scholarships - Comm. Colleges

	Actual 2021-22	Actual 2022-23	Current Budget 2023-24	Proposed Budget 2024-25
TOTAL DIST. OF AID				4,000,000
TOTAL EXPENDITURES				4,000,000
APPROPRIATIONS				
General Fund Appropriation				4,000,000
Carry-over from PY (Info Only for Budget)				0
TOTAL CURRENT BUDGET APPROP				4,000,000
% Change in Expenditures				0.00%

NE Career Scholarships - Private Colleges

	Actual 2021-22	Actual 2022-23	Current Budget 2023-24	Proposed Budget 2024-25
TOTAL DIST. OF AID				4,000,000
TOTAL EXPENDITURES				4,000,000
APPROPRIATIONS				
General Fund Appropriation				4,000,000
Carry-over from PY (Info Only for Budget)				0
TOTAL CURRENT BUDGET APPROP				4,000,000
% Change in Expenditures				0.00%

Guaranty Recovery Program

	Actual 2021-22	Actual 2022-23	Current Budget 2023-24	Proposed Budget 2024-25
TOTAL DIST. OF AID	0	0	8,000	8,000
TOTAL EXPENDITURES	0	0	8,000	8,000
APPROPRIATIONS				
Cash Fund Appropriation	8,000	8,000	8,000	8,000
Carry-over from PY (Info Only for Budget)	0	8,000	0	0
TOTAL CURRENT BUDGET APPROP	8,000	16,000	8,000	8,000
% Change in Expenditures	0.00%	0.00%	0.00%	0.00%

Community College ARPA Grants

	Actual 2021-22	Actual 2022-23	Current Budget 2023-24	Proposed Budget 2024-25
TOTAL DIST. OF AID	0	8,021,026	37,923,704	11,795,078
TOTAL EXPENDITURES	0	8,021,026	37,923,704	11,795,078
APPROPRIATIONS				
Federal Fund Appropriation	25,000,000	35,000,000	37,923,704	11,795,078
Carry-over from PY (Info Only for Budget)	0	25,000,000	0	0
TOTAL CURRENT BUDGET APPROP	25,000,000	60,000,000	37,923,704	11,795,078
% Change in Expenditures	0.00%	0.00%	372.80%	-68.90%